# Step Ahead

Series

# Connect Plus 1

## First Term




Unit 1
This is me
Objectives

# Lesson 1

Pages (2-3)

## Read and repeat

أهلاً وسهلاً



Hello

أطفال



children

ما اسمك؟



What's your name?

ما عمرك؟



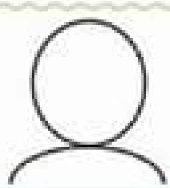

How old are you?

## Read and learn



- **What's your name?**
  - I'm Hany.
  - My name's Hany.
- **How old are you?**
  - I'm six years old.

- My name is ................. .
- I'm ................. years old.

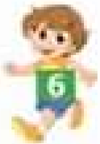


# Exercises on Lesson 1

## 1 Mark (✓) the correct answer:

| | Yes | No |
|---|---|---|
| ❶ I'm Dina. | | |
| ❷ I'm seven years old. | | |
| ❸ My name's Youssef. | | |
| ❹ I'm six. | | |
| ❺ Hello! | | |
| ❻ I'm Miss Mona. | | |
| ❼ My name's Amira. | | |
| ❽ I'm eight years old. | | |





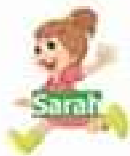














## 2 Rearrange the following sentences / questions:

❶ name – your – **What's**?

✎ ............................................... ?

❷ is – name – **My** – Youssef.

✎ ............................................... .

❸ Mona – **I'm** – Miss.

✎ ............................................... .

❹ you – are – **How old**?

✎ ............................................... ?

❺ years – seven – **I'm** – old.

✎ ............................................... .

## 3 Read and match:

| | |
|---|---|
| Hello. | I'm Hany. |
| What's your name? | I'm six. |
| How old are you? | Hello. |

## 4 Supply the missing letters:



Hel _ o



chi _ dren




na _ e

## 5 Choose the correct word:




1. My name's (Ahmed – Omar).




2. I'm (six – seven) years old.




3. I'm Miss (Mona – Eman).




4. I'm (Heba – Sarah).



5. (Hello – Goodbye).




6. I'm (seven – eight) years old.

## 6 Answer the following questions:




What's your name?

..............................




How old are you?

..............................

## 7 Write the missing parts using the following words:

children – Hello



..............................



..............................

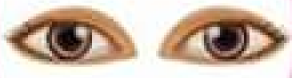
## 8 Copy the following sentence:

How old are you?

# Lesson 2

Pages (4-7)

## Read and repeat

عينان

eyes

شعر أشقر

blond hair

شعر طويل

long hair

شعر قصير

short hair

شعر مجعد

curly hair

شعر ناعم

straight hair

يرتدي

wear

نظارة

glasses

بني

brown

أزرق

blue

أخضر

green

أسمر

black

## Read and learn

### My – His – Her

| | | |
|---|---|---|
| I أنا | **my** | My name اسمي |
| He هو | **his** | His name اسمه |
| She هي | **her** | Her name اسمها |

- My name is Farid. I'm 6.



- His name is Omar. He's 5.



- Her name is Salma. She's 7.

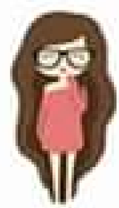


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- I have أنا عندي – أنا أملك
- He has هو عنده – هو يمتلك
- She has هي عندها – هي تملك



- I have blond hair and green eyes.



- She has long straight hair.



- He has short curly hair.



- I wear glasses.

## Exercises on Lesson 2

**1 Mark (✓) the correct answer:**




| | Yes | No |
|---|---|---|
| 1. My name is Malak. | | |



| | Yes | No |
|---|---|---|
| 2. I have green eyes. | | |



| | Yes | No |
|---|---|---|
| 3. He has blond hair. | | |




| | Yes | No |
|---|---|---|
| 4. Her name is Laila. | | |



| | Yes | No |
|---|---|---|
| 5. I wear glasses. | | |



| | Yes | No |
|---|---|---|
| 6. I have curly hair. | | |



| | Yes | No |
|---|---|---|
| 7. She has black eyes. | | |




| | Yes | No |
|---|---|---|
| 8. His name is Fares. | | |



| | Yes | No |
|---|---|---|
| 9. She has straight hair. | | |



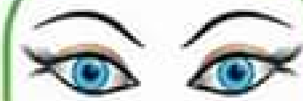
| | Yes | No |
|---|---|---|
| 10. I have long hair. | | |

## 2 Rearrange the following sentences / questions:

1. is – Malak – name – **My**. ✎ ........................................ .
2. hair – **I** – brown – have. ✎ ........................................ .
3. glasses – wear – **I**. ✎ ........................................ .
4. Laila – **Her** – is – name. ✎ ........................................ .
5. has – **She** – eyes – green. ✎ ........................................ .
6. name – Fares – **His** – is. ✎ ........................................ .
7. straight – **He** – hair – has. ✎ ........................................ .

## 3 Supply the missing letters:


ha _ r


ey _ s

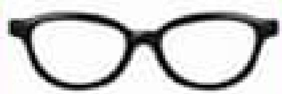

c _ rly


strai _ ht


lon _


s _ ort


b _ ond


gla _ ses


we _ r

## 4 Choose the correct word:

1. I'm six. (My – His – Her) name is Omar.
2. She's seven. (My – His – Her) name is Nancy.
3. He's eight. (My – His – Her) name is Hany.
4. I'm five. (His – Her – My) name is Heba.
5. She's nine. (Her – My – His) name is Dina.
6. He's ten. (My – His – Her) name is Tamer.

## 5 Choose the correct word:

1. My name is Malak. (He – I – She) am 6.
2. Her name is Laila. (I – She – He) is 5.
3. His name is Fares. (He – I – She) is 8.
4. Her name is Mona. (She – He – I) is 7.
5. My name is Ahmed. (He – I – She) am 9.
6. His name is Ramy. (I – She – He) is 10.

## 6 Choose the correct word:

1. He (has – have) blue eyes.
2. I (has – have) brown hair.
3. She (has – have) glasses.
4. He (have – has) curly hair.
5. I (has – have) black eyes.
6. She (has – have) long hair.
7. (He – I) have green eyes.
8. (I – She) has straight hair.
9. (He – I) has short hair.
10. (I – She) have glasses.

## 7 Choose the correct word:

1. I have blond (eyes – hair).
2. I have two brown (eyes – hair).
3. My hair is (long – short). It's not short.
4. I wear (hair – eyes – glasses).
5. I (have – am – is) blue eyes.
6. My hair is (curly – straight). It's not curly.

## 8 Write the missing parts using the following words:

**My – His – Her**


........ name is Ayman.


........ name is Ramy.


........ name is Sarah.


........ name is Tamer.


........ name is Hend.


........ name is Rehab.

## 9 Write the missing parts using the following words:

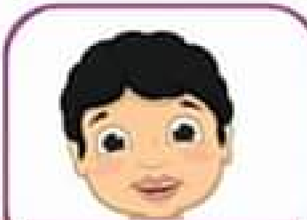
**has – have**


I ........ blue eyes.


She ........ long hair.


He ........ curly hair.


I ........ glasses.


He ........ black eyes.


She ........ blond hair.

## 10 Write the missing parts using the following words:

long – wear – hair – short



Her ............ is blond.



His hair is ............ .



I have ............ hair.



I ............ glasses.

## 11 Write the missing parts using the following words:

curly – eyes – straight – glasses



I wear ............ .



I have green ............ .



I have ............ hair.



I have ............ hair.

## 12 Copy the following sentence:

I have short straight hair.

# Lesson 3

Pages (9)

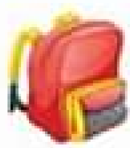
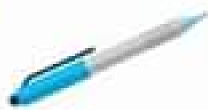
## Phonics the " p " and " b" sounds

| انوبيس | حقيبة | ولد |
|---|---|---|
|  |  |  |
| bus | bag | boy |

| طاسة _ حلة | قلم رصاص | قلم جاف |
|---|---|---|
|  |  |  |
| pan | pencil | pen |

## Exercises on Lesson 3

### 1 Mark (✓) the correct answer:

| | | Yes | No |
|---|---|---|---|
| ❶ It's a pen. |  | | |
| ❷ It's a bag. |  | | |
| ❸ It's a pan. |  | | |
| ❹ It's a bus. |  | | |
| ❺ It's a pencil. |  | | |
| ❻ He's a boy. |  | | |

## 2 Supply the missing letters:


b _ s


_ encil


ba _


pe _


bo _


p _ n

## 3 Write the missing parts using the following words:

boy – pen – bus – pan – bag – pencil


It's a .......... .


It's a .......... .


It's a .......... .


It's a .......... .


It's a .......... .


It's a .......... .

## 4 Copy the following sentence:

She has a blue bag.

# Lesson 4

Page (11)

## Read and repeat

طفل رضيع



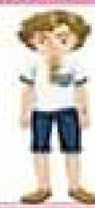
a baby

طفل



a child

شاب - مراهق



a teenager

شخص بالغ



an adult

شخص عجوز (كبير في السن)



an elderly person

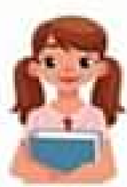
## Read and learn



- Tota is a baby. She's 1 year old.



- Amir is a child. He's 7 years old.



- Marium is a teenager. She's 15 years old.



- Maged is an adult. He's 25 years old.



- Nagwa is an elderly person. She's 70 years old.

## Exercises on Lesson 4

### 1 Mark (✓) the correct answer:

| | | Yes | No |
|---|---|---|---|
| ❶ She's a child. |  | | |
| ❷ He's a teenager. |  | | |
| ❸ She's an adult. |  | | |
| ❹ He's a baby. |  | | |
| ❺ He's an elderly person. |  | | |

### 2 Rearrange the following sentences / questions:

1. a – **Rania** – child – is.

   ........................................................ .

2. person – is – **Mohamed** – elderly – an.

   ........................................................ .

3. baby – **Fady** – a – is.

   ........................................................ .

4. an – is – adult – **Gamal**.

   ........................................................ .

5. is – a – **Ramy** – teenager.

   ........................................................ .

## 3 Supply the missing letters:



ba _ y



c _ ild



teena _ er



ad _ lt



elde _ ly per _ on

## 4 Choose the correct word:

1. Nadia is an (elderly person – adult – teenager). She's 30 years old.
2. Shady is a (child – baby – elderly person). He's 5 years old.
3. Marwa is a (adult – child – teenager). She's 14 years old.
4. Fady is a (baby – teenager – child). He's 1 year old.
5. My Grandpa is an (adult – elderly person – teenager).

   He's 65 years old.

## 5 Write the missing parts using the following words:

person – teenager – baby – adult – child – elderly



He's an ............... .



He's an .......... person.



He's a ............... .



She's a ............... .



She's an elderly ......... .



He's a ............... .

## 6 Copy the following sentence:

Dalia and I are alike.

# Lesson 5
Page (12)

## Read and repeat

إلى اللقاء.

Goodbye!

قل أهلاً.

Say hello.

نلعب سويًا

play together

نسلم بالأيدي

shake hands

نتشارك الألعاب

share toys

نكون صداقات

make friends

ابتسم

smile

يستطيع

can

## Read and learn

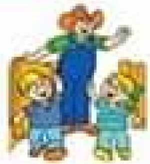
I can make friends. I say hello and I smile. I share toys with my friends. We play together.



# Exercises on Lesson 5

## 1 Mark (✓) the correct answer:

| | Yes | No |
|---|---|---|
| ❶ Say hello. | | |
| ❷ Shake hands. | | |
| ❸ We play together. | | |
| ❹ I smile. | | |
| ❺ We share toys. | | |







## 2 Rearrange the following sentences / questions:

1. friends – **I** – make – can. ✎.................................... .
2. shake – **We** – hands. ✎.................................... .
3. hello – say – **I**. ✎.................................... .
4. play – **We** – together. ✎.................................... .

## 3 Supply the missing letters:


sha _ e han _ s


Go _ dbye


s _ ile



f _ iends



pla _



s _ are to _ s

## 4 Write the missing parts using the following words:

share – hands – hello – play – Goodbye – friends



We ............ .



...................... !



I can make ........ .



We ........ toys.



I say ........... .



We shake ........

## 5 Copy the following sentence:

I have short straight hair.

## Lesson 6

Pages (13-14)

### Read and repeat

لوّح إلى اللقاء.



Wave goodbye.

قل أهلاً.



Say hello.

اجلس



Sit down.

قف



Stand up.

أغلق كتابك.



Close your book

افتح كتابك.



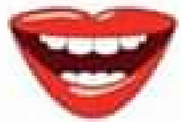
Open your book

أنف



nose

فم



mouth

وجه



face

خيط



thread

يلصق



stick

يقطع



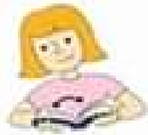
cut

## Exercises on Lesson 6

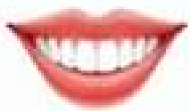
### 1 Mark (✓) the correct answer:

| | Yes | No |
|---|---|---|
| 1 Wave goodbye. | | |
| 2 Sit down. | | |
| 3 Open your book. | | |
| 4 Say hello. | | |
| 5 Stand up. | | |
| 5 Close your book. | | |
| 6 It's a face. | | |
| 7 It's a mouth. | | |
| 8 It's a nose. | | |








### 2 Rearrange the following sentences / questions:

1 book – your – **Open**.

✎........................................................................ .

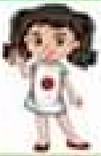
2 hair – have – **I** – brown – and – eyes – blue.

✎........................................................................ .

3 your – **Close** – book.

✎........................................................................ .

## 3 Supply the missing letters:


Sa _ hel _ o.


Wa _ e Goodb _ e


S _ and up.


fa _ e


mo _ th


n _ se


Si _ down.


Clo _ e your book.


O _ en your book.

## 4 Write the missing parts using the following words:

Wave – Sit – Close – Say – Stand – Open


............ up.


............ hello.


............ down.


........ your book.


........ your book.


........ goodbye.

## 5 Copy the following sentence:

Make a paper plate face.

# Unit 1 Test (1)

Total
30

## (A) Vocabulary & Structure

### 1 Mark (✓) the correct answer: 4Ms







| | Yes | No |
|---|---|---|
| 1 She has blond hair. | ☐ | ☐ |
| 2 His name is Amgad. | ☐ | ☐ |
| 3 I have brown eyes. | ☐ | ☐ |
| 4 He is an adult. | ☐ | ☐ |

### 2 Rearrange the following sentences / questions: 2Ms

1 make – **I** – friends – can. ✍................................ .

2 an – person – **She** – elderly – is. ✍................................ .

### 3 Supply the missing letters: 6Ms


o _ en


mou _ h


pl _ y


tee _ ager


_ an


cu _ ly

### 4 Choose the correct word(s) in brackets: 8Ms

1 She (is – has – have) straight hair.

2 He's 5. (His – My – Her) name is Ali.

3 Ibrahim is 7. He's a (baby – elderly person – child).

4 I (am – has – have) black hair.
5 She's 8. (My – Her – His) name is Manar.
6 He (have – has – is) blue eyes.
7 I'm 6. (My – His – Her) name is Hagar.
8 Her name is Ola. (I – He – She) is four years old.

(B) Pictorial composition

## 5 Look at the pictures and write the missing parts: 4Ms



I wear ........................ .



Say ............................ .



Wave ........................ .



........................ your book.

(C) The Link Reader "Homes around the world"

## 6 Complete the following sentences: 4Ms

1. Your ........................ or apartment is your home.
2. Homes are ........................ all around the world.
3. Egypt has some ........................ houses.
4. In the UK, some people ........................ in terraced houses.

(D) Handwriting

## 7 Copy the following sentence: 2Ms

This is me.

# Unit 2

## Meet my family

## Objectives

| | |
|---|---|
| VOCABULARY | **Family**: mom - dad - brother - sister - grandma - grandpa - aunt - uncle - cousin<br>**Descriptions**: tall - short - young - old - funny - kind |
| LANGUAGE | - This is my family. - I have a sister. She is young.<br>- Her name is Lara. - Do you help at home?<br>- Yes, I make my bed. |
| READING | Big families and small families. |
| PHONICS | sh : ship, short.<br>ch : chair, teacher |
| LIFESKILLS | **Critical thinking**: Similarities and differences – big families and small families.<br>**Observation**: Comparing things. |
| VALUES | **Cooperation** : Helping at home. |
| ISSUES AND CHALLENGES | **Awareness of rights and duties**: I help at home. |
| EGRATED CROSS-RRICULUM TOPICS | **Math**: Comparisons. |

# Lesson 1

## Read and repeat

شجرة العائلة

family tree

أب

dad - father

أم

mom - mother

أخت

sister

جد

grandpa

جدة

grandma

أخ

brother

عم - خال

uncle

عمه - خاله

aunt

ابن / بنت العم

cousin

طفل رضيع

baby

من هذا ؟

Who's this?

## Read and learn

Who's this?

This is my grandpa.



Who's this?

This is me.



Who are these?

These are my cousins.



## Exercises on Lesson 1

**1 Rearrange the following sentences / questions:**

1. my – is – <u>This</u> – grandpa.

   ........................................

2. this – is – <u>Who</u>?

   ........................................?

3. cousins – <u>These</u> – my – are.

   ........................................

**2** Mark (✓) the correct answer:

Yes No



1. This is my grandma.



2. This is my dad.



3. I love my family.



4. This is my sister.



5. This is my aunt.



6. These are my cousins.



7. This is my grandpa.



8. This is my mom.



9. This is my brother.



10. This is my uncle.

## 3 Supply the missing letters:



m _ m



da _



fa _ ily



br _ ther



gran _ ma



gra _ dpa



un _ le



a _ nt



si _ ter



cou _ ins



ba _ y

## 4 Choose the correct word:

1. He's my (grandma – grandpa – mom).
2. She's my (uncle – brother – sister).
3. These are my (cousins – aunt – dad).
4. He's my (sister – brother – grandma).

- She's my (mom – dad – uncle).
- My dad, mom and sister are my (friends – family – teachers).
- He's my (mom – sister – dad).
- She's my (grandma – brother – uncle).
- He's my (aunt – uncle – cousins).
- She's my (brother – grandpa – aunt).

**5 Write the missing parts using the following words:**

family – mom – grandpa – uncle



This is my ............ .



I love my ............ .



This is my ............ .



This is my ............ .

**6 Write the missing parts using the following words:**

dad – sister – aunt – brother



This is my ............ .



This is my ............ .



This is my ............ .



This is my ............ .

**7 Write the missing parts using the following words:**

grandma – baby – tree – cousins



This is a ............ .



This is my ............ .



These are my............



This is my family ............ .

**8 Copy the following sentence:**

She's my mom.

## Read and learn

- I **have** a brother. **His** name is Younis.
- I **have** a sister. **Her** name is Dalida. She's baby.
- He **has** two cousins.
- She **has** an uncle.

  - Do you have a sister?
    - Yes, I do.
  - What's her name?
    - Her name is Laila.
  - Do you have a brother?
    - No, I don't.
  - Does Ramy have a sister?
    - Yes, he does.
  - Does Maha have an uncle?
    - No, she doesn't.

- I have two sisters and one brother.
  I love my family.



- I don't have a brother or a sister. I have fun with my mom and dad.



# Exercises on Lesson 2

## 1 Mark (✓) the correct answer:

| | Yes | No |
|---|---|---|
| ❶ Do you have a sister? | | |
| ❷ Does Hany have a brother? | | |
| ❸ She has two sisters. | | |
| ❹ Do you have a brother? | | |
| ❺ Does Nancy have a sister? | | |
| ❻ Her name is Laila. | | |














## 2 Rearrange the following sentences / questions:

❶ have – a – **Do** – sister – you?

✎ ........................................................... ?

❷ cousins – **Ramy** – two – has.

✎ ........................................................... .

❸ he – brother – a – **Does** – have?

✎ ........................................................... ?

❹ name – **What's** – her?

✎ ........................................................... ?

## Read and learn

- I have a brother. His name is Younis.
- I have a sister. Her name is Dalida. She's baby.
- He has two cousins.
- She has an uncle.

  - Do you have a sister?
    - Yes, I do.
  - What's her name?
    - Her name is Laila.
  - Do you have a brother?
    - No, I don't.
  - Does Ramy have a sister?
    - Yes, he does.
  - Does Maha have an uncle?
    - No, she doesn't.



- I have two sisters and one brother. I love my family.



- I don't have a brother or a sister. I have fun with my mom and dad.

## 3 Choose the correct word:

1. (Do – Does) you have a sister?
2. (Do – Does) Ramy have an aunt?
3. (Do – Does) you have three cousins?
4. (Do – Does) she have a brother?
5. He (has – have) two cousins.
6. Does he (has – have) an uncle?
7. She (has – have) two aunts.
8. Does she (has – have) two sisters?
9. I (has – have) a big family.
10. Do you (has – have) three uncles?
11. (Yes – No), I do.
12. (Yes – No), he doesn't.
13. Yes, she (does – doesn't).
14. No, I (do – don't).
15. I (don't – doesn't) have a brother or a sister.

## 4 Answer the following questions using:

Yes, I do. – No, I don't.



Do you have an uncle?

..............................



Do you have a brother?

..............................



Do you have a sister?

.........................



Do you have an aunt?

.........................

## 5 Answer the following questions using:

Yes, he (she) does. – No, he (she) doesn't.



Does she have two sisters?

.........................



Does he have three aunts?

.........................



Does he have one uncle?

.........................



Does she have two brothers?

.........................

## 6 Copy the following sentence:

I have short straight hair.

## Lesson

### Read and repeat



مرح - مضحك

funny



قصير

short



طويل

tall



طيب

kind



صغير في السن

young



كبير في السن

old



كبير

big



صغير

small



شعر مجعد

curly hair



شعر ناعم

straight hair

## Read and learn

- This is my grandpa. He's old. He's kind and funny. He has gray hair.



- This is my sister. She's young. She's a baby. She's funny. She has short hair.



- This is my cousin. She's tall. She has straight hair. She's kind.



- My family is small. I have a brother. I don't have a sister.



- My family is big. I have two brothers and two sisters.



- My family is small. I don't have a brother or a sister.



- My family is big. I have four sisters. I don't have a brother.



## Exercises on Lesson 3

### 1 Mark (✓) the correct answer:

Yes

1. My family is small. 
2. My grandpa is old. 
3. My dad is short. 
4. My sister is funny. 
5. He has straight hair. 
6. My family is big. 
7. My brother is young. 
8. He's kind. 
9. She's tall. 
10. She has curly hair. 

## Rearrange the following sentences / questions:

- my – cousin – This – is.

  ✎ ……………………………………………………………… .
- hair – She – straight – has.

  ✎ ……………………………………………………………… .
- is – family – My – small.

  ✎ ……………………………………………………………… .
- have – I – a – don't – brother.

  ✎ ……………………………………………………………… .
- sisters – two – have – I.

  ✎ ……………………………………………………………… .

## 1 Supply the missing letters:


kin…


s…ort


ta…l


fun…y


yo…ng


ol…


straigh…


s…all


b…g

## 4 Choose the correct word:

1. He isn't tall. He's (tall – short).
2. My grandpa is (old – young).
3. I love my sister. She's (funny – sad).
4. I'm six years old. I'm (old – young).
5. My family is (small – big). I have two brothers and t... sisters.
6. She's (tall – short). She isn't short.
7. I love my grandpa. He's (kind – sad).
8. Her hair is (curly – straight). It's not curly.
9. I don't have brothers or sisters. My family is (sm... – big).
10. His hair isn't straight. It's (straight – curly).

## 5 Write the missing parts using the following words:

tall – funny – short – kind




He's ........................ .



She's ........................



He's ..................... .



She's ..................... .

## Write the missing parts using the following words:

old – curly – big – young – straight – small



He's ..................... .



She has ............... hair.



This family is ............ .



She's ..................... .



He has ............... hair.



This family is ............ .

## 7 Copy the following sentence:

They are people in my family.

______________________________

______________________________

## Phonics: the " sh " and " ch " sounds

سفينة



ship

قصير



short

يسلم بالأيدى



shake hands

كرسي



chair

طفل



child

معلم - معلمة





teacher

# Exercises on Lesson 4

## 1 Mark (✓) the correct answer:

| | Yes | No |
|---|---|---|
| This is a chair.  | | |
| He's short.  | | |
| Shake hands.  | | |
| She's a teacher.  | | |
| It's a ship.  | | |
| This is a child.  | | |

## 2 Supply the missing letters:


ch _ ld



tea _ her


s _ ip


sh _ rt


sha _ e ha _ ds


chai _

**3** Write the missing parts using the following words:

teacher – Shake – ship – chair – short – ch...



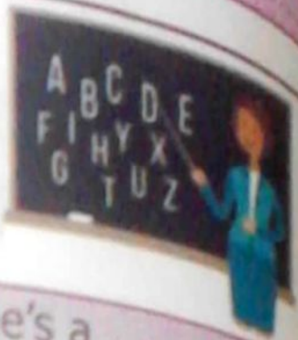
He's .................... .



This is a ....................



.................... hands.




She's a ....................



This is a .................... .



It's a ....................

**4** Copy the following sentence:

This is a ship.

______________________________

______________________________

## Lesson

### Read and repeat

أساعد أمي وأبي



help my mom and dad

أساعد في البيت



help at home

أرتب سريري



make my bed

أرتب ألعابي



tidy my toys

ألعب مع أخي



play with my brother

في نهاية اليوم



at the end of the day

### Read and learn



- Do you help at home?
  - Yes, I help my mom in the kitchen.



- Do you help at home?
  - Yes, I make my bed.



- Do you help at home?
  - Yes, I tidy my toys.



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## Exercises on Lesson 5

### 1 Mark (✓) the correct answer:

Yes No



❶ I help at home. ☐ ☐



❷ I make my bed. ☐ ☐



❸ I tidy my toys. ☐ ☐



❹ I play with my brother. ☐ ☐



❺ I help my mom in the kitchen. ☐ ☐

### 2 Rearrange the following sentences / questions:

❶ at – help – I – home.

✎ .................................................................... .

❷ my – I – bed – make.

✎ .................................................................... .

❸ tidy – my – I – toys.

✎ .................................................................... .

❹ in – help – mom – I – kitchen – the.

✎ .................................................................... .

## 3 Supply the missing letters:



ti _ y



ma _ e



hel _



t _ ys



p _ ay



kit _ hen



be _



ho _ e

## 4 Choose the correct word:

1. I (help – make – tidy) my mom and dad.
2. I (sleep – tidy – help) my toys.
3. I (play – run – make) my bed.
4. I (make – tidy – play) with my brother.
5. I help (in – at – on) home.
6. I (tidy – make – help) mom in the kitchen.
7. (Do – Does) you help at home?

## 5 Write the missing parts using the following words:

**play – help – make – tidy**



I .......... my toys.



I .......... at home.



I .......... with my brother.



I .......... my bed.

## 6 Copy the following sentence:

Do you help at home?

______________________________

Lesson

Page

## Read and repeat

أطول



taller

أقصر



shorter

أكبر سناً



older

أصغر سناً



younger

## Read and learn



Dad is taller than me.

I'm shorter than dad.



Grandma is older than mom.

Mom is younger than grandpa.

## 1 Mark (✓) the correct answer:

Yes No

❶ I'm older than my grandpa.



❷ Dad is taller than Sarah.



❸ Heba is younger than her mom.



❹ I'm shorter than dad.



## 2 Look and check (✓) or (✗):

① Reem is shorter than Amira.




② Fares is taller than Maged.




③ Dina is older than Malak.




④ Younis is older than Tarek.



## 3 Rearrange the following sentences / questions:

1. is – Talia – taller – **Tarek** – than.

........................................................................

2. younger – is – than – Mona – **Dina**.

........................................................................

3. than – **Laila** – shorter – dad – is.

........................................................................

4. older – is – than – **Adam** – sister – his.

........................................................................

## 4 Choose the correct word:

1. My grandpa is (younger – older) than my dad.
2. I'm (taller – shorter) than my baby sister.
3. Mom is (younger – older) than grandma.
4. Maha is (taller – shorter) than her dad.
5. He is (old – young – older) than his sister.
6. Gamal is (tall – taller – short) than Hany.
7. Magda is (younger – old – young) than Ola.
8. She's taller (then – the – than) her brother.
9. Amany is (tall – shorter – short) than Hana.
10. I'm younger (the – than – then) my sister.

**5** **Write the missing parts using the following words:**

taller – younger – shorter – older




Ali is .......... than Ayman.




Salma is .......... than Noha.




Jana is .......... than Hala.




Ehab is .......... than Tamer.

**6** **Copy the following sentence:**

Who is younger than you?

______________________________________

## Unit 2 Test (2)

Total 30

### (A) Vocabulary & Structure

**1 Mark (✓) the correct answer:** 4Ms






| | Yes | No |
|---|---|---|
| 1 This is my grandma. | | |
| 2 Dad is kind. | | |
| 3 I'm younger than mom. | | |
| 4 My aunt is funny. | | |

**2 Rearrange the following sentences / questions:** 2Ms

1 help – kitchen – I – in – mom – the – my. ✍ ……………………………………………

2 than – He – taller – is – Reem. ✍ ……………………………………………

**3 Supply the missing letters:** 6Ms


s _ ip


cou _ ins



tea _ her


si _ ter


cu _ ly


famil _

**4 Choose the correct word(s) in brackets:** 8M

1 He doesn't have a brother or a sister. His family is (big – small – old

2 Grandpa is (old – young – older) than dad.

3 She (has – is – have) straight hair.



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4. (Do – Does – Is) he have ...
5. She (makes – helps – plays) her bed.
6. No, I (do – does – don't).
7. Maha is (short – shorter – tall) than Rania.
8. I (tidy – help – go) my toys.

**(B) Pictorial composition**

**5 Look at the pictures and write the missing parts:**



This is my ........................



My family is ........................



He's a ........................ .



Nesma is ........................ than Judy.

**(C) The Link Reader** "Homes around the world"

**6 Complete the following sentences:**

1. In the UK, some people live in ........................ houses.
2. This is a ........................ . It's on the water.
3. Iceland is ........................ .
4. Egypt has ........................ and ........................ houses.

**(D) Handwriting**

**7 Copy the following sentence:**

Who's this?


Step
Series
11 years Together
Thanks for your trust
Connect
Plus 1
First Term
Prepared By
group Of Specialists

# Unit 3

## In my community

## Objectives

| | |
|---|---|
| Vocabulary | **At school**: classroom - playground - sports hall<br>**In town**: school - park - houses -bakery - butchers - market<br>**At the park**: swing - slide - roundbaout. |
| Language | - Listen to your teacher. - Don't run in the school.<br>- I can run. I can't swim. - This store sells ...... . |
| Reading | - This is my school. - At the park. |
| Phonics | ow: throw, yellow oa: boat, coat o-e: nose, rope |
| Lifeskills | **Self-management**: At my school.<br>**Negotiation**: Team games. |
| Values | **Independence**: Let's do it ourselves!<br>**Tolerance and acceptance of the others**: Homes in Egypt |
| Issues and challenges | **Awareness of rights and duties**: At my school.<br>**Issues of globalization**: Schools around the world. |
| Integrated cross-curriculum topics | **Math**: How many children?; Using pictographs.<br>**Wider World**: Schools around the world. |
| Review (3) | Revision of units 1-3. |
| Non-fiction extended reading | Homes around the world. |

## Read and repeat

مدرسة



school

فصل



classroom

صالة ألعاب رياضية



sports hall

ملعب - فناء



playground

سبورة بيضاء



whiteboard

ترابيزة - كرسي



chair - table

مسطرة



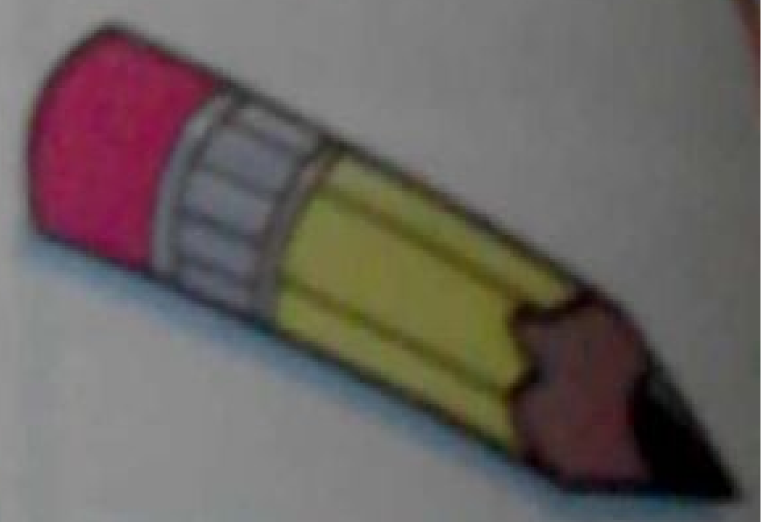
ruler

مقلمة



pencil case

قلم رصاص



pencil

قلم جاف



pen

أستيكة - ممحاة



eraser

براية

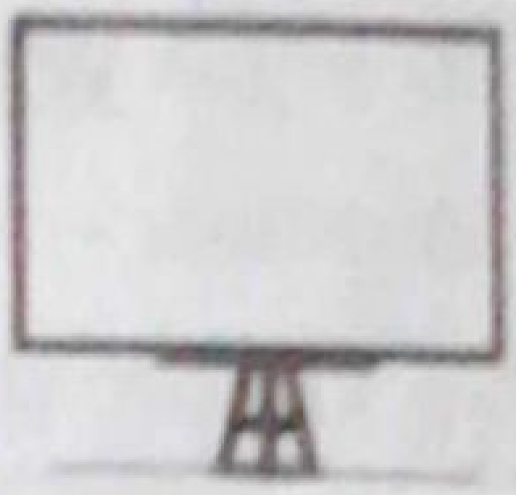


sharpener

## Read and learn



- What is this?
  - It is a sports hall.



- What is this?
  - It is a whiteboard.

## Exercises on Lesson 1

### 1 Mark (✓) the correct answer:

Yes No



1. It is a school.



2. It is a table.



3. It is a pencil.



4. It is a classroom.



5. It is a whiteboard.



6. It is an eraser.



7. It is a playground.



8. It is a ruler.



9. It is a pencil case.



10. It is a sports hall.



11. It is a sharpener.



12. It is a pen.



13. It is a chair.

## Rearrange the following sentences / questions:

1. is – this – **What**? ✎ ..................................
2. a – **It** – whiteboard – is. ✎ ..................................
3. this – **What** – is? ✎ ..................................
4. eraser – is – **It** – an. ✎ ..................................

## Supply the missing letters:


s _ orts ha _ l


pen _ il


s _ arpener



s _ hool


tab _ e


rule _


era _ er


clas _ room


cha _ r


whi _ eboard


pe _ cil ca _ e


play _ round

## 2 Rearrange the following sentences / questions:

1. is – this – **What**? ........................................
2. a – **It** – whiteboard – is. ........................................
3. this – **What** – is? ........................................
4. eraser – is – **It** – an. ........................................

## 3 Supply the missing letters:


s _ orts ha _ l


pen _ il


s _ arpener



s _ hool


tab _ e


rule _


era _ er


clas _ room


cha _ r


whi _ eboard


pe _ cil ca _ e


play _ round

## 1 Choose the correct word in brackets:

1. It is a (pen – pencil – pencil case).



2. It is a (school – playground – classroom).




3. It is a (sharpener – eraser – ruler).



4. It is a (chair – table – whiteboard).



5. It is a (playground – sports hall – classroom).



6. It is a (ruler – pen – pencil case).



7. It is a (whiteboard – classroom – desk).



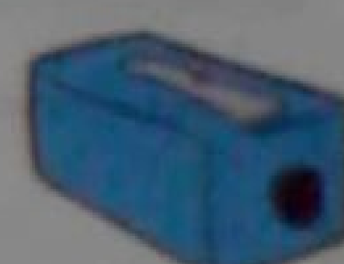
8. It is an (eraser – ruler – pen).



9. It is a (playground – table – classroom).



10. It is a (ruler – sharpener – pencil).



11. It is a (chair – table – whiteboard).



12. It is a (classroom – playground – room).



**Write the missing parts using the following words:**

whiteboard – chair – eraser – table



It's a ............................ .



It's a ............................ .



It's a ............................ .



It's an ............................ .

**6** **Write the missing parts using the following words:**

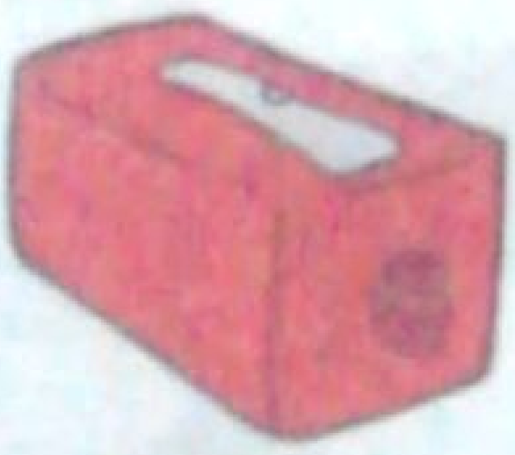
pencil case – ruler – sharpener – pen



It's a ............................ .



It's a ............................ .



It's a ............................ .



It's a ............................ .

## 7 Write the missing parts using the following words:

playground – classroom – school – sports hall




It's a ............................ .



It's a ............................ .



It's a ............................ .



It's a ............................ .

## 8 Copy the following sentence:

I like my school.

# Lesson 2

Pages 132-133

## Read and repeat



يستمع الى

listen to



ينظر الى

look at



يكتب _ اكتب

write



يقرأ _ اقرأ

read



ينام _ نم

sleep



يغني _ غني

sing



يأكل الغداء

eat lunch



يلعب ألعاب

play games



أصدقاء

friends



يرمي القمامة

drop litter



يلقي القمامة

throw trash



سلة قمامة

trash bin

| يتبع القواعد | معلم | لا |
| --- | --- | --- |
|  |  |  |
| follow rules | teacher | Dont |

## Read and learn



- Listen to your teacher.



- Don't sleep in the classroom.




- Look at the whiteboard.



- Don't eat in the classroom.



- Throw trash in the trash bin.



- Don't drop litter.



- I follow school rules.



- We look at pictures.



- I eat lunch with my friends.



- We play games in the playground.

# Exercises on Lesson 2

## 1 Mark (✓) the correct answer:




1. We write.
2. Listen to your teacher.
3. I read.
4. Throw trash in the trash bin.
5. We sing.
6. Look at the whiteboard.
7. We play games in the playground.
8. I eat lunch with my friends.

## 2 Rearrange the following sentences / questions:

1. teacher – **Listen** – your – to.

   ✎ ................................................................ .

2. sleep – classroom – **Don't** – the – in.

   ✎ ................................................................ .

3. lunch – **I** – friends – with – eat – my.

   ✎ ................................................................ .

4. the – whiteboard – **Look** – at.

   ✎ ................................................................ .

5. games – **We** – the – in – play – playground.

   ✎ ................................................................ .

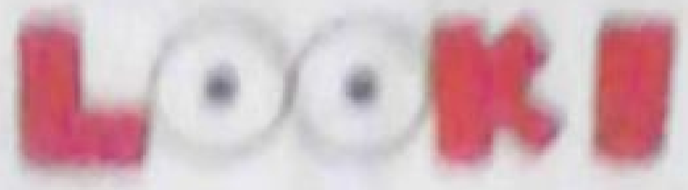
6. litter – drop – **Don't.**

   ✎ ................................................................ .

## 3 Supply the missing letters:



lis _ en




lo _ k



re _ d



w _ ite



e _ t



slee _



sin _



pla _



li _ ter



tra _ h b _ n



frie _ ds



tea _ her

## 4 Choose the correct word in brackets:

1. (Sleep – Don't sleep) in the classroom.
2. (Don't listen – Listen) to your teacher.
3. (Look – Don't look) at the whiteboard.
4. (Eat – Don't eat) in the classroom.
5. (Don't throw – Throw) trash in the trash bin.
6. We (read – play) games in the playground.
7. We (read – write) with a pencil.
8. I (sing – read) books.

**5** **Write the missing parts using the following words:**

**Listen – write – Look – read**




........ at the whiteboard



We ........................



........ to your teachr.



I ........................

**6** **Write the missing parts using the following words:**

**sleep – sing – play – eat**



We ........................



I ........... with my friends.



Don't ...... in the classroom.



Don't ...... in the classroom.

## 7 Write the missing parts using the following words:

**teacher – drop – friends – trash**



Don't .............. litter.



I play with my .............. .



Listen to your .............. .



It's a .............................. bin

## 8 Copy the following sentence:

I follow the school rules.

## Read and repeat

مدينتي

my town

مدرسة

school

منتزه

park

السوق

market

محل الجزارة

butcher's

مخبز


bakery

منزل

house

لحمة

meat

خبز

bread

فاكهة

fruit

يشتري

buy

## Read and learn



- We buy fruit **at** the market.



- We buy meat **at** the butcher's.




- We buy bread **at** the bakery.



- I play at the park with my friends.

## Exercises on Lesson 3

### 1 Mark (✓) the correct answer:



1. This is a town. ☐ ☐



2. We buy meat at the bakery. ☐ ☐



3. I play at the park with my friends. ☐ ☐



4. This is a house. ☐ ☐



5. We buy fruit at the market. ☐ ☐



6. This is a school. ☐ ☐



7. We buy bread at the butcher's. ☐ ☐

## Rearrange the following sentences / questions:

1. my – **This** – town – is.
   ✎ ............................................
2. fruit – the – **We** – at – buy – market.
   ✎ ............................................
3. buy – **We** – butcher's – the – at – meat.
   ✎ ............................................
4. bakery – the – **We** – at – buy – bread.
   ✎ ............................................

## 3 Supply the missing letters:


to _ n


but _ her's


ho _ se


sc _ ool


ba _ ery


par _


mar _ et


me _ t


br _ ad


fr _ it


b _ y

## 4 Choose the correct word in brackets:

1. We (play – buy – drop) chocolate at the supermarket.
2. We buy meat at the (bakery – park – butcher's).
3. We buy bread at the (market – bakery – school).
4. We buy fruit at the (park – market – butcher's).
5. We buy sweets (in – at – on) the supermarket.
6. I go to (school – house – butcher's) in the morning.
7. We buy (fruit – meat – bread) at the bakery.
8. We buy (meat – bread – fruit) at the butcher's.
9. We buy (bread – fruit – meat) at the market.
10. The market and the butcher's are in my (town – school – park).

## 5 Write the missing parts using the following words:

town – school – park – house



This is a ............................ .



This is a ............................ .



This is a ............................ .



This is a ............................ .

**1 Write the missing parts using the following words:**

bakery – butcher's – buy – market



This is a ................................ .



This is a ................................ .




This is a ................................ .



We ................................ fruit.

**2 Copy the following sentence:**

This is my town.

# Lesson

## Read and repeat

مرجيحة



**swing**

زحليقة



**slide**

لعبة الدوارة



**roundabout**

إطار القفز



**climbing frame**

حبل القفز



**jump rope**

أركب دراجتي



**ride my bike**

أقذف الكرة



**throw a ball**

كم عدد



**How many**

## Read and learn

- I play on the climbing frame.



- I play on the slide.



- I play on the swing.



- I play on the roundabout.



## Read and learn

- How many children like to play jump rope?
  - Six children.
- How many children like to play football?
  - One child.
- What do you do at the park?
  - I ride my bike.

## Exercises on Lesson 4

### 1 Mark (✓) the correct answer:

| | Yes | No |
|---|---|---|
| ❶ We play at the park.  | | |
| ❷ I play on the climbing frame.  | | |
| ❸ I ride my bike.  | | |
| ❹ We play on the swing.  | | |
| ❺ I throw a ball.  | | |
| ❻ I play on the slide.  | | |
| ❼ I play with my jump rope.  | | |
| ❽ We play on the roundabout.  | | |

Read and learn

- How many children like to play jump rope?
  - Six children.
- How many children like to play football?
  - One child.
- What do you do at the park?
  - I ride my bike.

## Exercises on Lesson 4

**1 Mark (✓) the correct answer:**

| | Yes | No |
|---|---|---|
| ❶ We play at the park. | | |
| ❷ I play on the climbing frame. | | |
| ❸ I ride my bike. | | |
| ❹ We play on the swing. | | |
| ❺ I throw a ball. | | |
| ❻ I play on the slide. | | |
| ❼ I play with my jump rope. | | |
| ❽ We play on the roundabout. | | |










## 2 Rearrange the following sentences / questions:

1. children – play – **How many** – to – like – football?
   ✎ ............................................................ .
2. play – **We** – swings – the – on.
   ✎ ............................................................ .
3. a – throw – **I** – ball.
   ✎ ............................................................ .
4. park – you – do – **What** – at – do – the?
   ✎ ............................................................ .
5. with – play – **I** – rope – my – jump.
   ✎ ............................................................ .
6. climbing – **We** – on – play – frame – the.
   ✎ ............................................................ .
7. bike – my – **I** – ride.
   ✎ ............................................................ .

## 3 Supply the missing letters:



sl _ de



s _ ing



roun _ about



clim _ ing fra _ e



jum _ r _ pe



t _ row



rid _



b _ ke



ba _ l

## 4 Choose the correct word in brackets:

1. We (jump – play – run) on the swings.
2. I (throw – eat – look) a ball.
3. I (play – drop – ride) a bike.
4. I play (in – on – to) the slide.
5. (What – Who – How many) children like to play football?
   - 9 children.

## 5 Write the missing parts using the following words:

**swing – climbing frame – slide – roundabout**



I play on the ................ .



I play on the ................ .



I play on the ................ .



I play on the ................ .

## 6 Write the missing parts using the following words:

**ride – jump rope – throw – play**



I ................ on the swing.



I play with my ................ .



I ................ my bike.



I ................ a ball.

## Lesson 5

Page (33)

**Phonics** the " ow " and " oa " and " o-e " sounds

يقذف - يرمي



throw

أصفر



yellow

حبل



rope

أنف



nose

قارب



boat

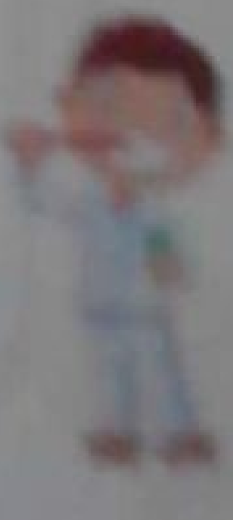
معطف - بالطو



coat

## Exercises on Lesson 5

**1 Mark (√) the correct answer:**

| | | Yes | No |
|---|---|---|---|
| 1 I like my jump rope. |  | ☐ | ☐ |
| 2 It's a yellow ruler. |  | ☐ | ☐ |
| 3 This is my nose. |  | ☐ | ☐ |
| 4 It's a boat. |  | ☐ | ☐ |
| 5 I throw a ball. |  | ☐ | ☐ |
| 6 This is a coat. |  | ☐ | ☐ |

## 2 Supply the missing letters:


ro … e


bo … t


t … row


yel … ow


nos …


c … at

## 3 Write the missing parts using the following words:

boat – yellow – rope – coat – throw – nose


I have a ……….


I like my jump ……….


This is my ……….


It's a ……….


It's a ………. ruler.


I ………. a ball.

## 4 Copy the following sentence:

There's a boat and a rope.

______________________________

______________________________

## Lesson 6

### Read and repeat

ألعب كرة قدم مع أصدقائي



play football with my friends

نستمع الى مدربنا



listen to our coach

نتشارك الكرة



share the ball

نسلم بالأيدي



shake hands

### Read and learn

- I play football with my friends. We play in the park.



- We listen to our coach.



- We share the ball.



- We shake hands.



## Exercises on Lesson 6

### 1 Mark (✓) the correct answer:

Yes No

❶ I play football with my friends.



❷ We listen to our coach.



❸ We play in the park.



❹ We share the ball.



❺ We shake hands.



### 2 Rearrange the following sentences / questions:

❶ my – football – I – friends – with – play.

✎ ……………………………………………

❷ our – **We** – coach – to – listen.

✎ ……………………………………………

❸ in – play – park – **We** – the.

✎ ……………………………………………

❹ the – **We** – ball – share.

✎ ……………………………………………

❺ hands – shake – **We.**

✎ ……………………………………………

## 3 Supply the missing letters:



footb ... ll



fr ... ends



co ... ch



lis ... en



sh ... ke ha ... ds



s ... are

## 4 Write the missing parts using the following words:

hands – football – coach – share



We .................. the ball.



Shake .................................... .



I play ............... with my friends.



We listen to our ................

## 5 Copy the following sentence:

We play in the park.

## Lesson 7

Page (41)

### Read and repeat

دروس – حصص



lessons

غابة



forest

خارج



outside

في البيت



at home

يعيش



live

بالقرب من مدرسة



near a school

على قوارب



on boats

بعض الأطفال



some children

في مصر



in Egypt

المملكة المتحدة (إنجلترا)



UK

استراليا



Australia

بنجلادش



Bangladesh

## Read and learn

- In the UK, some children have lessons outside at a forest school.



- In Australia, some children have lessons at home. They don't live near a school.



- In Bangladesh, some children have lessons on boats.



# Exercises on Lesson 7

## 1 Mark (✓) the correct answer:

| | | Yes | No |
|---|---|---|---|
| 1 Some children have lessons at a forest school. |  | | |
| 2 Some children have lessons at home. |  | | |
| 3 Some children have lessons on boats. |  | | |
| 4 Some children have their lessons at school. |  | | |

## 2 Rearrange the following sentences / questions:

1 have – **We** – boat – lessons – a – on.

.................................................................

2 children – lessons – **Some** – home – have – at.

.................................................................

3 live – **They** – school – near – don't – a.

.................................................................

## 3 Supply the missing letters:



fore – t



c – ildren



scho – l



boa –



ho – e



les – on

## 4 Write the missing parts using the following words:

boat – forest – lessons – home



They have ............ at school.



They have lessons at ............



They have lessons at a ............



They have lessons on a ............

## 5 Copy the following sentence:

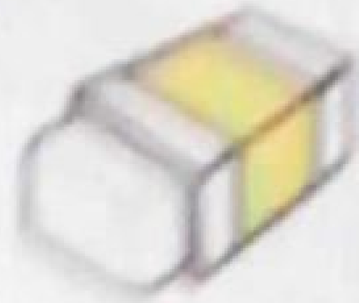
In Egypt, children have lessons at school.

## Unit 3 Test (3)

30

### (A) Vocabulary & Structure

**1 Mark (✓) the correct answer:** 4Ms

| | | Yes | No |
|---|---|---|---|
| 1 It's a sharpener. |  | ☐ | ☐ |
| 2 Listen to your teacher. |  | ☐ | ☐ |
| 3 We buy meat at the butcher's. |  | ☐ | ☐ |
| 4 We play on the swings. |  | ☐ | ☐ |

**2 Rearrange the following sentences / questions:** 2Ms

1. do – park – What – you – at – do – the? ✎ ..............................
2. climbing – I – on – frame – play – the. ✎ ..............................

**3 Supply the missing letters:** 6Ms


era _ er


_ rite


mar _ et


swi _ g


b _ at


fo _ tball

**4 Choose the correct word(s) in brackets:** 8Ms

1. (Sleep – Don't sleep – Doesn't sleep) in the classroom.
2. We buy bread at the (park – butcher's – bakery).
3. (Look – Listen – Sing) at the whiteboard.

4 I play (in - on - at) the slide.
5 Ten children (ride - throw - run) a bike.
6 We buy fruit at the (bakery - butcher's - market).
7 I have my lessons in my (sports hall - classroom - playground).
8 Some children have lessons (in - on - at) home.

## (B) Pictorial composition

### 5 Look at the pictures and write the missing parts:



Don't drop ........................ .



It's a ........................ .



It's a ........................ .



We play on the ........................ .

## (C) The Link Reader "Homes around the world"

### 6 Complete the following sentences:

① A cottage is ........................ .
② A turf house is ........................ .
③ Your house or apartment is your ........................ .
④ Let's ........................ a cake.

## (D) Handwriting

### 7 Copy the following sentence:

I follow the school rules.


Step Ahead
Series
11 years Together
Thanks for your trust
Connect
Plus 1
First Term
Prepared By
group Of Specialists

# Unit 4

# On the farm

## Objectives

| | |
|---|---|
| Vocabulary | **Animals**: cat - mouse - rabbit - hamster - fish - bird - goat - sheep - cow - horse - duck - chicken<br>**Plants**: tree, bush, flower, grass, leaf, leaves |
| Language | - The horse is big, it eats hay.<br>- It's a small fish. - They're tall trees. |
| Reading | - Habitats around the world.<br>- The River Nile |
| Phonics | ai : rain, tail ay : hay, play a-e : cake, gate. |
| Lifeskills | **Communication**: Describing animals.<br>**Critical thinking**: Observation: What lives on the farm? What grows in the forest? |
| Values | **Curiosity**: Habitats around the world. |
| Issues and challenges | **Environmental responsibility**: We look after our world. |
| Integrated cross-curriculum topics | **Science**: What do animals need? What do plants need?<br>**Geography**: The River Nile. |

# Lesson 1

## Read and repeat

في المزرعة

on the farm

حقل

field

حصان

horse

بقرة

cow

عنزة - معزة

goat

خروف - خراف

sheep

بطة

duck

دجاجة

chicken

طائر

bird

سمكة

fish

منقار

beak

أجنحة

wings

رجل

leg

ذيل

tail

قرون

antlers

حشائش - عشب

grass

قش - تبن

hay

كبير X صغير

big X small

يعيش

live

السماء

sky

مياه

water

يجري

run

يطير

fly

يسبح - يعوم

swim

ألوان مختلفة

different colors

مَرِح - مسلي

funny

يأكل

eat

Read and learn

**Do the farm quiz. Read, number and write:**

1) It's big. It's brown. It runs in the field.



**What is it?**

2) It's small. It's in different colors; white, black or brown. It lives on the farm. **What is it?**



3) It's small. It flies in the sky. **What is it?**



4) It's gray. It swims in the water. **What is it?**



5) It's white and brown. It's funny. It eats hay.



**What is it?**

## Exercises on Lesson 1

**1 Rearrange the following sentences / questions:**

1. long – a – The horse – tail – has.
   ..................................................
2. are – Chickens – small.
   ..................................................
3. farm – on – lives – It – the.
   ..................................................
4. swims – the – It – water – in.
   ..................................................
5. in – flies – the – It – sky.
   ..................................................
6. field – It – the – runs – in.
   ..................................................

## 2 Mark (✓) the correct answer:



| | Yes | No |
|---|---|---|
| 1 The horse is big. | | |
| 2 It's a farm. | | |
| 3 The cow is small. | | |
| 4 The fish swims in the water. | | |
| 5 The goat eats hay. | | |
| 6 The sheep has two wings. | | |
| 7 The bird has four legs. | | |
| 8 The horse runs in the field. | | |
| 9 The cow has a tail. | | |
| 10 The bird flies in the sky. | | |



















3 Supply the missing letters:


fa _ m


fi _ h


b _ rd


chi _ ken


d _ ck


shee _


go _ t


co _


ho _ se


fi _ ld


ant _ er


ta _ l


wi _ gs


bea _


ha _


gra _ s


wa _ er


sk _

1. The (horse – cow – chicken) is small.
2. The horse runs in the (water – field – sky).
3. The (bird – goat – sheep) has two wings.
4. The cow is (big – small – short).
5. The fish (flies – lives – walks) in water.
6. The goat eats (meat – biscuits – hay).
7. The sheep lives on the (water – sky – farm).
8. The horse has a (wing – tail – antler).
9. The bird (flies – runs – swims) in the sky.
10. The cow eats (grass – milk – sandwiches).
11. The goat has two small (legs – antlers – hands).
12. The duck has one (leg – eye – beak).
13. The bird has two (beaks – wings – heads).
14. The fish swims in the (field – water – sky).

## 5 Write the missing parts using the following words:

**horse – cow – goat – sheep**



It's a .................... .



It's a .................... .

## 4 Choose the correct word:

1. The (horse – cow – chicken) is small.
2. The horse runs in the (water – field – sky).
3. The (bird – goat – sheep) has two wings.
4. The cow is (big – small – short).
5. The fish (flies – lives – walks) in water.
6. The goat eats (meat – biscuits – hay).
7. The sheep lives on the (water – sky – farm).
8. The horse has a (wing – tail – antler).
9. The bird (flies – runs – swims) in the sky.
10. The cow eats (grass – milk – sandwiches).
11. The goat has two small (legs – antlers – hands).
12. The duck has one (leg – eye – beak).
13. The bird has two (beaks – wings – heads).
14. The fish swims in the (field – water – sky).

## 5 Write the missing parts using the following words:

**horse – cow – goat – sheep**



It's a ........................ .



It's a ........................ .



It's a ................ .



It's a ................ .

6 Write the missing parts using the following words:

duck – chicken – bird – fish



It's a ................ .



It's a ................ .



It's a ................ .



It's a ................ .

7 Write the missing parts using the following words:

beak – antlers – wings – tail



The horse has a .......... .



The bird has a .......... .



The goat has two .......... .



The bird has two .......... .

**8 Write the missing parts using the following words:**

**big – hay – small – grass**



The horse eats ........ .



It's ................ .



It's ................ .



It eats ................ .

**9 Write the missing parts using the following words:**

**swims – farm – flies – runs**



It ...... in the field.



It ....... in the water.



It ......... in the sky.



They live on a ........ .

**10 Copy the following sentence:**

Animals live on the farm.

## Lesson 2

Pages

### Read and repeat

شجرة



tree

شجيرة - شجرة صغيرة



bush

زهرة



flower

حشائش - عشب



grass

ورقة شجر



leaf

أوراق الأشجار



leaves

غابة



forest

ينمو



grow

جميل



pretty

### Read and learn

The trees are tall. Birds live in the trees. The bush is small. It has green leaves. The flowers are pretty. We play on the grass.



# Exercises on Lesson 2

## 1 Mark (✓) the correct answer:

| | | Yes | No |
|---|---|---|---|
| 1 The trees are tall. |  | | |
| 2 The bush is small. |  | | |
| 3 The flowers are pretty. |  | | |
| 4 Birds live in the trees. |  | | |
| 5 The bush has green leaves. |  | | |
| 6 We play on the grass. |  | | |

## 2 Rearrange the following sentences / questions:

1 tall – The – are – trees.

✎..........................................

2 small – bush – is – The.

✎..........................................

3 live – Birds – the – in – trees.

✎..........................................

4 grass – on – We – the – play.

✎..........................................

5 are – The – pretty – flowers.

✎..........................................

**3** **Supply the missing letters:**


flo _ er


b _ sh


tr _ e


lea _ es


le _ f


g _ ass

**4** **Choose the correct word:**

1. The (tree – bush – flower) is tall.
2. (Fish – Birds – Goats) live in the trees.
3. (Hay – Flowers – Legs) are pretty.
4. The (forest – tree – bush) is small.
5. We play on the (hay – grass – flowers).
6. The bush has green (leaves – hay – water).
7. This is one (wings – leaves – leaf).

## 5 Write the missing parts using the following words:

**Trees – Flowers – forest – grass – leaves – bush**



We play on the .......... .



............ are pretty.



The ............ is small.



............ are tall.



It's a ............ .



The bush has green ........ .

## 6 Copy the following sentence:

What grows in the forest?

## Lesson

### Read and repeat

يعتني بـ



look after

عالمنا



our world

يرمي القمامة



drop litter

يعيد تدوير البلاستيك



recycle plastic

يزرع أشجار



plant trees

يحافظ على المياه



save water

### Read and learn

- We look after our world.



- We don't drop litter. We recycle plastic.



- We plant trees. We save water.





How do you look after our world?

I don't drop litter.



## Exercises on Lesson 3

### 1 Mark (✓) the correct answer:

| | Yes | No |
| --- | --- | --- |
| 1 We look after our world. | | |
| 2 We don't drop litter. | | |
| 3 We recycle plastic. | | |
| 4 We plant trees. | | |
| 5 We save water. | | |











### 2 Rearrange the following sentences / questions:

1 drop – **We** – litter – don't.

.........................................

2 recycle – plastic – **We**.

.........................................

3 after – **We** – world – look – our.

.........................................

4 trees – plant – **We**.

.........................................

5 save – **We** – water.

.........................................

## 3 Supply the missing letters:



lit _ er



dro _



wor _ d



pla _ tic



rec _ cle



pla _ t

## 4 Choose the correct word:

1. We look (before – after – for) our world.
2. We (drop – plant – save) water.
3. We (recycle – draw – eat) plastic.
4. We (drop – don't drop – save) litter.
5. We (cut – plant – play) trees.

## 5 Write the missing parts using the following words:

**drop – save – world – recycle – plant – litter**



We look after our ........ .



Don't ..................... litter.



We ............ plastic.



We ............ water.



Don't drop ............ .



We ............ trees.

6 **Copy the following sentence:**

How do you look after our world?

## Read and repeat

يحتاج

need

أرنب

rabbit

حيوان أليف

pet

طعام

food

منزل نظيف

clean house

مأوى

shelter

ضوء الشمس

sunshine

تربة

soil

نباتات

plants

مطر

rain

يعطي

give

كل يوم

every day

## Read and learn



This is my pet. It's a rabbit. It needs food and water every day. It needs a clean house.

# Exercises on Lesson 4

## 1 Mark (✓) the correct answer:

Yes No



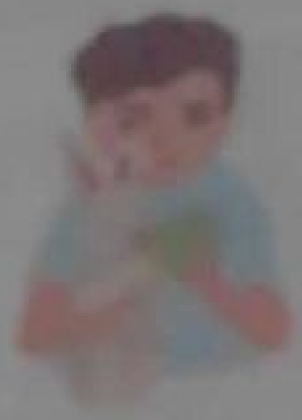
1. This is my pet.



2. Plants need water.



3. It's a rabbit.



4. I give my pet food and water.



5. Plants need sunshine.



6. The pet needs shelter.



7. Plants need soil.

## 2 Read and match:

| | |
|---|---|
| The pet rabbit needs | sunshine, water and soil. |
| Plants need | every day. |
| I give my pet food and water | food, water and shelter. |

## 3 Rearrange the following sentences / questions:

1. my – **This** – pet – is.
✎ ...................................................................... .
2. food – needs – **It** – water – and.
✎ ...................................................................... .
3. a – **It** – house – needs – clean.
✎ ...................................................................... .
4. need – soil – **Plants** – water – and.
✎ ...................................................................... .
5. sunshine – need – **Plants**.
✎ ...................................................................... .

## 4 Supply the missing letters:


s _ elter


rab _ it


pe _


plan _ s


cle _ n hou _ e


foo _


s _ il


ra _ n


sun _ hine

## 5 Write the missing parts using the following words:

**food – Plants – water – shelter**



The rabbit needs ......... .



......... need water.



The rabbit needs ......... .



The rabbit needs ......... .

## 6 Write the missing parts using the following words:

**sunshine – soil – pet – water**



This is my ............ .



Plants need ............ .



Plants need ............ .



Plants need ............ .

## 7 Copy the following sentence:

What do animals need to live?

# Lesson 15

## Read and repeat

نباتات



**plants**

جذور



**roots**

جذع الشجرة



**stem**

ينمو



**grow**

أوراق الشجر



**leaves**

تربة



**soil**

زهرة تابع الشمس



**sun flower**

زهرة جميلة



**pretty flower**

## Read and learn

- Plants have **roots**. The roots are in **soil**.



- The **stem** grows from the **roots**.



**Leaves** grow on the stem.



This plant is a **sun flower**. It has a pretty flower.



## Exercises on Lesson 5

### 1 Mark (✓) the correct answer:

| | Yes | No |
|---|---|---|
| 1 Plants have roots.  | ☐ | ☐ |
| 2 The stem grows from the roots.  | ☐ | ☐ |
| 3 Leaves grow on the stem.  | ☐ | ☐ |
| 4 This plant is a sunflower.  | ☐ | ☐ |
| 5 The roots are in the soil.  | ☐ | ☐ |
| 6 It's a pretty flower.  | ☐ | ☐ |

### 2 Rearrange the following sentences / questions:

1 roots – have – **Plants**.

.............................................................................

2 from – roots – the – grows – **The stem**.

.............................................................................

3 grow – **Leaves** – the – stem – on.

.............................................................................

4 plant – a – **This** – flower – sun – is.

.............................................................................

5 soil – **The** – in – are – roots.

.............................................................................

## 3 Supply the missing letters:



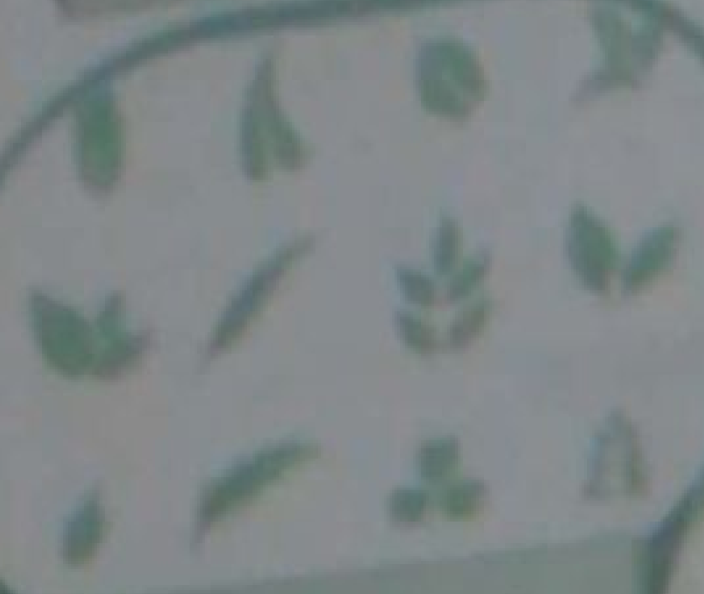
pla _ ts



s _ em



ro _ ts



le _ ves



s _ n flowe _



f _ ower

## 4 Write the missing parts using the following words:

**stem – sun flower – roots – Leaves**



......... grow on the stem.



Plants have ......... .



This plant is a ......... .



The ......... grows from the roots

## 5 Copy the following sentence:

It has a pretty flower.

# Lesson 6

Page

**Phonics** the "ai", "ay" and "a - e"

قطار



train

ذيل



tail

مطر



rain

كعكة



cake

يسلم



shake

بوابة



gate

ملعب



play

قش - تبن



hay

## Exercises on Lesson 6

### 1 Mark (✓) the correct answer:

Yes No



❶ I eat cake.



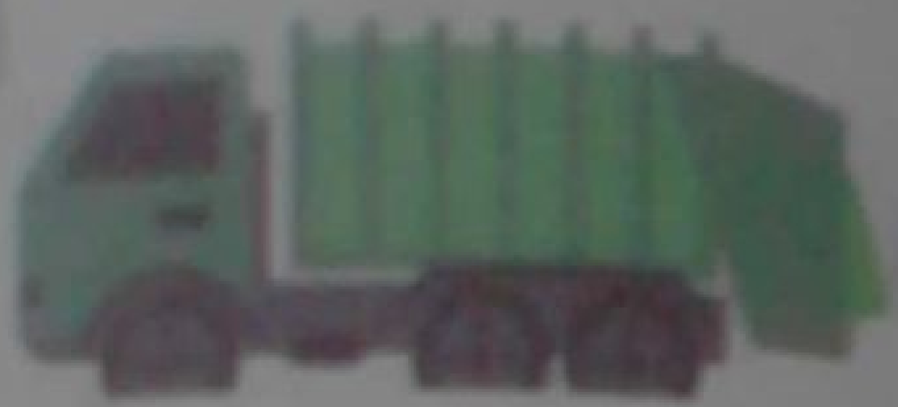
❷ They play football.



❸ Horses eat hay.



❹ It's a gate.



❺ It's a train.



❻ We play in the rain.



❼ Shake hands.



❽ The horse has a tail.

### 2 Supply the missing letters:



tra _ n



pla _



ca _ e



rai ...



t ... il



s ... ake



gat ...



ha ...

**3 Write the missing parts using the following words:**

**cake – play – rain – Shake**



They .................. football.



I like ..................



I eat .................. .



.................. hands.

## 4 Write the missing parts using the following words:

**train – tail – hay – gate**



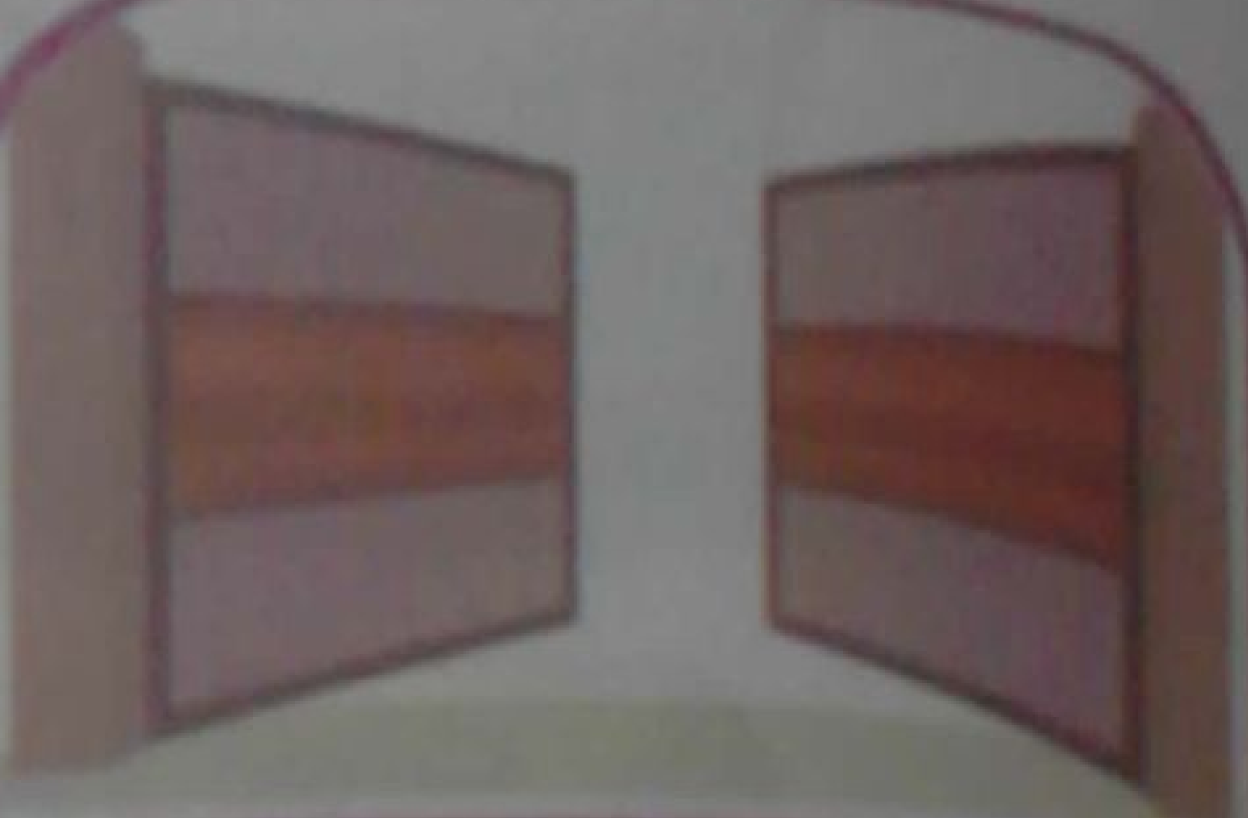
Horses eat ............ .



It's a ............................ .



It has a long ............... .



It's a ..................... .

## 5 Copy the following sentence:

I like eating cake.

# Lesson 7

Pages (62-63)

## Read and repeat

محيط

ocean

نهر

river

موطن - مسكن

habitat

صحراء

desert

حار

hot

رملية

sandy

أماكن مختلفة

different places

غابة

forest

حيوانات

animals

مياه مالحة

salt water

مياه عذبة

fresh water

عشر دول أخرى



**10 other countries**

نهر النيل



**the Nile**

الأطول



**the longest**

تمساح



**crocodile**

فرس النهر



**hippo**

سلحفاة



**turtle**

نبات البامبو



**bamboo**

نبات البردي



**papyrus**

نبات الموز



**banana plant**

## Read and learn

- Animals and plants live in lots of different places. These are called habitats.

- **Deserts** are usually hot and sandy. There isn't a lot of rain.



- In **forests** there are lots of trees and other plants.



- **Rivers** have fresh water.



- **Oceans** have salt water.



- **The River Nile** is the longest river in the world. It is in Egypt and 10 other countries.



## Exercises on Lesson 7

### 1 Mark (✓) the correct answer:

| | Yes | No |
|---|---|---|
| ❶ Rivers have salt water.  | | |
| ❷ Deserts are hot and sandy.  | | |
| ❸ Crocodiles live in the River Nile.  | | |
| ❹ There are lots of trees in forests.  | | |
| ❺ Oceans have fresh water.  | | |
| ❻ There isn't a lot of rain in deserts.  | | |

### 2 Rearrange the following sentences / questions:

❶ hot – are – **Deserts** – sandy – and.

✎ ..............................................................................................

❷ water – **Oceans** – salt – have.

✎ ..............................................................................................

❸ world – the – in – **The River Nile** – longest – is – the – river.

✎ ..............................................................................................

❹ are – plants – there – **In forests** – a lot of.

✎ ..............................................................................................

## Supply the missing letters:



ha – itat



des – rt



fo – est



r – ver



cro – odile



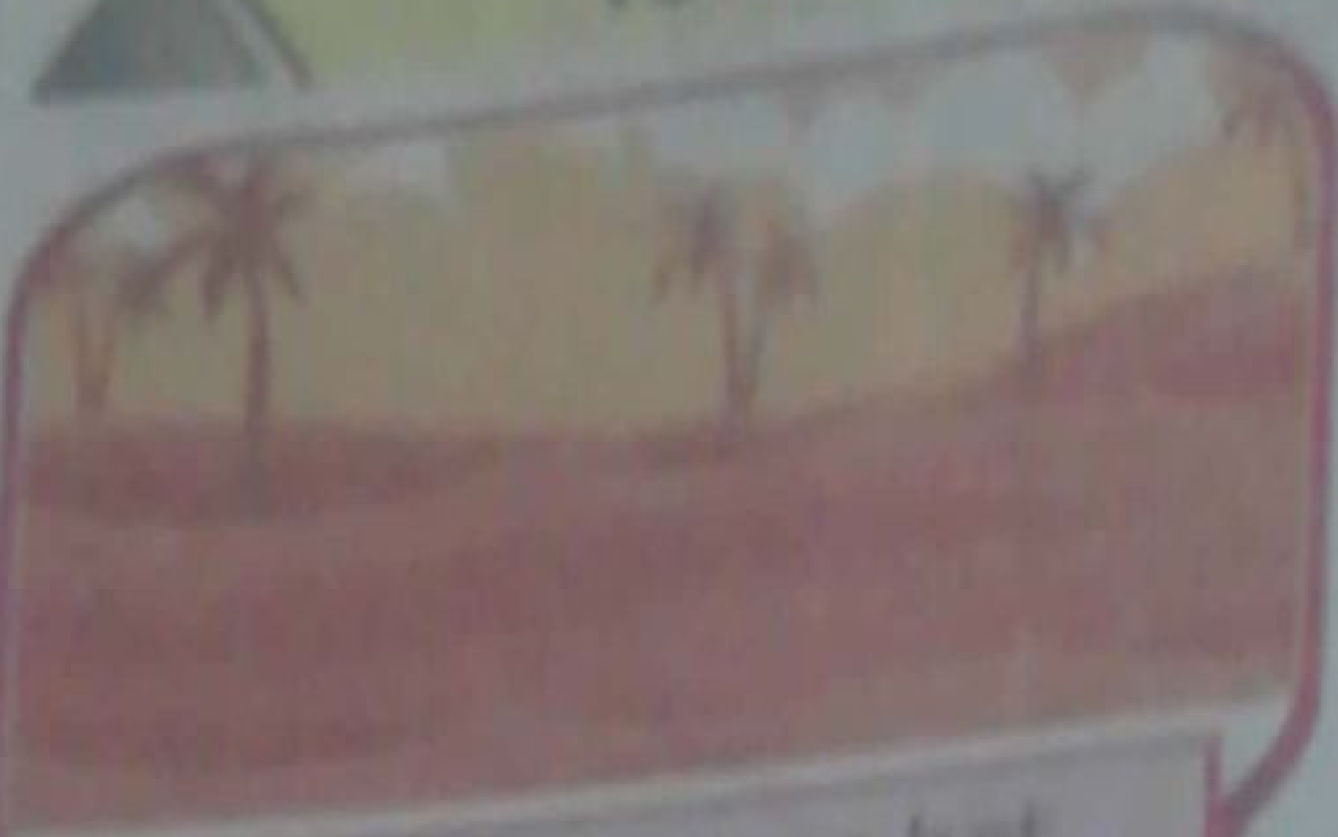
hi – po

## 4 Choose the correct word:

1. (Rivers – Deserts – Oceans) are usually hot and sandy.
2. The River Nile is (small – short – long).
3. (Oceans – Rivers – Forests) have salt water.
4. Crocodiles, hippos and turtles (fly – live – grow) in the River Nile.
5. In (forests – deserts – rivers), there are lots of trees and other plants.
6. We (need – play – grow) the River Nile for water, food and transportation.
7. (Seas – Oceans – Rivers) have fresh water.
8. Bamboo, papyrus and banana plants (live – grow – play) next to the River Nile.

**5** Write the missing parts using the following words:

**forests – Oceans – Deserts – Rivers**



.................. are hot.



There are trees in .................. .



.................. have fresh water.



.................. have salt water.

**6** Write the missing parts using the following words:

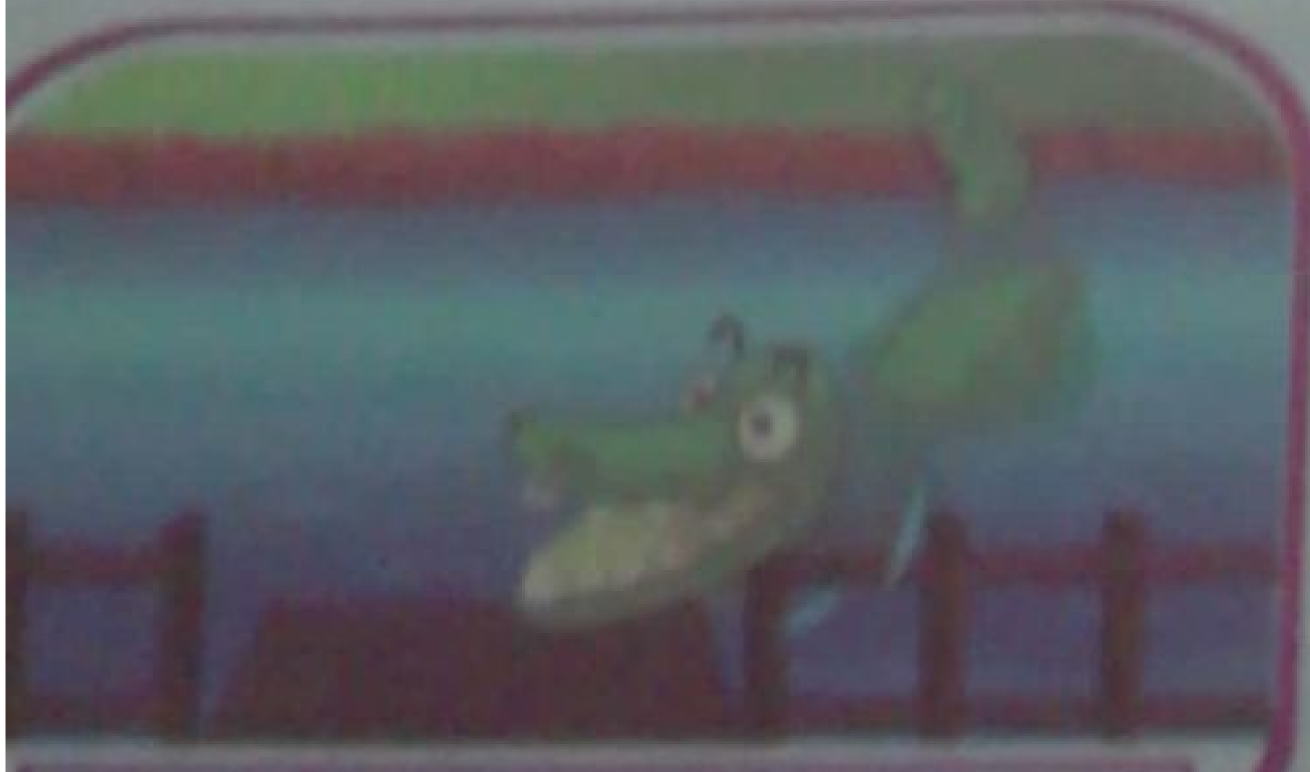
**Hippos – Bamboo – Crocodiles – Papyrus**



.................. grows next to the river.



.................. live in the river.



.................. live in the river.



.................. grows next to the river.

# Unit 4 Test (4)

Total 30

## (A) Vocabulary & Structure

### 1 Mark (✓) the correct answer: 4Ms

| | Yes | No |
|---|---|---|
| ❶ The bird has a beak.  | | |
| ❷ Crocodiles are small.  | | |
| ❸ The cow eats grass.  | | |
| ❹ Plants need soil.  | | |

### 2 Rearrange the following sentences / questions: 2Ms

❶ needs – food – **The pet** – and water. ✎ ................................ .

❷ fresh – **Rivers** – water – have. ✎ ................................ .

### 3 Supply the missing letters: 6Ms


des _ rt


ta _ l


le _ f


ga _ e


litte _


fie _ d

### 4 Choose the correct word(s) in brackets: 8Ms

❶ The cow lives on the (forest – desert – farm).

❷ Papyrus and bamboo (grow – live – run) next to the river.

❸ We (look – see – watch) after our world.

4. The (tree – bush – horse) is small.
5. Plants need (shelter – sunshine – houses).
6. We (drop – grow – recycle) plastic.
7. The stem grows from the (leaves – roots – hay).
8. Birds (swim – run – fly) in the sky.

**(B) Pictorial composition**

**5 Look at the pictures and write the missing parts:** 4Ms



The goat has two small .............. .



.............. are pretty.



The pet needs .............. .



The .......... is the longest.

**(C) The Link Reader** "The Little Red Hen"

**6 Complete the following sentences:** 4Ms

1. Let's grow some .......................... .
2. Can you .......................... ?
3. Let's .......................... the plants.
4. Let's .......................... the wheat.

**(D) Handwriting**

**7 Copy the following sentence:** 2Ms

We look after our world.

______________________________

______________________________

# Step Ahead

Series

Together on The Right Way

11 years Together

Thanks for your trust



# Connect Plus 1

First Term

Prepared By

...oup Of Specialists

# Unit 5

## Transportation

## Objectives

| | |
|---|---|
| Vocabulary | **Transport**: car - bicycle - truck - train - bus - van - plane - motorbike<br>**Travel verbs**: walk - drive - cycle - fly<br>Left / Right / Straight on |
| Language | - What can you see? - I can see three cars.<br>- Can you see a train? - Yes, I can. / No I can't.<br>- The school is next to the park.<br>- How many (cars) can you see? |
| Reading | Pollution. |
| Phonics | th : think, three st : stop, sister |
| Lifeskills | **Problem solving**: Travel around town.<br>**Self-management-pollution**: Road safety. |
| Values | **Independence** : Road safety.<br>**Respect for rules**. |
| Issues and challenges | **Environmental pollution and environmental responsibility**. |
| Integrated cross-curriculum topics | **Science**: Pollution.<br>**Wider world**: Rockets. |

## Lesson 1

### Read and repeat

قطار

train

أتوبيس

bus

سيارة

car

شاحنة

truck

قارب - مركب

boat

طائرة

airplane

عربة مغلقة

van

دراجة نارية - موتوسيكل

motorbike

دراجة

bicycle

إشارات المرور

traffic lights

قطار المترو

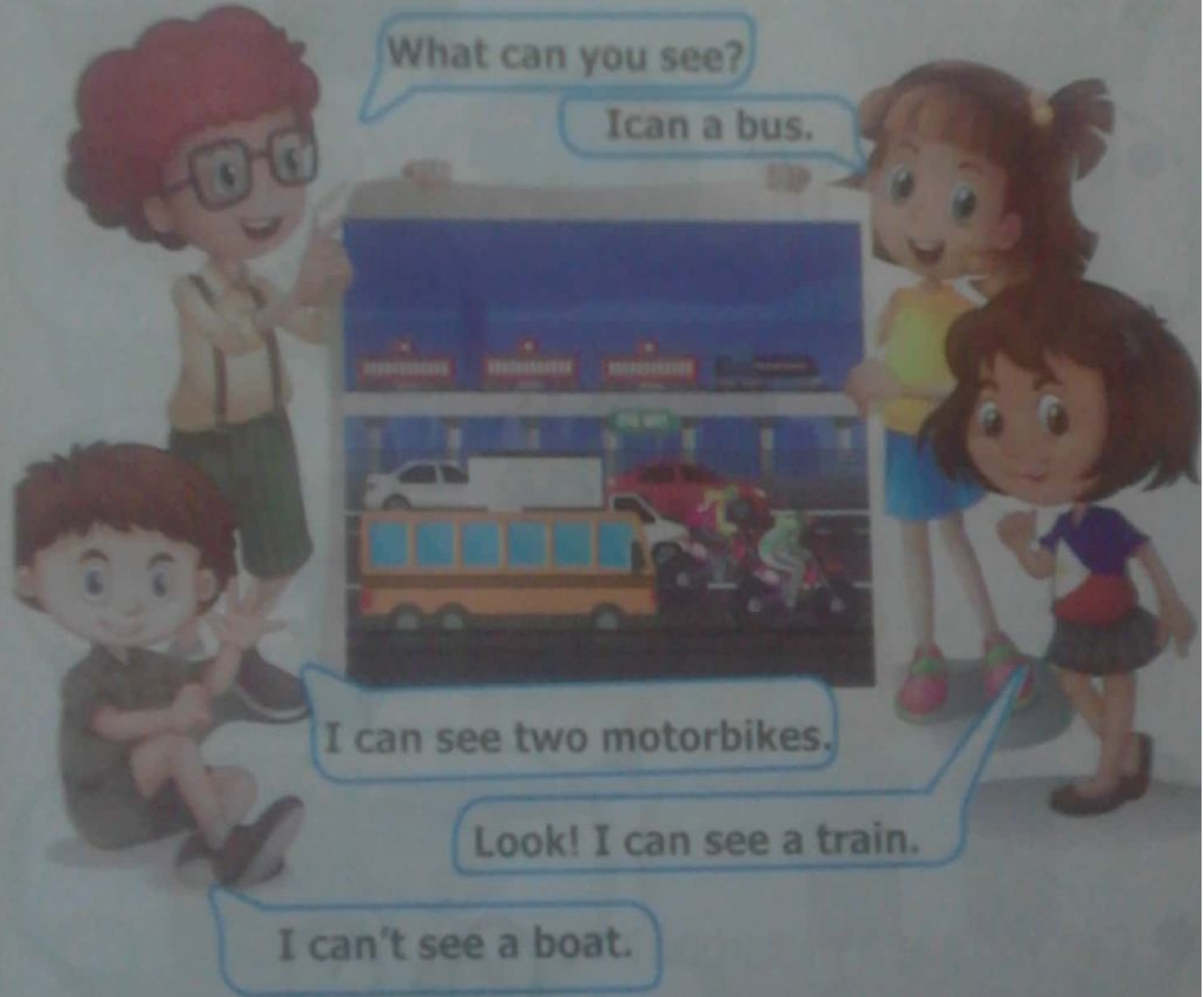
subway train

## Read and learn

- What can you see?
  - I can see a bus.
  - I can see two motorbikes.
  - Look! I can see a train.
  - I can't see a boat.

| can يستطيع – can't لا يستطيع |
|---|

- Can you see a bus? — Yes, I can.
- Can you see a bicycle? — No, I can't.
- I can see a car.
- I can't see a train.



## Exercises on Lesson 1

**1 Mark (✓) the correct answer:**

Yes No

1. I can see a motorbike. 
2. I can't see a bicycle. 
3. I can see two subway trains. 
4. Can you see a car? 
5. I can't see a truck. 
6. I can see a bus. 
7. Can you see a van? 
8. I can't see a train. 
9. I can see a boat. 
10. Can you see traffic lights? 
11. I can't see an airplane. 
12. Can you see a motorbike? 

## 2 Rearrange the following sentences / questions:

6 see – What – you – can?

➢ ........................................ .

7 subway – see – I – train – can – a.

➢ ........................................ .

8 you – lights – see – Can – traffic?

➢ ........................................ .

9 a – can't – I – motorbike – see.

➢ ........................................ .

10 see – airport – Can – an – you?

➢ ........................................ .

## 3 Supply the missing letters:



moto _ bike



c _ r



bic _ cle



tru _ k



trai _



b _ s



bo _ t



va _



air _ lane



sub _ ay tra _ n



traf _ ic lig _ ts

## 1 Choose the correct word:

1. (Do – Can – Are) you see a tree? - Yes, I can.
2. I (can – have – am) see a bicycle.
3. What can you (sees – see – are see)?
4. No, I (can – am – can't).
5. I (can – can't – am) see a train. There are no trains in the picture.
6. Yes, I (am not – can't – can).
7. (Can – Are – Do) you see a van? - No, I can't.

## 2 Write the missing parts using the following words:

**car – truck – bus – airplane**



I can see an ………….. .



I can see a ………….. .



I can see a ………….. .



I can see a ………….. .

**6** **Write the missing parts using the following words:**

**bicycle – van – subway train – boat**



I can see a ............... .



I can see a ............... .



I can see a ............... .



I can see a ............... .

**7** **Write the missing parts using the following words:**

**motorbike – traffic lights – train – bus**



I can see a ............... .



I can see ............... .



I can see a ............... .



I can see a ............... .

## 8 Look, read and complete using the following words:

**Yes, I can. – No, I can't.**



Can you see traffic lights?

...........................



Can you see a bicycle?

...........................



Can you see an airplane?

...........................




Can you see a boat?

...........................



Can you see a truck?

...........................



Can you see a bus?

...........................

## 9 Copy the following sentence:

What can you see?

**10 Write the missing parts using the following words:**

cars – van – train – trucks – motorbikes – bus – bicycle

What can you see? Please show me. I can see four ............................  a ............................  and a ............................ .

I can see two ............................  and a ............................ .

What can you see? Please show me. I can see three............................ . They're small. They're small. I can see a............................ . It's big.

That's all.

## Read and repeat

يسوق

drive

يطير

fly

يمشي

walk

يركب دراجة

cycle

يعيش

live

يذهب

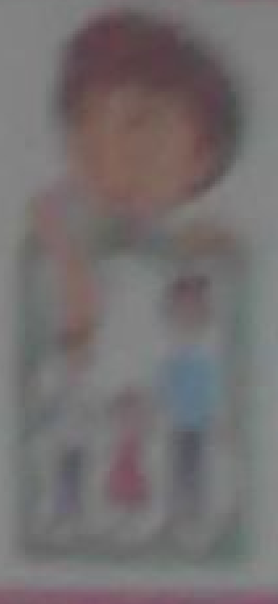
go

صديق

friend

ابن / ابنة العم

cousin

والده

his dad

كيف

How

أين

Where

لماذا

Why

## Read and learn

How **do you** go to school?

I cycle.

How **does he** go to school?

He walks.

How **do you** go to school?

I drive.

How **does she** go to school?

She cycles.

My name is Maged. I live in Beni Suef. I cycle to school. My friend Fares drives to school with his dad. My cousin Laila walks to school.

## Exercises on Lesson 2

### 1 Mark (✓) the correct answer:

| | Yes | No |
|---|---|---|
| ❶ I walk to school.  | ☐ | ☐ |
| ❷ He flies.  | ☐ | ☐ |
| ❸ I cycle to school.  | ☐ | ☐ |
| ❹ She drives to school.  | ☐ | ☐ |
| ❺ Ayman walks to school.  | ☐ | ☐ |
| ❻ Ola cycles to school.  | ☐ | ☐ |

### 2 Rearrange the following sentences / questions:

❶ go – you – **How** – school – to – do?

✎ .................................................................. .

❷ to – **Maged** – school – walks.

✎ .................................................................. .

❸ school – to – cycles – **Laila**.

✎ .................................................................. .

❹ does – to – **How** – she – school – go?

✎ .................................................................. .

❺ to – **Fares** – school – drives – dad – his – with.

✎ .................................................................. .

## 3 Supply the missing letters:



wa _ k



dri _ e



cy _ le



fl _

## 4 Choose the correct word:

1. I (live – lives) in Beni Suef.
2. How (do – does) you go to school?
3. Maged (walk – walks) to school.
4. How (do – does) he go to school?
5. She (fly – flies) her plane.
6. I (go – goes) to school in the morning.
7. How do (she – you) go to school?
8. He (drive – drives) to school with his dad.
9. Laila (cycle – cycles) to school.
10. How does (he – you) go to school?
11. (I – She) walk to school.
12. (He – I) lives in Cairo.

**5 Write the missing part using the following words:**

walk – flies – walks – fly



I .................. my kite.



He .................. to school.



I .................. to school.



He .................. his plane.

**6 Write the missing parts using the following words:**

drives – cycle – drive – cycles



He .................. to school.



I .................. a car.



She .................. a car.



I .................. to school.

**7 Copy the following sentence:**

Where can you go on an airplane?

______________________________

______________________________

# Lesson 3

Pages (72-73)

## Read and repeat

بين



**between**

مقابل - في مواجهة




**opposite**

بجوار



**next to**

أمام



**in front of**

خلف



**behind**

يصل إلى



**get to**

منتزه



**park**

مدينة صغيرة



**small town**

خريطة



**map**

محل الجزارة




**butcher's**

مخبز



**bakery**

سوق



**market**

اتجه يسارا



Turn left

اتجه يمينا



Turn right



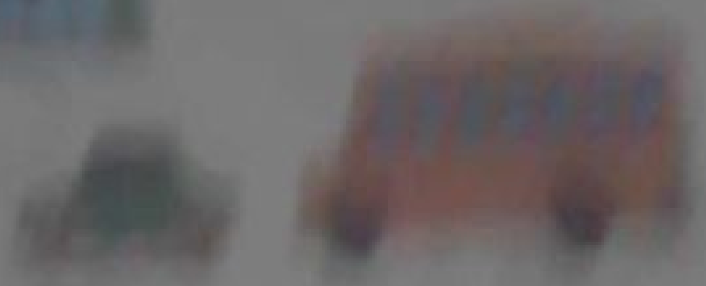
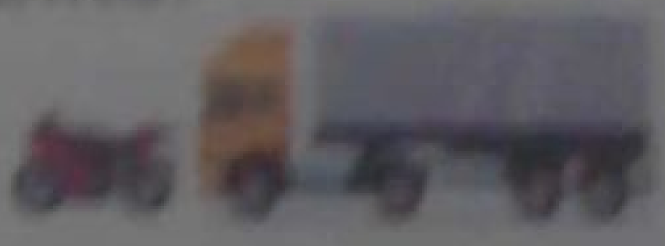
Go straight on

## Read and learn

- How do you go to school?
  - I cycle.
- How does he go to school?
  - He walks.
- How do you go to school?
  - I drive.
- How does she go to school?
  - She cycles.

## Exercises on Lesson 5

**1 Mark (✓) the correct answer.**

| | | Yes | No |
|---|---|---|---|
| ❶ The car is next to the bus. |  | | |
| ❷ The school is opposite the park. |  | | |
| ❸ Turn left. |  | | |
| ❹ The bicycle is between the cars. |  | | |
| ❺ Go straight on. |  | | |
| ❻ The car is in front of the bus. |  | | |
| ❼ Turn right. |  | | |
| ❽ The truck is behind the motorbike. |  | | |

## Supply the missing letters:



ne _ t to



be _ ind



in fr _ nt of



op _ osite



bet _ een



t _ rn left



tur _ rig _ t



go stra _ ght on



ma _

## 3 Rearrange the following sentences / questions:

1. car – next to – **The** – bus – is – the.
 ✎ ............................................................ .
2. on – straight – **Go**.
 ✎ ............................................................ .
3. market – **The** – opposite – is – park – the.
 ✎ ............................................................ .
4. school – to – **How** – get – do – you?
 ✎ ............................................................ ?
5. bicycle – **The** – is – behind – motorbike – the.
 ✎ ............................................................ .

## 4 Choose the correct word:

1. The van is (opposite – next – behind) to the car.
2. The market is (in front – between – opposite) the park.
3. The bicycle is in (behind – opposite – front of) the motorbike.
4. (Turn left – Go straight – Turn right) on.
5. The bus is (between – next – in front) two trucks.
6. The park is (next – front of – behind) the school.
7. The car is next (at – of – to) the bus.
8. Go straight (on – in – at).
9. The girl is in front (from – of – to) the tree.
10. How do you get (at – to – of) your school?

## 5 Write the missing parts using the following words:

**next to – opposite – between – in front of**



The ball is .......... the boxes.



The ball is .......... the box.



The ball is .......... the box.

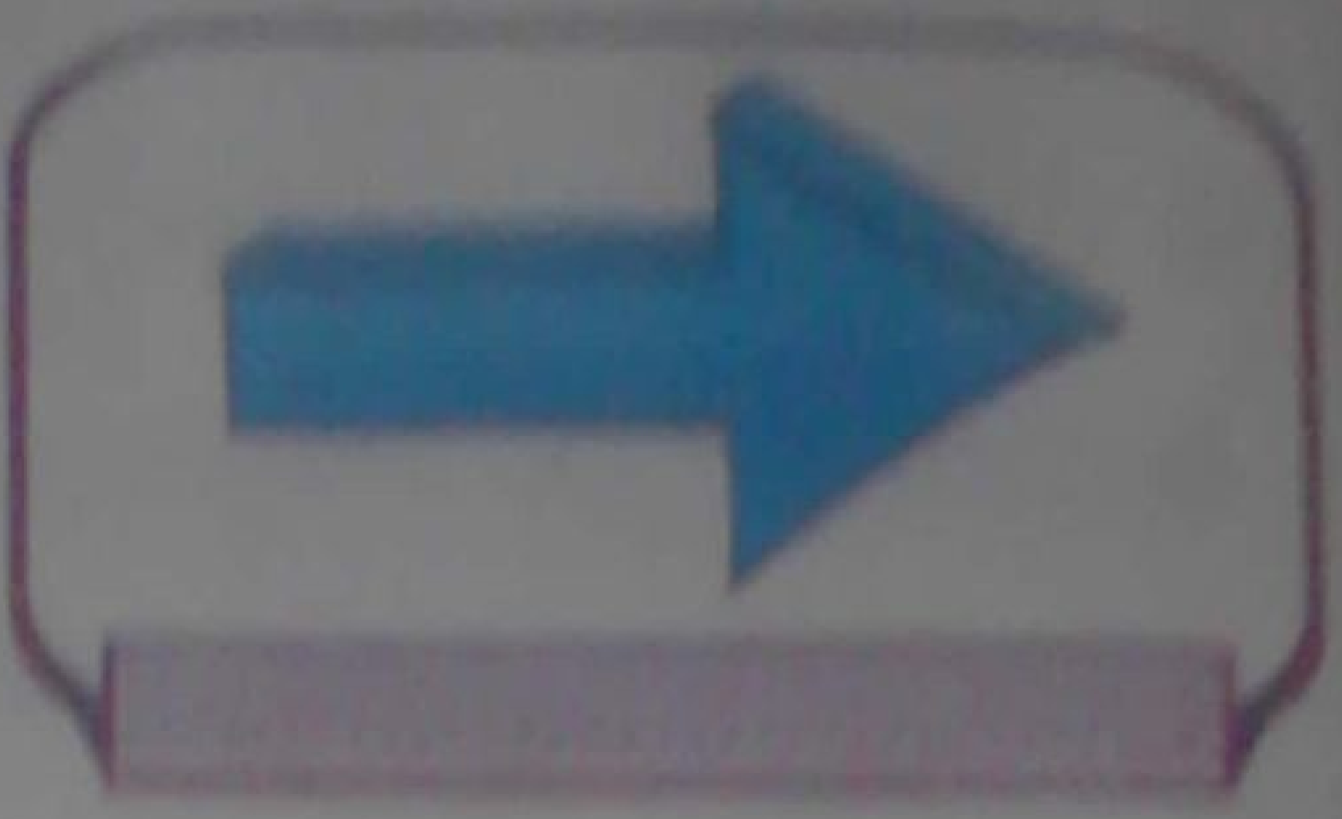


The ball is .......... the box.

## 5 Write the missing parts using the following words:

**Turn right – behind – Turn left – Go straight on**



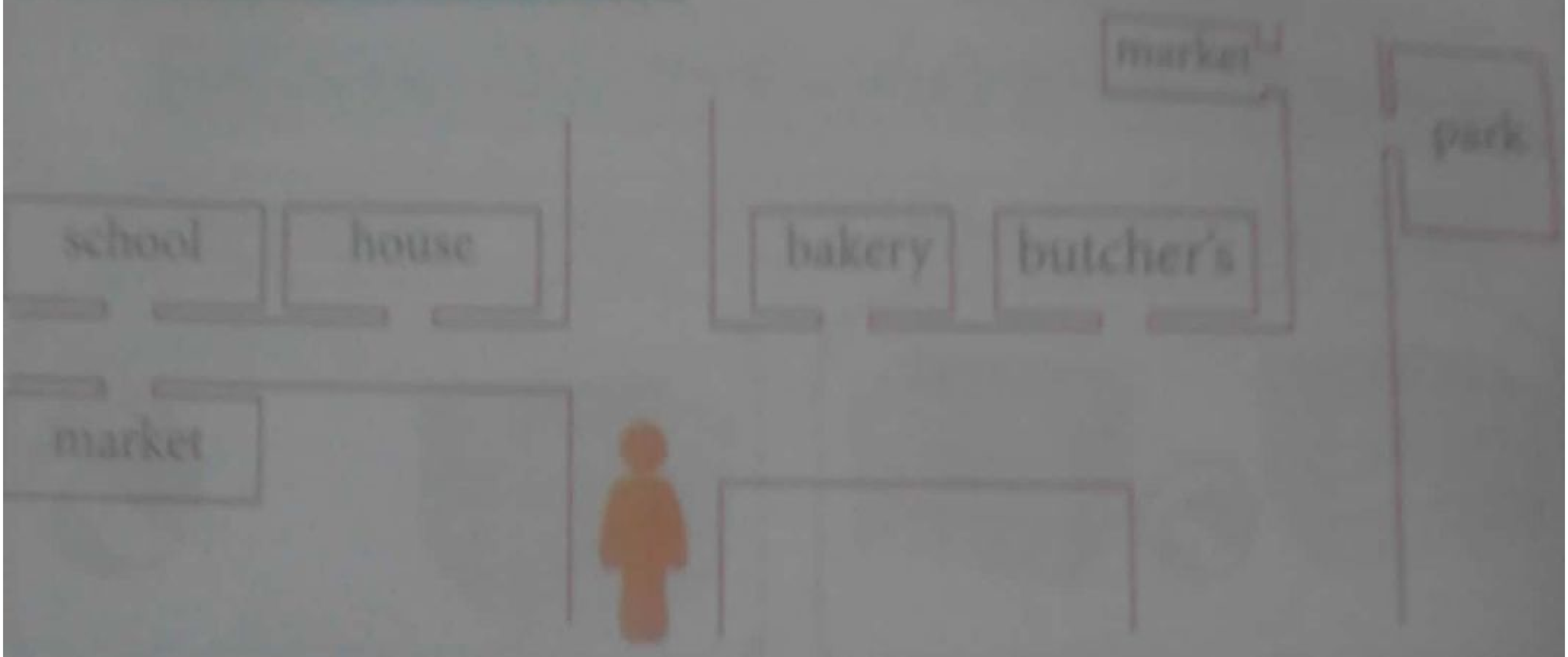




The ball is .................. the box.



## 6 Look, say and write:




How do you get to the (house – market – park – baker – school – butcher's)?

## 7 Copy the following sentence:

Where is the car?



Scanned by CamScanner

**Write the missing parts using the following words:**

Turn right – behind – Turn left – Go straight on



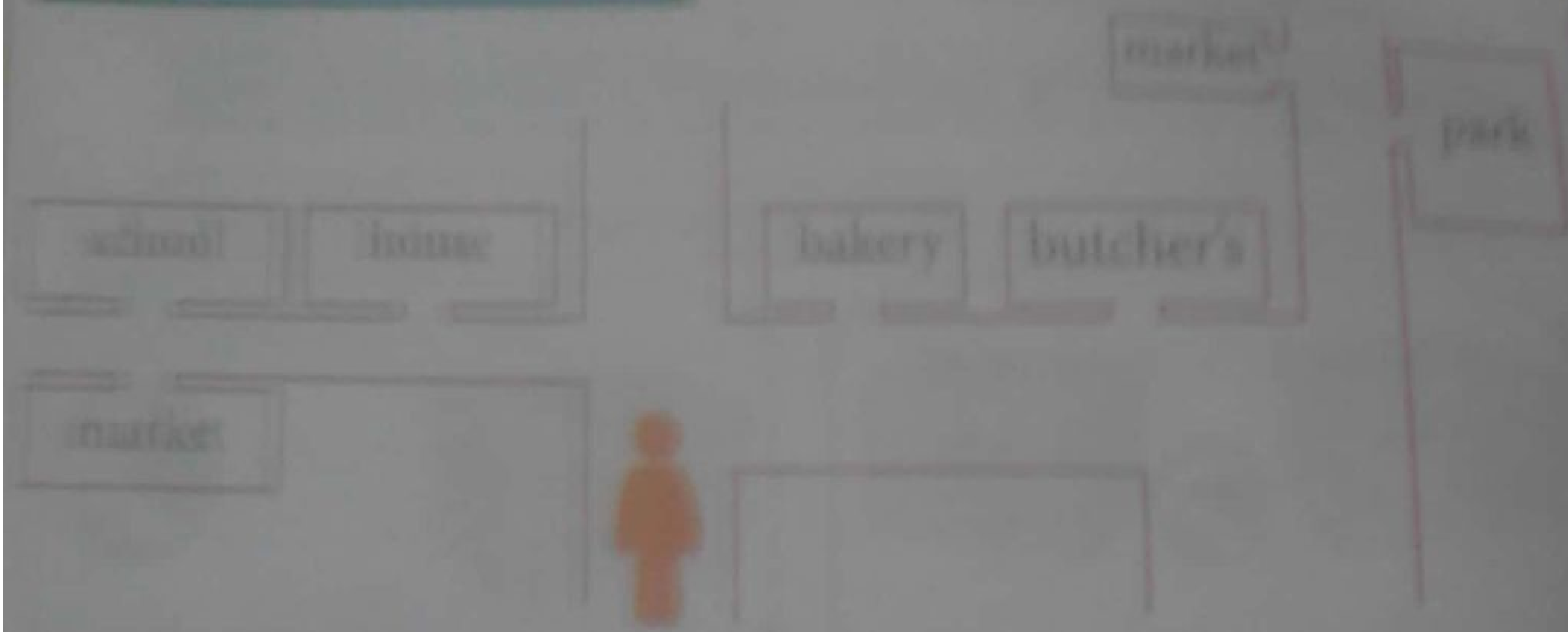




The ball is ............ the box.



**Look, say and write:**




How do you get to the (house – market – park – bakery – school – butcher's)?

**7 Copy the following sentence:**

Where is the car?

# Lesson 4

## Phonics: the "th" and "st" sounds



**st**and up



si**st**er



**st**op



**th**ink



**th**ree

## Exercises on Lesson 4

**1** Mark (✓) the correct answer:

| | | Yes | No |
|---|---|---|---|
| ❶ I think. |  | | |
| ❷ Stop. |  | | |
| ❸ This is my sister. |  | | |
| ❹ It's three. |  | | |
| ❺ Stand up. |  | | |

## 2 Supply the missing letters:



sto ....



t .. ink



si .. ter



s .. and up



.. hree

## 3 Write the missing parts using the following words:

sister – three – Stand – think – Stop



.......... up.



She's my ........ .



I ............ .




............................. .



She's ............................ .

## 4 Copy the following sentence:

This is my sister.

## Lesson 3

Page 179

### Read and repeat

طريق



road

عندما



when

جديد - قديم



new - old

يعمل تلوث



make pollution

تلوث أقل



less pollution

جيد لنا



good for us

سيء لنا



bad for us

أحيانا



sometimes

سيء للأرض



bad for the Earth

## Read and learn



- Sometimes there are lots of cars, trucks and buses on the roads. This can make pollution. **Pollution** is bad for us and it's bad for the Earth.



- When you cycle to school, you don't make **pollution**.



- When you **walk** to school, you don't make pollution.

- **New cars** make less pollution than old cars.

- Think – what can you do to stop pollution?

- Good for the Earth.
- Bad for the Earth.



## Exercises on Lesson 5

### 1 Mark (✓) the correct answer:

| | | Yes | No |
|---|---|---|---|
| ❶ Cars can make pollution. |  | | |
| ❷ Pollution is bad for us. |  | | |
| ❸ Pollution is good for the Earth. |  | | |
| ❹ When you cycle to school, you make pollution. |  | | |
| ❺ When you walk to school, you don't make pollution. |  | | |
| ❻ Old cars make less pollution than new cars. |  | | |

### 2 Write the missing parts using the following words:

**Good for the Earth – Bad for the Earth**



....................



....................









## 3 Copy the following sentence:

Pollution is bad for us.

## Lesson 6

### Read and repeat

يرتدي



wear

ملابس براقة



bright clothes

حزام الأمان



seatbelt

خوذة دراجة



cycle helmet

يظل - يبقى



stay

موبايل



cell phone

يركب



ride

مكان آمن



safe place

ينظر الى



look at

علامات



signs

موسيقى



music

لا يستمع الى



Don't listen to

## Read and learn

**How do you stay safe on your bicycle?**

- I wear a helmet.
- I don't listen to music.

**How do you stay safe in a car?**

- I wear a seatbelt.
- I look at the signs.
- I don't use my cell phone.

## Exercises on Lesson 6

### 1 Mark (✓) the correct answer:

| | Yes | No |
|---|---|---|
| 1 Wear a cycle helmet. | | |
| 2 Look at the signs. | | |
| 3 Don't listen to music. | | |
| 4 Wear bright clothes. | | |
| 5 Ride in a safe place. | | |
| 6 Wear a seatbelt. | | |








### 2 Rearrange the following sentences / questions:

1 helmet – a – **Wear** – cycle.

.................................................................................... .

2 listen – **Don't** – music – to.

.................................................................................... .

3 you – stay – do – safe – **How** – car – a – in.

.................................................................................... .

4 a – **Wear** – seatbelt.

.................................................................................... .

## 1 Supply the missing letters:



hel _ et



sea _ belt



cell p _ one



br _ ght clo _ hes



sig _



m _ sic

## 4 Choose the correct word:

**1 How do you stay safe on your bicycle?**

- I wear a (seatbelt – helmet).
- I (listen – don't listen) to music.
- I (ride – don't ride) in a safe place.

**2 How do you stay safe in a car?**

- I wear a (seatbelt – helmet).
- I (talk – don't talk) on the phone.
- I (look – don't look) at the signs.

**5** **Write the missing parts using the following words:**

**helmet – music – signs – seatbelt**



Wear a cycle ............ .



Look at the ............ .



I wear a ............ .



Don't listen to ............ .

**6** **Copy the following sentence:**

These are the road safety rules.

Read and repeat

رائد فضاء

astronaut

الفضاء

space

صاروخ

rocket

مركبة فضائية

spacecraft

يطير

fly

هواء

air

يبعث - يرسل

send

يستكشف

explore

ضوضاء

noise

يصعد

go up

سريع جداً

very fast

تلوث

pollution

## Read and learn

### Rockets

- Rockets fly into **space**.
- They make a lot of **pollution**.
- They go up in the air **very fast**.
- They make a lot of **noise**.



**Rockets** can send **spacecraft** into space. **Astronauts** can go in the **spacecraft** and explore **space**.



## Exercises on Lesson 7

**1 Mark (✓) the correct answer:**

| | Yes | No |
|---|---|---|
| ❶ Rockets fly into space. | | |
| ❷ Astronauts explore space. | | |
| ❸ Rockets make a lot of pollution. | | |
| ❹ It's a spacecraft. | | |
| ❺ Rockets make a lot of noise. | | |







**2** Supply the missing letters:



ro_ket



astrona_ _t



spa_ecraft



spa_e

**3** Write the missing parts using the following words:

spacecraft – Astronauts – space – rocket



We want to fly into ________.



The ________ is very fast.



It's a ________.



________ explore space.

**4** Copy the following sentence:

Do you want to explore space?

# Unit 5 Test (5)

30

## (A) Vocabulary & Structure

### 1 Mark (✓) the correct answer: 4Ms

| | Yes | No |
|---|---|---|
| ❶ Can you see a boat?  | ☐ | ☐ |
| ❷ I cycle to school.  | ☐ | ☐ |
| ❸ The ball is next to the box.  | ☐ | ☐ |
| ❹ I wear my seatbelt.  | ☐ | ☐ |

### 2 Rearrange the following sentences / questions: 2Ms

❶ fly – **Rockets** – space – into. ✎ .................................... .

❷ bad – us – is – **Pollution** – for. ✎ .................................... .

### 3 Supply the missing letters: 6Ms


th _ nk


air _ lane


roc _ et


turn ri _ ht


driv _


v _ n

### 4 Choose the correct word(s) in brackets: 8Ms

❶ (Do – Are – Can) you see a bus? - Yes, I can.

❷ I (walk – walking – walks) to school.

❸ She (cycle – cycling – cycles) to school.

- No, I (am – can – can't).
- He (drive – drives – driving) to work.
- How (do – is – does) Mona go to school?
- The bag is (in front – next – opposite) of the desk.
- How (are – does – do) you go to school?

## (B) Pictorial composition

**5 Look at the pictures and write the missing parts:**



I can see a ................ .



He's an ................ .



The ball is ........ the box.



I can see a ................ .

## (C) The Link Reader "The Little Red Hen"

**6 Complete the following sentences:**

1. Let's cut the ...................... .
2. Can you ...................... ?
3. Let's make the ...................... .
4. Let's ...................... a cake.

## (D) Handwriting

**7 Copy the following sentence:**

Pollution is bad for the Earth.

## 5 Write the missing parts using the following words:

walk – flies – walks – fly



I .............. my kite.



He .............. to school.



I .............. to school.



He .............. his plane.

## 6 Write the missing parts using the following words:

drives – cycle – drive – cycles



He .............. to school.



I .............. a car.



She .............. a car.



I .............. to school.

## 7 Copy the following sentence:

Where can you go on an airplane?

Step Ahead Series

Together on The Right Way

11 Years Together

Thanks for your trust



# Connect Plus 1

First Term

Prepared By

…oup Of Specialists

# Unit 6

# The world around us

## Objectives

| | |
|---|---|
| Vocabulary | **Places**: beach - forest - city - sea - museum - hotel - pyramids - desert - river - town - village - skyscraper - shopping mall - restaurant - library<br>**Adjectives**: wide - tall - big - small - hot - cold - old - new |
| Language | - Is there a beach? - Are there swings?<br>- There are lots of buildings.<br>- Where do you live? - I live in Cairo.<br>- The desert is hot. The river is wide. The building is tall. |
| Reading | Where do you live? - I live in Luxor. |
| Phonics | ee : tree, sheep ea : beach, sea |
| Lifeskills | **Creativity**: Originality in generating new and unique ideas.<br>**Respect for diversity**: cities, towns and villages.<br>**Self-management**: Saving water. |
| Values | **curiosity** : Dealing with heat – then and now.<br>**Love for home**. |
| Issues and challenges | **National unity**: Egypt – our landscape.<br>**Environmental responsibility**: Saving water. |
| Integrated cross-curriculum topics | **History** : Then and now. |
| Review (2) | Revision of units 4-6. |
| Fiction reading | The Little Red Hen. |

## Lesson 1

### Read and repeat

مدينة

**city**

فندق

**hotel**

متحف

**museum**

أهرامات

**pyramids**

غابة

**forest**

نهر

**river**

بحر

**sea**

شاطئ

**beach**

يسبح - يعوم

**swim**

الصحراء

**desert**

رمال

**sand**

الناس

**people**

## Read and learn

### Do the farm quiz. Read, number and write:

- There's a beach.
- There are the pyramids.
- Is there a forest? — Yes, there is.
- Are there hotels? — No, there aren't.
- Is there a river? — No, there isn't.
- Are there flowers? — Yes, there are.

## Exercises on Lesson 1

### 1 Mark (✓) the correct answer:

| | | Yes | No |
|---|---|---|---|
| ❶ There's a city. |  | ☐ | ☐ |
| ❷ There are pyramids. |  | ☐ | ☐ |
| ❸ Is there a hotel? |  | ☐ | ☐ |
| ❹ There's a forest. |  | ☐ | ☐ |

5 Are there rivers?



6 Is there a beach?



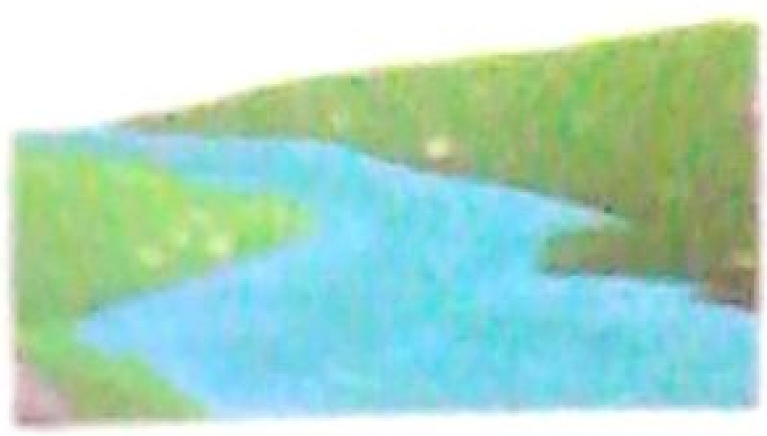
7 There's a museum.




8 The desert is hot.



9 Is there a sea?



10 Are there people?



11 People swim in the desert.



12 The pyramids are in the sea.



## 2 Rearrange the following sentences / questions:

1. the – are – <u>There</u> – pyramids.

...................................................... .

2. swim – <u>People</u> – sea – the – in.

...................................................... .

3. forest – a – there – <u>Is</u>?

...................................................... ?

4. cars – there – <u>Are</u>?

...................................................... ?

5. a – <u>There</u> – beach – is.

...................................................... .

## 3 Supply the missing letters:



mu _ eum



ho _ el



cit _



r _ ver



p _ ramids



fo _ est



s _ im



se _



bea _ h

Unit (6)


peo _ le


dese _ t


san _

## 4 Choose the correct word:

1. There (is – are) a park.
2. There (is – are) people.
3. (Is – Are) there flowers?
4. (Is – Are) there a roundabout?
5. No, there (is – isn't).
6. People swim in the (desert – forest – sea).
7. Yes, there (are – aren't).
8. There (is – are) a bicycle.
9. There (is – are) swings.
10. There's a lot of sand in the (hotel – desert – museum).
11. (Is – Are) there trees?
12. (Is – Are) there a forest?

## 5 Write the missing parts using the following words:

hotel – pyramids – beach – river



There's a ............... .



There's a ............... .



There are ............... .



There's a ............... .

## 6 Write the missing parts using the following words:

museum – desert – forest – sea



It's a ............... .



It's a ............... .



It's a ............... .



It's a ............... .

**7 Write the missing parts using the following words:**

**Yes, there is / No, there isn't / Yes, there are / No, there aren't**




Is there a butcher's?

............................ .



Are there trains?

............................ .



Are there people?

............................ .



Is there grass?

............................ .



Is there a motorbike?

............................ .



Is there a city?

............................ .



Are there birds?

............................ .



Are there trees?

............................ .

## Read and repeat

واسع

**wide**

طويل

**tall**

بارد - حار

**cold - hot**

قديم - جديد

**old - new**

كبير - صغير

**big - small**

أكبر - أصغر

**bigger - smaller**

مدينة كبيرة

**city**

مدينة صغيرة

**town**

قرية

**village**

مصر

**Egypt**

القاهرة

**Cairo**

الإسكندرية

**Alexandria**

الجيزة

Giza

بورسعيد

Port Said

هيا نذهب للأقصر

Let's go to Luxor

معبد

temple

قارب

big - small

سوق

market

نهر النيل

the River Nile

ملعب

playground

جميل

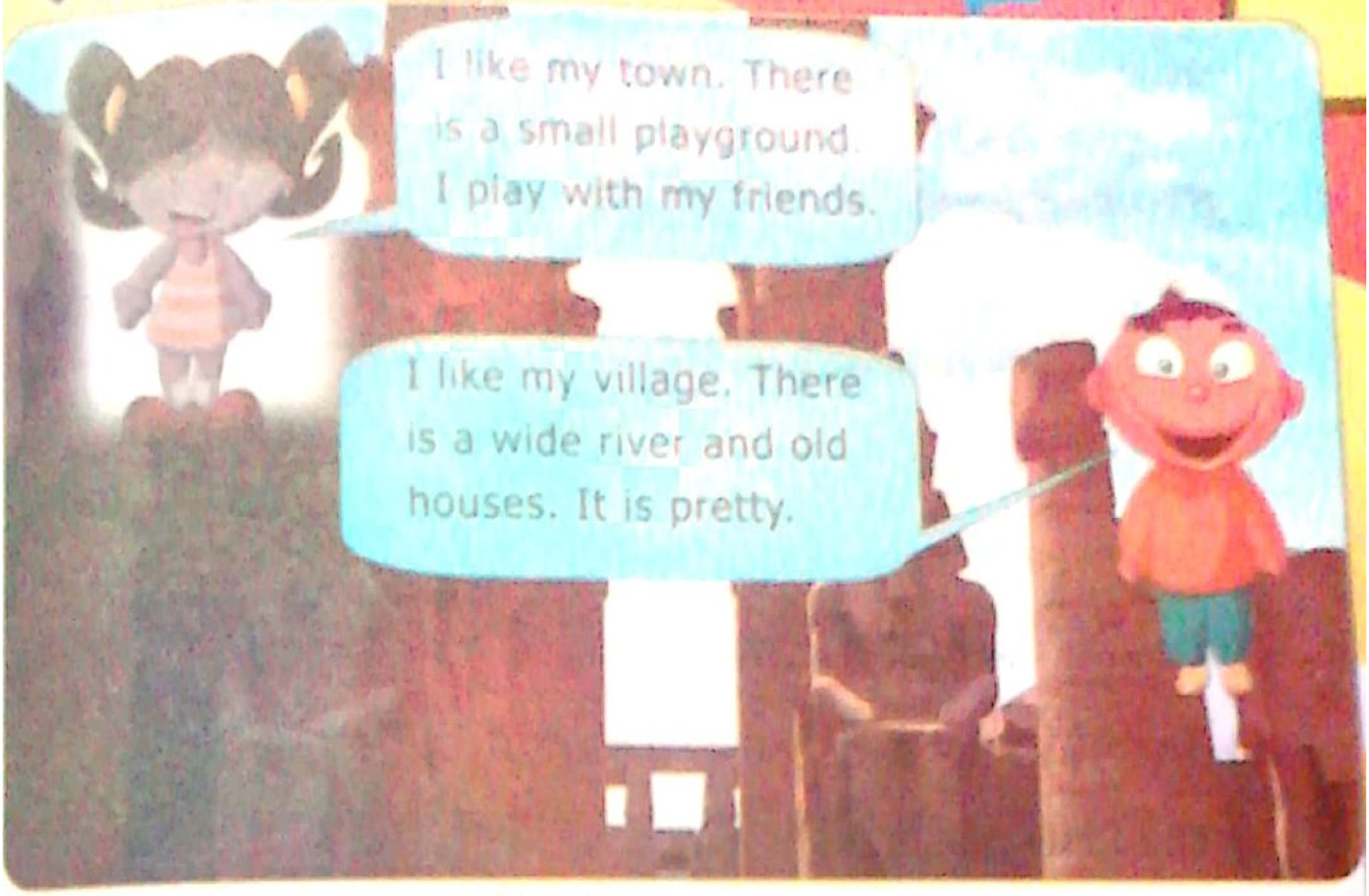
pretty

## Read and learn

A city is big. A village is small. A city is bigger than a town. A village is smaller than a town.



I like my city. There is a beach. There are big hotels. There are lots of things to do.




## Where do you live?

I live in a town. I live in a village.

## Do you live in a city, a town or a village?

I live in a town.

## Is it big or small?

It's small.

1. Luxor is a big city. There are people, hotels and markets.



2. There are temples in Luxor. The temples are very old.
3. Luxor is hot. There isn't a beach, but there is the River Nile. The river is wide. You can see boats.

## Exercises on Lesson 2

### 1 Choose the correct word:

1. A (village – city) is small.
2. Where (do – does) you live?
3. A (village – city) is big.
4. Temple are (new – old).
5. Deserts are (hot – cold).
6. A city is (smaller – bigger) than a town.
7. The River Nile is (tall – wide).
8. A village is (smaller – bigger) than a town.

### 2 Mark (✓) the correct answer:

| | | Yes | No |
|---|---|---|---|
| 1 The River Nile is wide. |  | ☐ | ☐ |
| 2 It's new. |  | ☐ | ☐ |
| 3 The village is small. |  | ☐ | ☐ |
| 4 The tree is tall. |  | ☐ | ☐ |
| 5 It's cold. |  | ☐ | ☐ |

6 Luxor is a big city.





7 The temples are very old.



8 It's hot.

## 3 Rearrange the following sentences / questions:

1 bigger – is – **A city** – than – town – a.

........................................................ .

2 Luxor – temples – are – **There** – in.

........................................................ .

3 wide – **There** – a – river – is.

........................................................ .

4 is – **A village** – than – town – smaller – a.

........................................................ .

5 live – you – do – **Where**?

........................................................ ?

## 4 Supply the missing letters:



wi _ e



ta _ l



ho _



co _ d



ne _



ol _


b _ g


sma _ l


tem _ le


villa _ e


to _ n


cit _

## 5 Read and match



1. I live in the desert.



2. I live on the farm.



3. I live in the trees.



4. I live in the river.



5. I live in the sea.

## 6 Copy the following sentence:

Where do you live?

_______________________________________

_______________________________________

**7** Write the missing parts using the following words:

**cold – wide – hot – tall**



This tree is ……….. .



It's ……………… .



It's ……………… .



The River Nile is ……… .

**8** Write the missing parts using the following words:

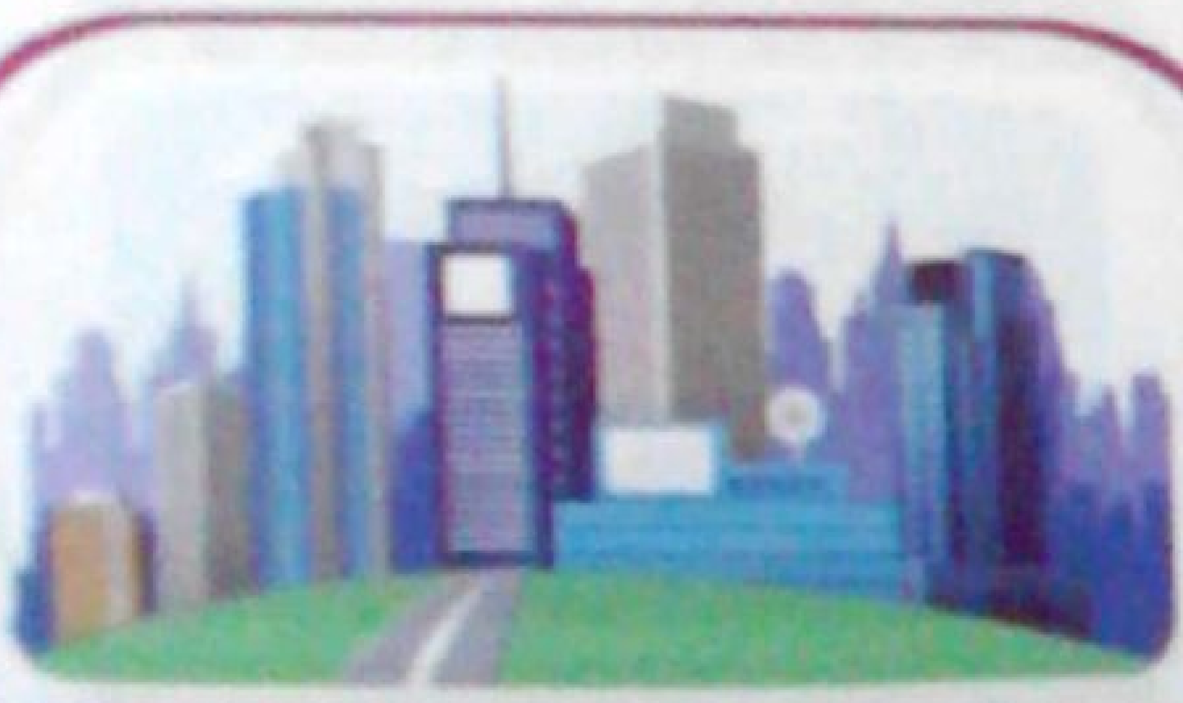
**old – bigger – new – smaller**



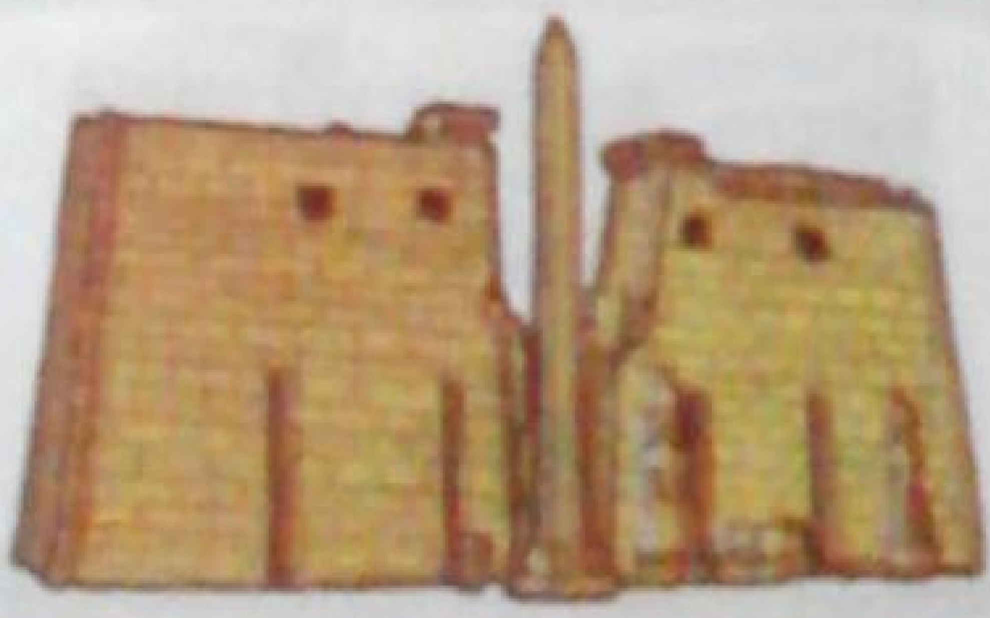
It's a ……….. house .



The village is ……… than a town.



A city is ……… than a town.



Temples are ……… .

# Lesson 3

Pages

## Read and repeat

واحة سيوة



Siwa oasis

يزرع نباتات



grow plants

كثبان رملية



sand dunes

يذهب للتزحلق على الرمال



go sandboarding

شعب مرجانية



coral reefs

يذهب للغطس



go snorkelling

ناطحات سحاب



skyscrapers

متحف



museum

مكتبة



library

مول للتسوق



shopping mall

مطعم



restaurant

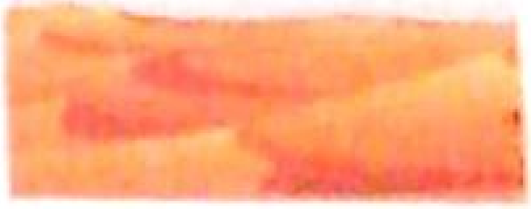
Read and learn

## 1) There are lots of amazing places in Egypt.

- An oasis is a place in the desert with trees and water. This is Siwa oasis. People can grow plants and flowers in an oasis.



- There are sand dunes in the desert. Some sand dunes are very big.





- People can go sandboarding!



- There are coral reefs in Dahab.



- People can go snorkelling and see lots of fish.

- The library has lots of books.
- We can see old things in the museum.
- We can eat in a restaurant.
- Skyscrapers are very tall.

## Exercises on Lesson 3

### 1 Mark (✓) the correct answer:

| | | Yes | No |
|---|---|---|---|
| ❶ An oasis is a place in the desert. |  | ☐ | ☐ |
| ❷ There are sand dunes in the desert. |  | ☐ | ☐ |
| ❸ They are skyscrapers. |  | ☐ | ☐ |
| ❹ There are coral reefs. |  | ☐ | ☐ |
| ❺ It's a museum. |  | ☐ | ☐ |
| ❻ People can go snorkelling. |  | ☐ | ☐ |
| ❼ It's a shopping mall. |  | ☐ | ☐ |
| ❽ There's a library. |  | ☐ | ☐ |
| ❾ People can go sandboarding. |  | ☐ | ☐ |
| ❿ There's a restaurant. |  | ☐ | ☐ |

## 2 Rearrange the following sentences / questions:

1. is – desert – An oasis – place – a – in – the.

   ✎ ................................................................ .

2. are – There – dunes – sand – desert – the – in.

   ✎ ................................................................ .

3. can – People – snorkelling – go.

   ✎ ................................................................ .

4. reefs – coral – There – Dahab – in – are.

   ✎ ................................................................ .

5. sandboarding – go – People – can.

   ✎ ................................................................ .

## 3 Supply the missing letters:



oas _ s



s _ nd du _ es



sandbo _ rding



snor _ elling



co _ al re _ fs



skys _ rapers




s _ opping m _ ll



res _ aurant



muse _ m

## 4 Choose the correct word:

1. We can see old things in the (library – museum – shopping mall).
2. We can eat in a (butcher's – library – restaurant).

3 (Skyscrapers – Villages – Towns) are very tall.

4 There are lots of books in a (library – museum – restaurant).

5 We go to the shopping (library – mall – museum) in the city.

6 The (town – oasis – city) is a place in the desert with trees and water.

7 There are (sand dunes – coral reefs – beaches) in the desert.

8 People can go (sandboarding – snorkelling – shopping) and see lots of fish.

## 5 Write the missing parts using the following words:

sand dunes – snorkelling – oasis – museum – sandboarding – coral reefs



We see old things in the .................... .



It's an .................... .



People can go .................... .



People can go .................... .



There are .................... .



There are .................... .

3. (Skyscrapers – Villages – Towns) are very tall.
4. There are lots of books in a (library – museum – restaurant).
5. We go to the shopping (library – mall – museum) in the city.
6. The (town – oasis – city) is a place in the desert with trees and water.
7. There are (sand dunes – coral reefs – beaches) in the desert.
8. People can go (sandboarding – snorkelling – shopping) and see lots of fish.

**5 Write the missing parts using the following words:**

sand dunes – snorkelling – oasis – museum – sandboarding – coral reefs



We see old things in the .................



It's an .................



People can go .................



People can go .................



There are .................



There are .................

## 6 Write the missing parts using the following words:

**shopping mall – restaurant – library – Skyscrapers**



It's a ............................ .



............................ are very tall.




There's a ............................ .



It's a ............................ .

## 7 Copy the following sentence:

We grow plants and flowers.

_______________________________________________

_______________________________________________

# Lesson 4

Page (59)

## Phonics the " ea " and " ee " sounds

شاطئ



beach

بحر



sea

يقرأ



read

شجرة



tree

خروف



sheep

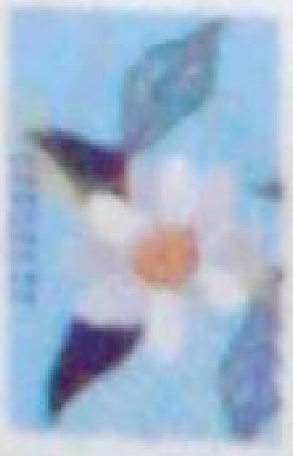
3



three

## Exercises on Lesson 4

### 1 Mark (✓) the correct answer:

| | | Yes | No |
|---|---|---|---|
| ❶ There's a beach. |  | ☐ | ☐ |
| ❷ It's a sheep. |  | ☐ | ☐ |
| ❸ I read in the library. |  | ☐ | ☐ |
| ❹ There's a tree. |  | ☐ | ☐ |

5 It's three.



6 There's a sea.



## 2 Supply the missing letters:



re _ d



t _ ree



shee _



bea _ h



t _ ee



se _

## 3 Write the missing parts using the following words:

tree – sheep – three – read



It's a ........................ .



It's ........................ .



There's a ........................ .



I can ........................ .

# Lesson 5

Pages (88-91)

## Read and repeat

السد العالى



the High Dam

يوفر المياه



save water

يمسك المياه



hold water

الرى



irrigation

يروى النبات



water plants

فلاح



farmer

مطر



rain

يغلق



turn off

حنفية - صنبور



faucet

دولة حارة



hot country

حوائط سميكة



thick walls

طين



mud

| | | |
|---|---|---|
| صمادة رياح | مبنى | واقي الشمس |
|  |  |  |
| windcatcher | building | sunscreen |
| يخرج | بارد | حرارة |
|  |  |  |
| go out | cool | heat |

## Read and learn

Water in Egypt.



In Egypt there isn't a lot of rain. There is a lot of desert. It's important to save water.



The High dam holds water for cities, towns, villages and farms.



Farmers use irrigation to water plants.

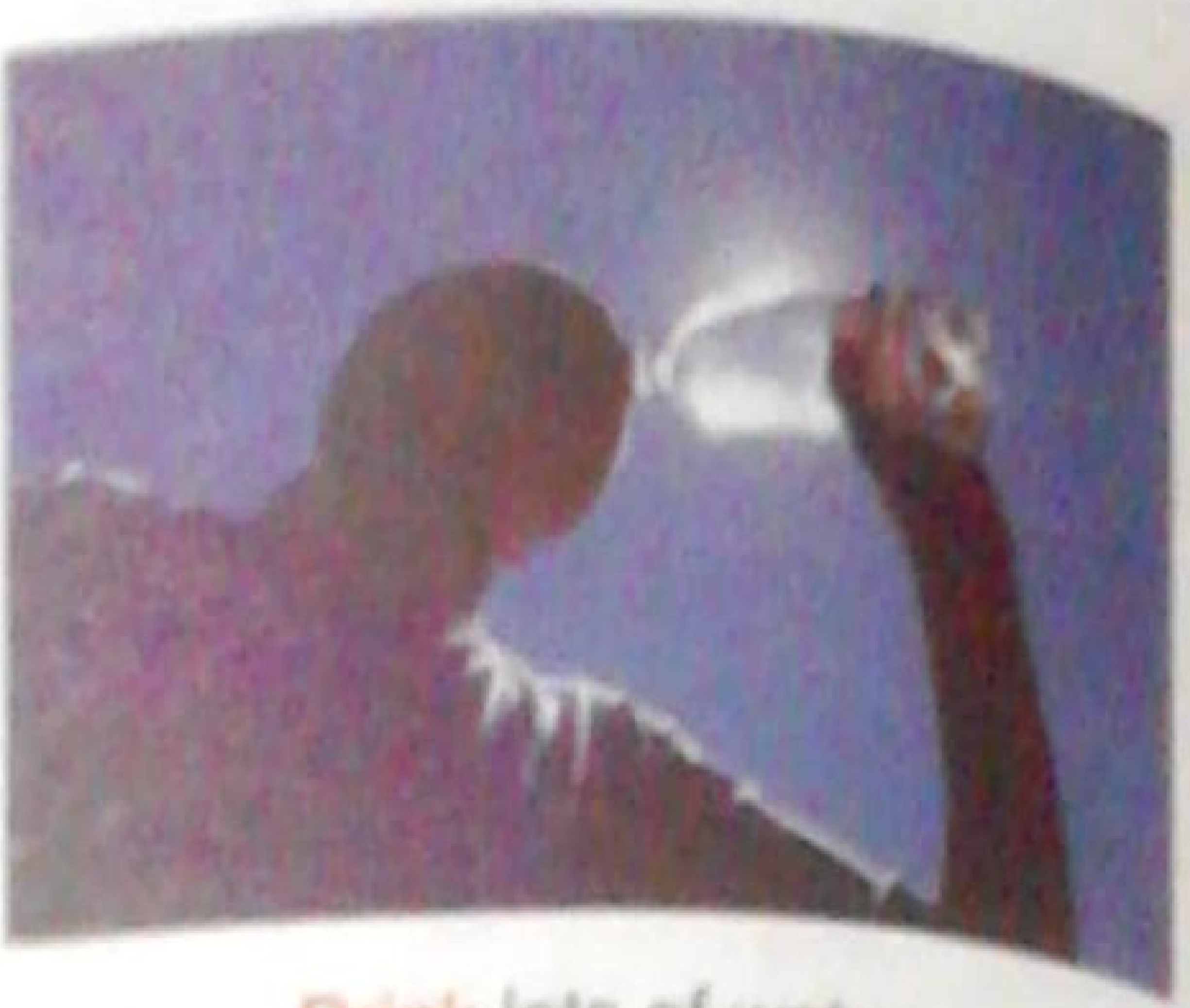


We can turn off faucets to save water.

Egypt is a hot country. How do people stay cool in the heat?

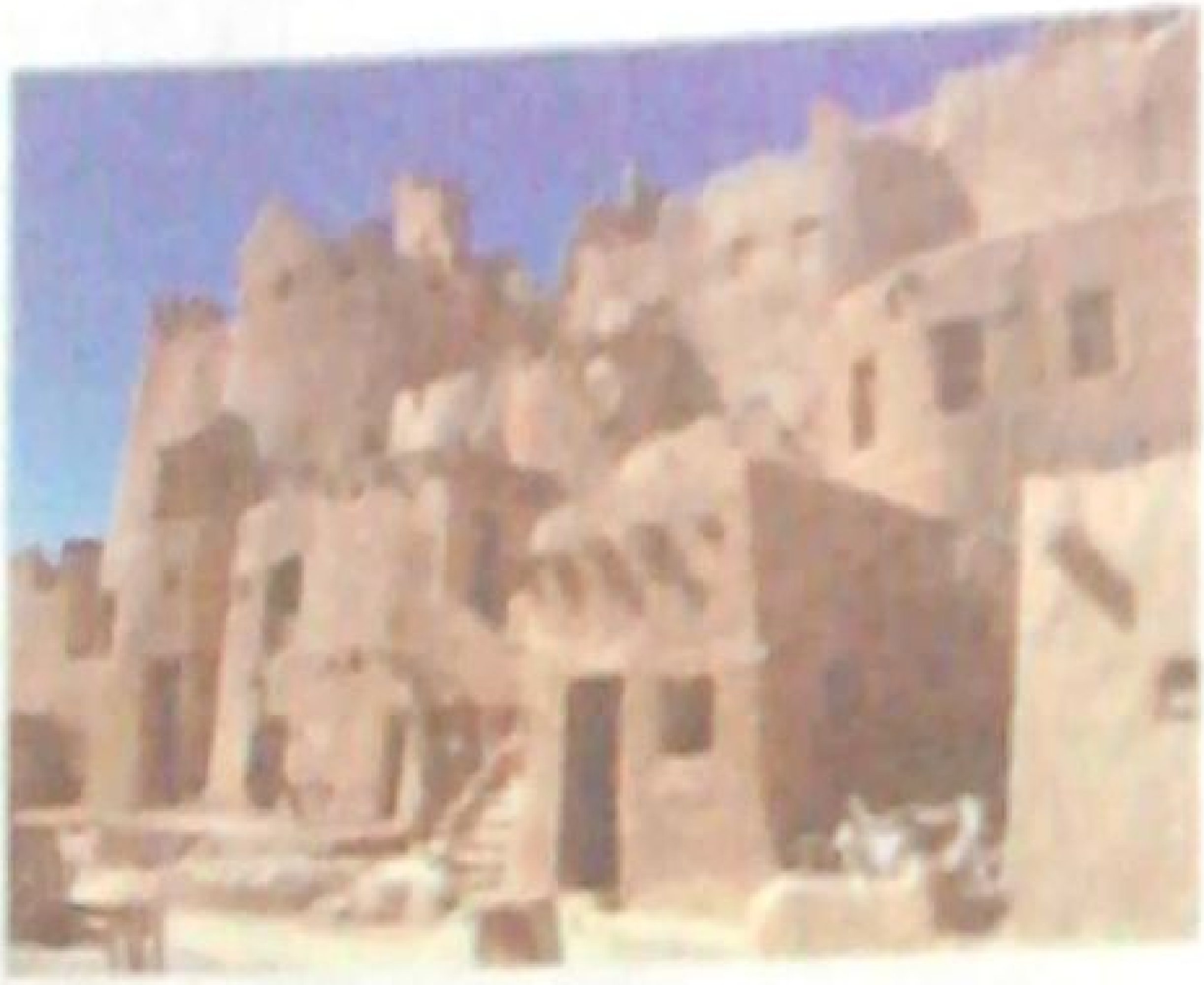


Don't go out when the sun is very hot



Drink lots of water.

Egypt then:

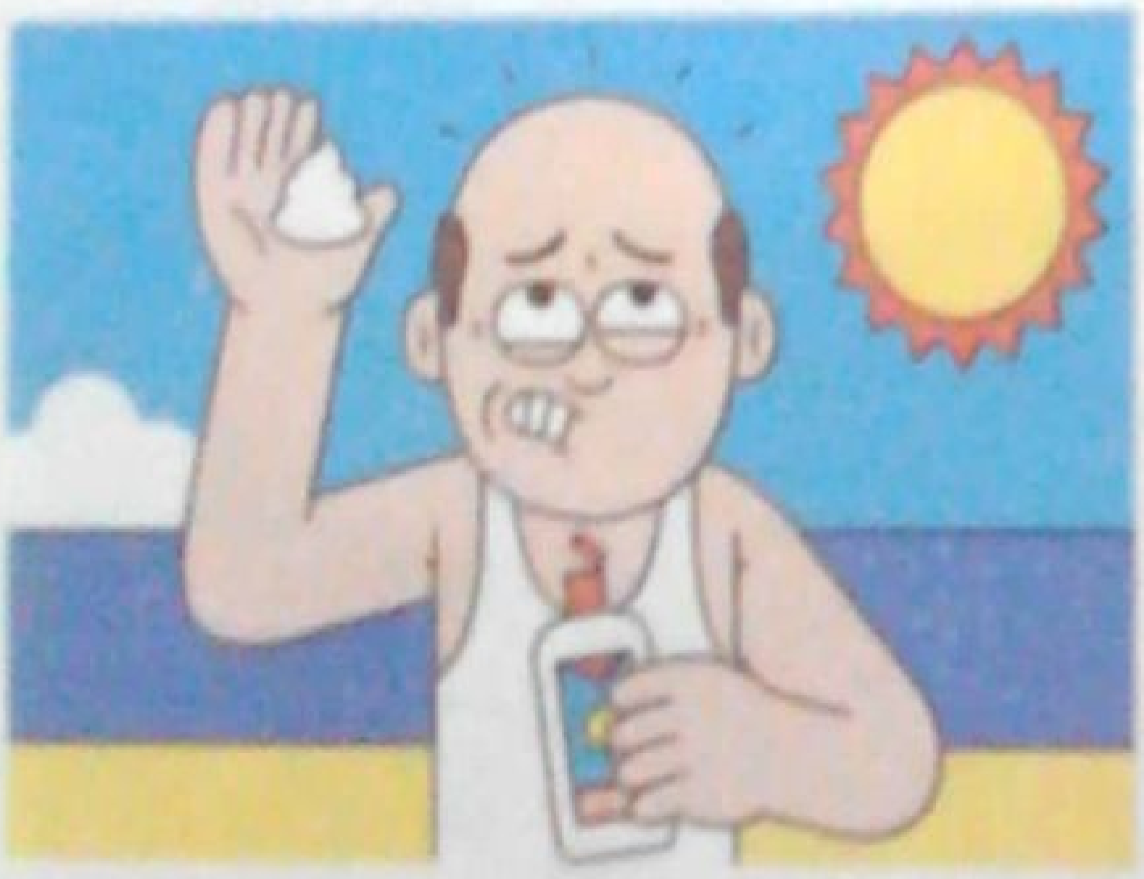


Old houses in the desert have thick walls made of mud.



This is a windcatcher. It keeps a city cool.

Egypt now:



We wear sunscreen.



We make our buildings cool.

- Egypt is a hot country. How do people stay cool in the heat?



Don't go out when the sun is very hot.



Drink lots of water.

- Egypt then:



Old houses in the desert have thick walls made of mud.



This is a windcatcher. It keeps a city cool.

- Egypt now:



We wear sunscreen.



We make our buildings cool.

## Exercises on Lesson 4

### 1 Mark (✓) the correct answer:

| | | Yes | No |
|---|---|---|---|
| ❶ The High Dam holds water. |  | | |
| ❷ Farmers water plants. |  | | |
| ❸ Egypt is a cold country. |  | | |
| ❹ We make our buildings cool. |  | | |
| ❺ Turn off faucets to save water. |  | | |

### 2 Rearrange the following sentences / questions:

❶ country – is – <u>Egypt</u> – hot – a.

✎ ........................................................ .

❷ water – lots – <u>Drink</u> – of.

✎ ........................................................ .

❸ holds – <u>The</u> – Dam – water – High.

✎ ........................................................ .

❹ save – important – <u>It's</u> – water – to.

✎ ........................................................ .

### 3 Supply the missing letters:



Hi _ h Da _



wa _ er



far _ er









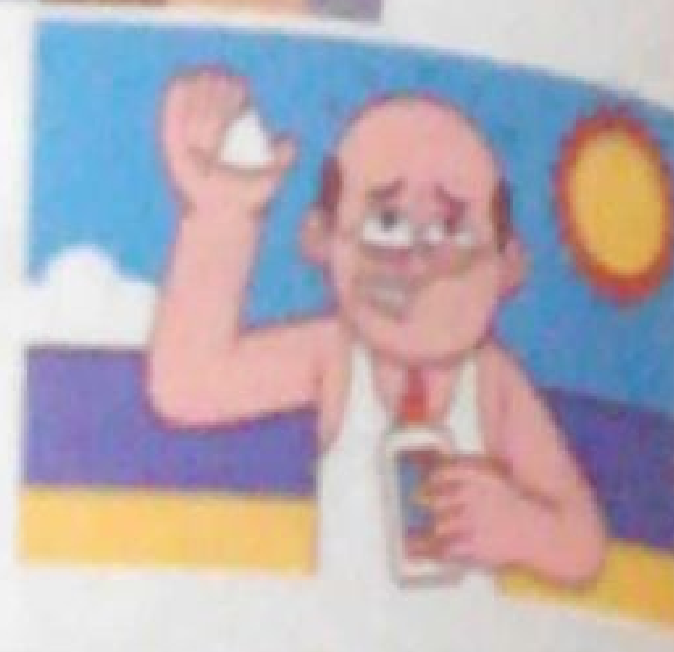

## 4 Read and match



1. This old house has thick walls. It's in the desert. It's cool.



2. We wear sunscreen when the sun is hot.



3. We drink lots of water to stay cool.



4. We drink lots of water to stay cool.



5. This is an old windcatcher. It keeps a city cool.

## 5 Copy the following sentence:

Egypt is a hot country.



ra _ n



suns _ reen



fa _ cet

## 4 Read and match



1. This old house has thick walls. It's in the desert. It's cool.



2. We wear sunscreen when the sun is hot.



3. We drink lots of water to stay cool.



4. We drink lots of water to stay cool.



5. This is an old windcatcher. It keeps a city cool.

## 5 Copy the following sentence:

Egypt is a hot country.

# Unit 6 Test (6)

Total /30

## (A) Vocabulary & Structure

### 1 Mark (✓) the correct answer: 4Ms

| | Yes | No |
|---|---|---|
| ❶ Skyscrapers are tall.  | | |
| ❷ Are there pyramids?  | | |
| ❸ There's a hotel.  | | |
| ❹ The River Nile is wide.  | | |

### 2 Rearrange the following sentences / questions: 2Ms

❶ than – A village – town – a – smaller – is. ✎ ................................ .

❷ live – you – Where – do? ✎ ................................ ?

### 3 Supply the missing letters: 6Ms


beac _


oa _ is


temp _ e


li _ rary



mu _ eum


ri _ er

### 4 Choose the correct word(s) in brackets: 8Ms

❶ Cairo is a (village – city – country).

❷ (Am – Is – Are) there trees in the picture?

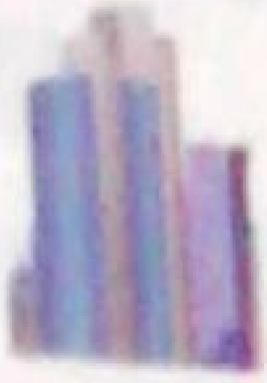
❸ Windcatchers are in (old – new – skyscraper) houses.

30

## (A) Vocabulary & Structure

### 1 Mark (✓) the correct answer:

Yes No 4Ms



1. Skyscrapers are tall.



2. Are there pyramids?



3. There's a hotel.



4. The River Nile is wide.

### 2 Rearrange the following sentences / questions: 2Ms

1. than – A village – town – a – smaller – is. ✎.................................................
2. live – you – Where – do? ✎.................................................?

### 3 Supply the missing letters: 6Ms



beac _



oa _ is



temp _ e



li _ rary



mu _ eum



ri _ er

### 4 Choose the correct word(s) in brackets: 8

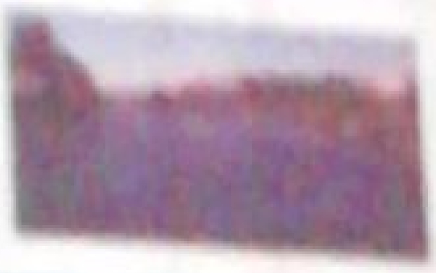
1. Cairo is a (village – city – country).
2. (Am – Is – Are) there trees in the picture?
3. Windcatchers are in (old – new – skyscraper) houses.

Unit 6 Test (6)

30

## (A) Vocabulary & Structure

### 1 Mark (✓) the correct answer: 4Ms

| | Yes | No |
| --- | --- | --- |
| 1 Skyscrapers are tall.  | | |
| 2 Are there pyramids?  | | |
| 3 There's a hotel.  | | |
| 4 The River Nile is wide.  | | |

### 2 Rearrange the following sentences / questions: 2Ms

1 than – A village – town – a – smaller – is. ✎.................................

2 live – you – Where – do? ✎.................................?

### 3 Supply the missing letters: 6Ms


beac _


oa _ is


temp _ e


li _ rary



mu _ eum


ri _ er

### 4 Choose the correct word(s) in brackets: 8

1 Cairo is a (village – city – country).

2 (Am – Is – Are) there trees in the picture?

3 Windcatchers are in (old – new – skyscraper) houses.

- There (am - is - are) a shopping mall.
- There are sand dunes in the (desert - river - sea).
- Yes, there (is - are - aren't).
- Cities are (smaller - bigger - colder) than towns.
- (Am - Is - Are) there a forest?

## (B) Pictorial composition

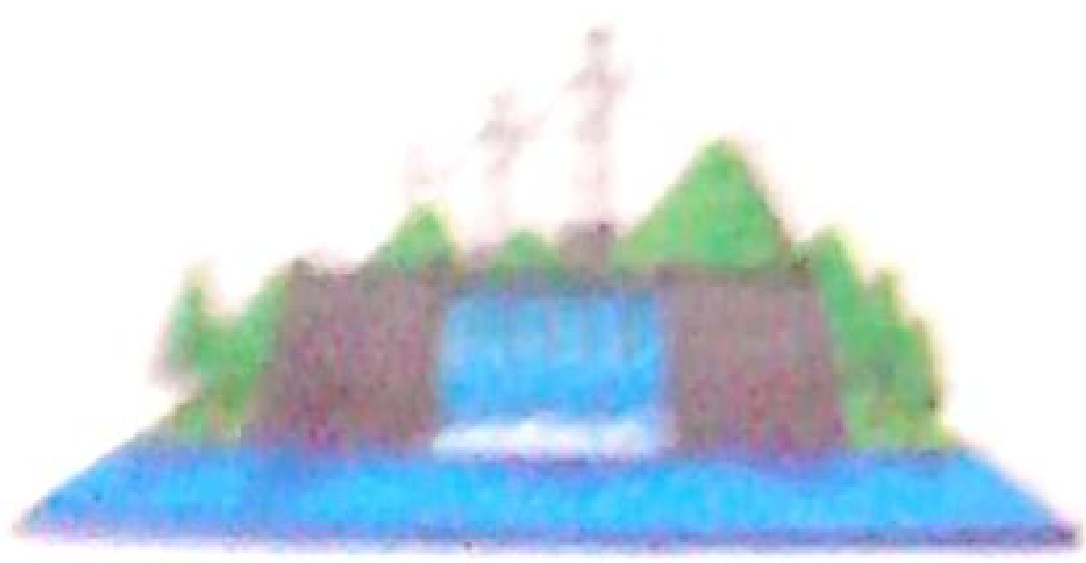
**Look at the pictures and write the missing parts:** 4Ms



People can go ..................... .



There's a ..................... .



It's the ..................... .



We can swim in the ........ .

## (C) The Link Reader "The Little Red Hen"

**Complete the following sentences:** 4Ms

1. Let's cut the ..................... .
2. Can you ..................... ?
3. Let's ..................... the flour.
4. Oh, no! It's my ..................... .

## (D) Handwriting

**Copy the following sentence:** 2Ms

I love my country Egypt.

_______________________________________________

_______________________________________________

❹ There (am – is – are) a shopping mall.

❺ There are sand dunes in the (desert – river – sea).

❻ No, there (is – are – aren't).

❼ Cities are (smaller – bigger – colder) than towns.

❽ (Am – Is – Are) there a forest?

## (B) Pictorial composition

### 5 Look at the pictures and write the missing parts: 4Ms



People can go .............. .



There's a .................. .



It's the ........................ .



We can swim in the .......... .

## (C) The Link Reader "The Little Red Hen"

### 6 Complete the following sentences: 4Ms

① Let's cut the ...................... .

② Can you ...................... ?

③ Let's ...................... the flour.

④ Oh, no! It's my ...................... .

## (D) Handwriting

### 7 Copy the following sentence: 2Ms

I love my country Egypt.

# Homes around the world

## Main Vocabulary

| | | | |
|---|---|---|---|
| home | بيت | new x old | جديد × قديم |
| apartment | شقة | cold | بارد |
| apartment building | مجمع سكني | warm | دافئ |
| different | مختلف | big | كبير |
| around the world | حول العالم | unusual | غير نمطي (غير معتاد) |
| terraced houses | منازل مصطفة بجوار بعضها | houseboat | منزل عائم |
| cave | كهف | cottage | منزل ريفي ، كوخ |
| turf house | منزل من الأعشاب | live | يعيش |

| | | | |
|---|---|---|---|
| Egypt | مصر | USA | الولايات المتحدة الأمريكية |
| UK | المملكة المتحدة | San Francisco | سان فرانسيسكو |
| Spain | أسبانيا | Iceland | دولة أيسلندا |

◆ Your **house** or **apartment** is your **home**. Homes are **different** all around the world. منزلك أو شقتك هو بيتك. البيوت مختلفة حول العالم.



1) Egypt has some very **new houses**.
* مصر فيها بعض المنازل الحديثة.



2) and some very **old houses**.
* وبعض المنازل القديمة.



3) In the UK, some people **live** in **terraced houses**.
* في المملكة المتحدة بعض الناس يعيشون في منازل مصطفة بجوار بعضها



4) This is a cottage. It is old.
* هذا بيت ريفي. إنه قديم.



5) This is a new house. It is big.
* هذا منزل حديث. إنه كبير.



6) This is an apartment building. It is new. Lots of people have homes in here.
* هذا مجمع سكني. إنه جديد. كثير من الناس لها بيوت بداخله.

◇ Some homes are unusual. * بعض البيوت غير نمطية (غير معتادة).



7) This is a houseboat in San Francisco, USA. It is on the water.
* هذا منزل عائم في سان فرانسيسكو في الولايات المتحدة الأمريكية. إنه عائم على الماء.



8) This is a turf house in Iceland. Iceland is cold. The house is warm!

• هذا منزل من الأعشاب في ايسلندا ايسلندا باردة. هذا المنزل دافئ



9) This house is in Spain. It is in a cave.

• هذا المنزل في اسبانيا. إنه في كهف.

## 1- Complete the following sentences:

1- Your ............ or apartment is your home. ✎ house

2- Your house or .............. is your home. ✎ apartment

3- Your house or apartment is your .............. . ✎ home

4- ............ are different all around the world. ✎ Homes

5- Homes are .............. all around the world. ✎ different

6- Homes are different all around the .......... . ✎ world

7- Egypt has some very ............... houses and some ............ house. ✎ new – old

8- In the UK, some people live in ........... houses. ✎ terraced

9- This is a .............. It' is old. ✎ cottage

10- This is an apartment .............. . Lots of people have some in here. ✎ building

11- This is a ............... . It's is on the water. ✎ houseboat

12- This is a houseboat. It is on the ............... . ✎ water

13- This is a ........... house in Iceland. ✎ turf

14- Iceland is ............... . ✎ cold

15- This house is in Spain. It is in a .............. . ✎ cave

# The Little Red Hen

## Main Vocabulary

| | | | |
|---|---|---|---|
| Let's grow | هيا لنزرع | Can you help? | هل يمكنكم المساعدة؟ |
| wheat | قمح | water the plants | يروي النباتات |
| cut | يقطع | make the flour | نعد الدقيق |
| eat | يأكل | make a cake | نعد كيك |










Let's cut the wheat.
Can you help?
No.
No.
No.
No.
No.
No.
Let's make the flour.
Can you help?
Let's make a cake
Can you help?
No.
No.
No.
Let's eat the cake







## 1- Look and complete:



c – k –



– ou – e



wh – – t



– – our

## 2- Who says this? Look and match:

1) No.

2) Can you help?

3) Let's eat the cake!

4) We can help!

a


the cat, the dog and the mouse.

b


Little Red Hen

c


the cat, the dog and the mouse.

d


the cat, the dog and the mouse.

## 3- Read and match:

1) Beginning
2) Middle
3) End

a) Little Red Hen eats the cake.
b) Little Red Hen makes some flour.
c) Little Red Hen grows some wheat.

## 4- Read and number:



Oh, no! It's my cake. ☐



Let's eat the cake. ☐





Let's make a cake.
Can you help? ☐



Let's make the flour.
Can you help? ☐

## 1- Complete the following sentences:

| | |
|---|---|
| 1- ............ grow some wheat. | Let's |
| 2- Let's .............. some wheat. | grow |
| 3- Let's grow some .............. . | wheat |
| 4- Can you .............. ? | help |
| 5- Let's .............. the plants. | water |
| 6- Let's water the .......... . | plants |
| 7- Let's .............. the wheat. | cut |
| 8- Let's cut the ........... . | wheat |
| 9- Let's .............. the flour. | make |
| 10- Let's make the .............. . | flour |
| 11- .............. you help? | Can |
| 12- Let's .............. a cake. | make |
| 13- Let's make a ........... . | cake |
| 14- Let's .............. the cake. | eat |
| 15- Let's eat the .............. . | cake |
| 16- Yes! We can .............. . | help |
| 17- Yes, We .............. help. | can |
| 18- Oh, no! It's my .............. . | cake |

# Step Ahead Series

Together on The Right Way



# Connect Plus 1

**nal Revision**
**chool Exams**

*Prepared By*

*oup Of Specialists*

## Revision Unit (1)

**1 Mark (✓) the correct answer:**

| | | Yes | No |
|---|---|---|---|
| ❶ I have long hair. |  | | |
| ❷ It's a pan. |  | | |
| ❸ He's a child. |  | | |
| ❹ I'm Adel. |   | | |
| ❺ Say hello. |  | | |
| ❻ Sit down. |  | | |
| ❼ I'm six years old. |   | | |
| ❽ I have curly hair. |  | | |
| ❾ It's a pencil. |  | | |
| ❿ She's a teenager. |  | | |
| ⓫ Open your book. |  | | |
| ⓬ He has black eyes. |  | | |

Yes No



13 He's an adult.




14 My name's Heba.



15 Wave goodbye.



16 I wear glasses.



17 She's an elderly person.



18 He has straight hair.



19 Stand up.



20 Shake hands.



21 It's a boy.



22 We play together.



23 She's a baby.



24 I smile.



25 Close your book.

## 2 Rearrange the following sentences / questions:

1. hair – I – blond – have.
✎ ................................................ .
2. a – **Ramy** – child – is.
✎ ................................................ .
3. friends – I – make – can.
✎ ................................................ .
4. name – your – **What's**?
✎ ................................................ ?
5. glasses – wear – I.
✎ ................................................ .
6. your – **Close** – book.
✎ ................................................ .
7. Hana – **Her** – is – name.
✎ ................................................ .
8. is – name – **My** – Dina.
✎ ................................................ .
9. has – **He** – eyes – blue.
✎ ................................................ .
10. share – **We** – toys.
✎ ................................................ .
11. Mona – **I'm** – Miss.
✎ ................................................ .
12. person – is – **Ashraf** – elderly – an.
✎ ................................................ .
13. you – are – **How old**?
✎ ................................................ ?
14. an – is – adult – **Nadia**.
✎ ................................................ .
15. years – six – **I'm** – old.
✎ ................................................ .
16. straight – **She** – hair – has.
✎ ................................................ .
17. is – a – **Ola** – teenager.
✎ ................................................ .
18. hair – have – I – brown – and – eyes – green.
✎ ................................................ .

## 1 Supply the missing letters:



H _ llo



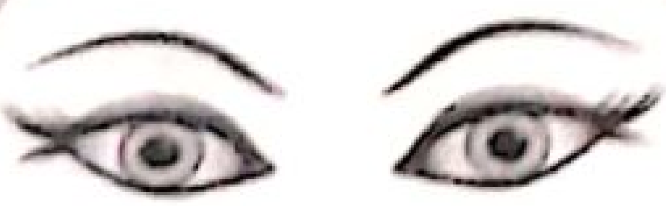
child _ en




nam _



h _ ar



ey _ s



cu _ ly



bu _



pen _ il



b _ g



ba _ y



ch _ ld



tee _ ager



s _ ake ha _ ds



Goo _ bye



sm _ le



st _ aight



lo _ g



shor _


p _ n


bo _


pa _


frien _ s


sh _ re to _ s


pla _


S _ t down.


cl _ se


o _ en


fa _ e


mou _ h


no _ e


Stan _ up.


wea _


glas _ es


adu _ t


elderl _ pers _ n


Wa _ e Goodb _ e

## 1 Choose the correct word:

1. I'm seven. (**My** – **His** – **Her**) name is Tamer.
2. My name is Dina. (**He** – **I** – **She**) am 7.
3. She (**has** – **have**) green eyes.
4. I have blond (**eyes** – **hair**).
5. Fatma is an (**elderly person** – **adult** – **teenager**). She's 35 years old.
6. She's six. (**My** – **His** – **Her**) name is Sara.
7. Her name is Hala. (**I** – **She** – **He**) is 6.
8. I (**has** – **have**) blond hair.
9. I have two brown (**eyes** – **hair**).
10. Amr is a (**child** – **baby** – **elderly person**). He's 6 years old.
11. He's nine. (**My** – **His** – **Her**) name is Fady.
12. His name is Samy. (**He** – **I** – **She**) is 5.
13. He (**has** – **have**) glasses.
14. My hair is (**long** – **short**). It's not short.
15. Magda is a (**adult** – **child** – **teenager**). She's 15 years old

... (His – Her – My) name is Salma.

16 I'm eight. (His – Her – My) name is Salma.

17 Her name is Manar. (She – He – I) is 4.

18 (He – I) have blue eyes.

19 I wear (hair – eyes – glasses).

20 Karim is a (baby – teenager – child). He's 1 year old.

21 My name is Mohamed. (He – I – She) am 8.

22 (I – She) has straight hair.

23 I (have – am – is) blue eyes.

24 His name is Omar. (I – She – He) is 6.

25 She's four. (Her – My – His) name is Haga.

26 (He – I) has short hair.

27 My hair is (curly – straight). It's not curly.

28 My Grandma is an (adult – elderly person – teenager). She's 70 years old.

29 He's seven. (My – His – Her) name is Ehab.

30 What (am – is – are) your name?

31 Her name is (Omar – Hani – Laila).

32 How old (am – is – are) you?

**5 Look at the pictures and write the missing parts:**



His hair is ………………… .



Her ……………… is blond.



I have ……………… hair.



I ……………… glasses.



I wear ……………………… .



I have two blask ………… .



I have ……………… hair.



I have ……………… hair.



He's an ……………………… .



He's an ………… person.



She's a ........................ .



She's a ........................ .



She's an elderly ............ .



She's a ........................ .



........................... !



We........................... .



I say ......................... .



We shake ................. .



.................... up.



................ your book.



................ down.



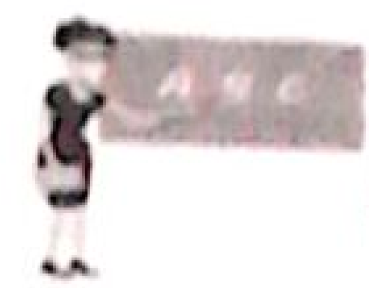
................ your book.

# Unit 1 Test (1)

Total /30

## (A) Vocabulary & Structure

### 1 Mark (✓) the correct answer: 4Ms

| | Yes | No |
|---|---|---|
| ❶ I'm Miss Mona.  | | |
| ❷ She has straight hair.  | | |
| ❸ He's a teenager  | | |
| ❹ Sit down.  | | |

### 2 Rearrange the following sentences / questions: 2Ms

❶ baby – **Maher** – a – is. ………………………………… .

❷ has – **She** – eyes – green. ………………………………… .

### 3 Supply the missing letters: 6Ms


_ lose


fac _


chi _ dren


f _ iends


c _ rly


gla _ ses

### 4 Choose the correct word(s) in brackets: 8Ms

❶ He's eight. (**My** – **His** – **Her**) name is Ahmed.

❷ He (**is** – **has** – **have**) blue eyes.

❸ Her name is Omnia. (**She** – **He** – **I**) is 6.

4. I (**am** – **has** – **have**) black eyes.
5. Aya is an (**elderly person** – **adult** – **teenager**). She's 30 years old.
6. She's eight. (**Her** – **My** – **His**) name is Marium.
7. His name is Basim. (**He** – **I** – **She**) is 9.
8. She (**has** – **have** – **is**) long hair.

**(B) Pictorial composition**

## 5 Look at the pictures and write the missing parts:

4Ms



.............. ! I'm Amira.



He's an .............. person.



.............. your book.



.............................. .

**(C) The Link Reader** "Homes around the world"

## 6 Complete the following sentences:

4Ms

1. Your .................... or apartment is your home.
2. Homes are .................... all around the world.
3. Egypt has some .................... houses.
4. In the UK, some people .................... in terraced houses.

**(D) Handwriting**

## 7 Copy the following sentence:

2Ms

Make a paper plate face.

# Revision Unit (2)

**1 Mark (✓) the correct answer:**

| | Yes | No |
|---|---|---|
| ❶ Do you have a sister?  | ☐ | ☐ |
| ❷ My family is small.  | ☐ | ☐ |
| ❸ I help at home.  | ☐ | ☐ |
| ❹ I'm older than my grandpa.  | ☐ | ☐ |
| ❺ Does Tamer have a brother?  | ☐ | ☐ |
| ❻ My grandpa is old.  | ☐ | ☐ |
| ❼ I make my bed.  | ☐ | ☐ |
| ❽ Mum is taller than Ola.  | ☐ | ☐ |
| ❾ My brother is funny.  | ☐ | ☐ |
| ❿ I tidy my toys.  | ☐ | ☐ |

Yes No



⓫ He has straight hair.



⓬ My family is big.



⓭ I play with my brother.



⓮ I'm shorter than mum.



⓰ I help my mom in the kitchen.



⓯ He's kind.



⓱ Jana is younger than his dad.

## 2 Rearrange the following sentences / questions:

❶ my – is – **This** – grandpa.

✎........................................................ .

❷ have – a – **Do** – sister – you?

✎........................................................ .

❸ at – help – **I** – home.

✎........................................................ .

❹ is – Hosam – taller – **Eady** – than.

✎........................................................ .

5 this – is – **Who**?

✎ ................................................ ?

6 cousins – **Merna** – two – has.

✎ ................................................ .

7 hair – **She** – straight – has.

✎ ................................................ .

8 my – **I** – bed – make.

✎ ................................................ .

9 younger – is – than – Sahar – **Heba**.

✎ ................................................ .

10 cousins – **These** – my – are.

✎ ................................................ .

11 he – brother – a – **Does** – have?

✎ ................................................ ?

12 older – is – than – **Arwa** – brother – her.

✎ ................................................ .

13 than – **Rehab** – shorter – dad – is.

✎ ................................................ .

14 is – family – **My** – small.

✎ ................................................ .

15 tidy – my – **I** – toys.

✎ ................................................ .

16 name – **What's** – her?

✎ ................................................ ?

17 have – **I** – a – don't – brother.

✎ ................................................ .

18 in – help – mom – **I** – kitchen – the.

✎ ................................................ .

**3** **Supply the missing letters:**


famil _


_ ad


mu _


grand _ a


gra _ dma


bro _ her


s _ ster


au _ t


un _ le


co _ sins


bab _


h _ me


tal _


sho _ t


fu _ ny


ol _


you _ g


ki _ d


bi _


sma _ l


straig _ t


_ hip


teac _ er


ch _ ld


c _ air


_ hake han _ s


be _


he _ p


m _ ke


tid _


kit _ hen


pl _ y


to _ s


adu _ t


elderl _ pers _ n


Wa _ e Goodb _ e

## 1 Choose the correct word:

1. He's my (**grandma** – **grandpa** – **mom**).
2. (**Do** – **Does**) you have a sister?
3. I (**help** – **make** – **tidy**) my mom and dad.
4. My grandpa is (**younger** – **older**) than my dad.
5. She's my (**uncle** – **brother** – **sister**).
6. (**Do** – **Does**) Ramy have an aunt?
7. I (**sleep** – **tidy** – **help**) my toys.
8. I'm (**taller** – **shorter**) than my baby sister.
9. I (**play** – **run** – **make**) my bed.
10. These are my (**cousins** – **aunt** – **dad**).
11. (**Do** – **Does**) you have three cousins?
12. I (**make** – **tidy** – **play**) with my brother.
13. He is (**old** – **young** – **older**) than his sister.
14. He's my (**sister** – **brother** – **grandma**).
15. She's my (**mom** – **dad** – **uncle**).
16. (**Do** – **Does**) she have a brother?

17 He (**has** – **have**) two cousins.

18 My dad, mom and sister are my (**friends** – **family** – **teachers**).

19 Does he (**has** – **have**) an uncle?

20 I help (**in** – **at** – **on**) home.

21 Gamal is (**tall** – **taller** – **short**) than Hany.

22 He's my (**mom** – **sister** – **dad**).

23 She (**has** – **have**) two aunts.

24 Magda is (**younger** – **old** – **young**) than Ola.

25 She's my (**grandma** – **brother** – **uncle**).

26 Does she (**has** – **have**) two sisters?

27 I (**tidy** – **make** – **help**) mom in the kitchen.

28 He's my (**ant** – **uncle** – **cousins**).

29 I (**has** – **have**) a big family.

30 Amany is (**tall** – **shorter** – **short**) than Hana.

31 (**Do** – **Does**) you help at home?

32 She's my (**brother** – **grandpa** – **aunt**).

**Look at the pictures and write the missing parts:**



This is my ................... .



I love my ................... .



This is my ................... .



This is my ................... .



This is my ................... .



This is my ................... .



This is my ................... .



This is my ................... .



This is a ................... .



This is my ................... .



These are my ............... .



This is my family ........... .



This family is ................ .



This family is ............ .



I .................. my toys.



I .................. at home.



I ........... with my brother.



I .................. my bed.

# Unit 2 Test (2)

## (A) Vocabulary & Structure

### 1 Mark (✓) the correct answer:



| | Yes | No |
|---|---|---|
| ❶ Do you have a brother? | | |
| ❷ She's short. | | |
| ❸ My cousin is young. | | |
| ❹ He has two sisters. | | |







### 2 Rearrange the following sentences / questions:

❶ older – is – than – **Marwa** – sister – her. ✎ ..........................

❷ she – brother – a – **Does** – have? ✎ ..........................

### 3 Supply the missing letters:



ki _ d



bab _



a _ nt



teac _ er



cou _ ins



strai _ ht

### 4 Choose the correct word(s) in brackets:

❶ She's taller (**then** – **the** – **than**) her brother.

❷ Does she (**has** – **have** – **is**) a brother?

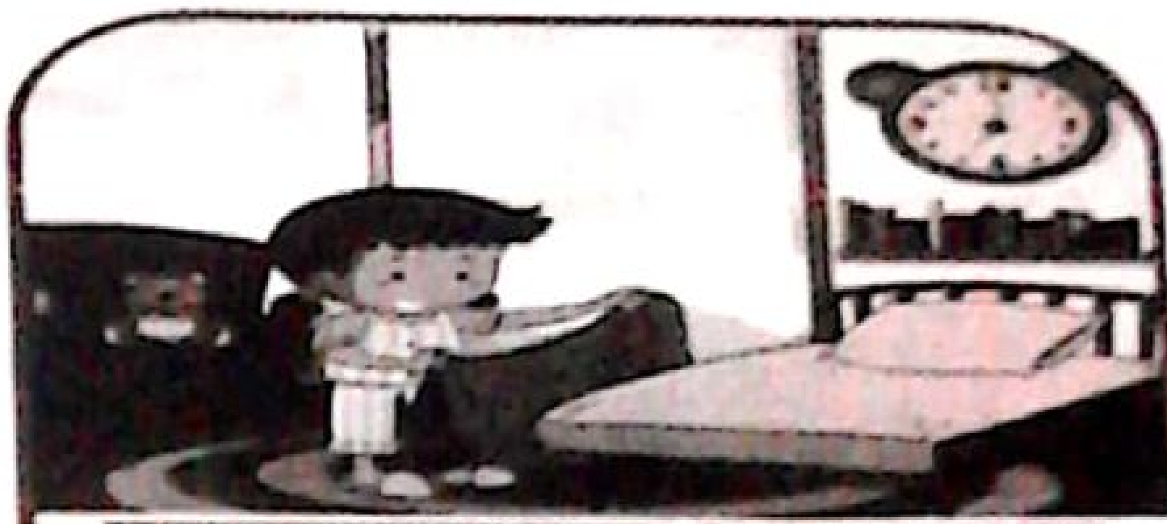
❸ She (**is** – **has** – **have**) two uncles.

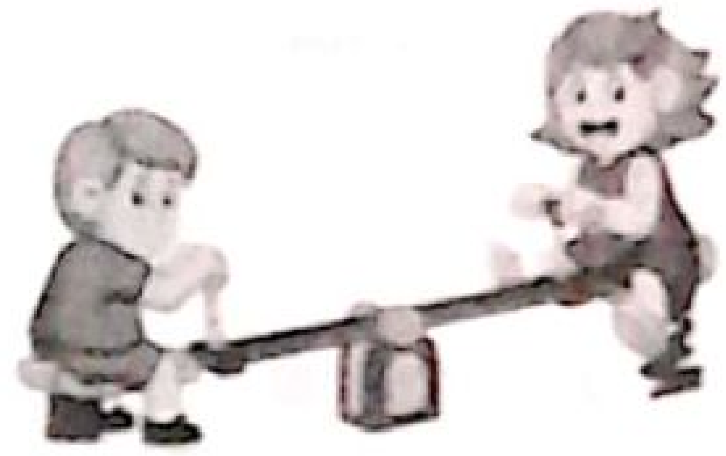
4. He's my (**grandma** – **dad** – **mom**).
5. (**Do** – **Does** – **Are**) you have a sister?
6. I help (**in** – **at** – **on**) home.
7. Grandma is (**young** – **younger** – **older**) than mom.
8. (**Do** – **Does** – **Is**) he have an uncle?

**(B) Pictorial composition**

## 5 Look at the pictures and write the missing parts: 4Ms


My .................... is big.


I .................. my bed.


I .......... with my brother.



Mai is ............. than Ola.

**(C) The Link Reader** "Homes around the world"

## 6 Complete the following sentences: 4Ms

① In the UK, some people live in .................... houses.
② This is a .................... . It's on the water.
③ Iceland is .................... .
④ Egypt has .................... and .................... houses.

**(D) Handwriting**

## 7 Copy the following sentence: 2Ms

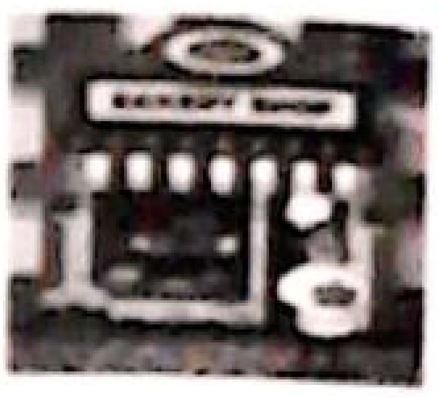
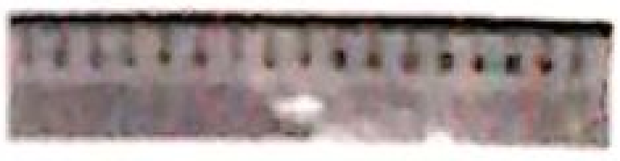
He has curly hair.

______________________________________________

______________________________________________

# Revision Unit 3

## 1 Mark (✓) the correct answer:

| | | Yes | No |
|---|---|---|---|
| ❶ It's a table. |  | ◯ | ◯ |
| ❷ We write. |  | ◯ | ◯ |
| ❸ This is a town. |  | ◯ | ◯ |
| ❹ We play at the park. |  | ◯ | ◯ |
| ❺ It's a classroom. |  | ◯ | ◯ |
| ❻ Listen to your teacher. |  | ◯ | ◯ |
| ❼ We buy meat at the bakery. |  | ◯ | ◯ |
| ❽ I play on the climbing frame. |  | ◯ | ◯ |
| ❾ It's an eraser. |  | ◯ | ◯ |
| ❿ I read. |  | ◯ | ◯ |
| ⓫ Throw trash in the trash bin. |  | ◯ | ◯ |
| ⓬ I play at the park with my friends. |  | ◯ | ◯ |
| ⓭ It's a ruler. |  | ◯ | ◯ |

| | Yes | No |
|---|---|---|
| 14 We play on the swing.  | ☐ | ☐ |
| 15 This is a house.  | ☐ | ☐ |
| 16 It's a pencil case.  | ☐ | ☐ |
| 17 I play on the slide.  | ☐ | ☐ |
| 18 We buy fruit at the market.  | ☐ | ☐ |
| 19 It's a sports hall.  | ☐ | ☐ |
| 20 Look at the whiteboard.  | ☐ | ☐ |
| 21 This is a school.  | ☐ | ☐ |
| 22 I play with my jump rope.  | ☐ | ☐ |
| 23 a sharpener.  | ☐ | ☐ |
| 24 We play games in the playground.  | ☐ | ☐ |
| 25 We buy bread at the butcher's.  | ☐ | ☐ |
| 26 We play on the roundabout.  | ☐ | ☐ |

## 2 Rearrange the following sentences / questions:

1. is – this – **What**?

✎ ..........................................................................................

2. teacher – **Listen** – your – to.

✎ ..........................................................................................

3. my – **This** – town – is.

✎ ..........................................................................................

4. my – football – **I** – friends – with – play.

✎ ..........................................................................................

5. have – **We** – boat – lessons – a – on.

✎ ..........................................................................................

6. eraser – is – **It** – an.

✎ ..........................................................................................

7. children – play – **How many** – to – like – football?

✎ ..........................................................................................

8. sleep – classroom – **Don't** – the – in.

✎ ..........................................................................................

9. fruit – the – **We** – at – buy – market.

✎ ..........................................................................................

10. play – **We** – swings – the – on.

✎ ..........................................................................................

11. a – throw – **I** – ball.

✎ ..........................................................................................

12. our – **We** – coach – to – listen.

✎ ..........................................................................................

13. lunch – **I** – friends – with – eat – my.

✎ ..........................................................................................

14 buy – **We** – butcher's – the – at – meat.

✎ ........................................................................ .

15 in – play – park – **We** – the.

✎ ........................................................................ .

16 the – whiteboard – **Look** – at.

✎ ........................................................................ .

17 park – you – do – **What** – at – do – the?

✎ ........................................................................ .

18 the – **We** – ball – share.

✎ ........................................................................ .

19 games – We – the – in – play – playground.

✎ ........................................................................ .

20 with – play – **I** – rope – my – jump.

✎ ........................................................................ .

21 children – lessons – **Some** – home – have – at.

✎ ........................................................................ .

22 climbing – **We** – on – play – frame – the.

✎ ........................................................................ .

23 litter – drop – **Don't**.

✎ ........................................................................ .

24 live – **They** – school – near – don't – a.

✎ ........................................................................ .

25 bakery – the – **We** – at – buy – bread.

✎ ........................................................................ .

26 bike – my – **I** – ride.

✎ ........................................................................ .

27 hands – shake – **We**.

✎ ........................................................................ .

## Supply the missing letters:



sp _ rts ha _ l



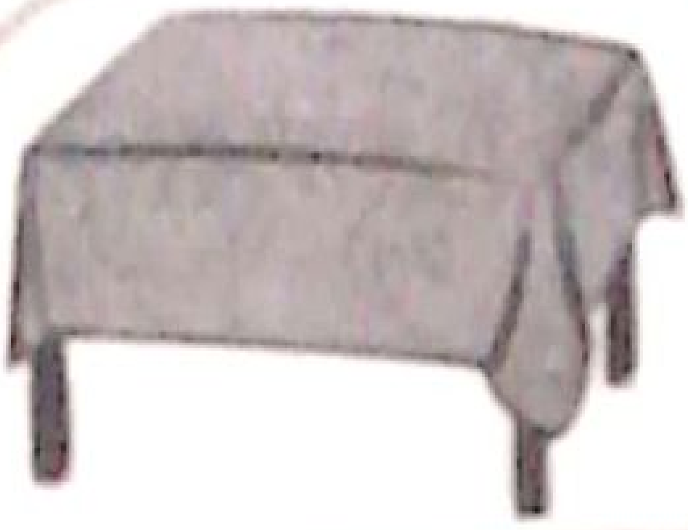
penc _ l



shar _ ener



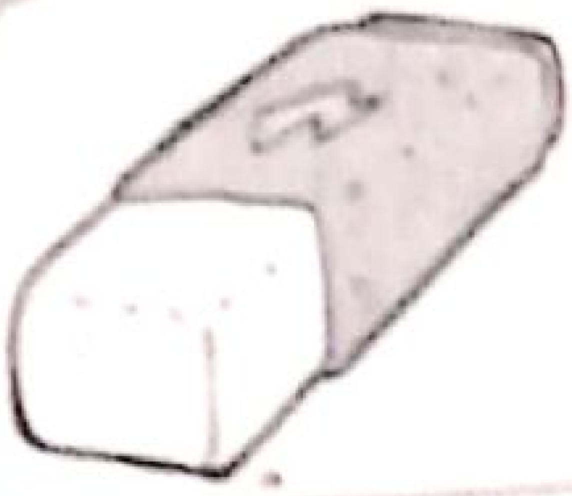

sc _ ool



ta _ le



r _ ler



erase _



cla _ sroom



c _ air



whitebo _ ard



pen _ il ca _ e



pla _ ground



li _ ten



l _ ok



rea _



wr _ te



e _ t



sle _ p



si _ g



pl _ y



lit _ er



tras _ b _ n



f _ iends




tea _ her



t _ wn



butc _ er's



hou _ e



scho _ l



baker _



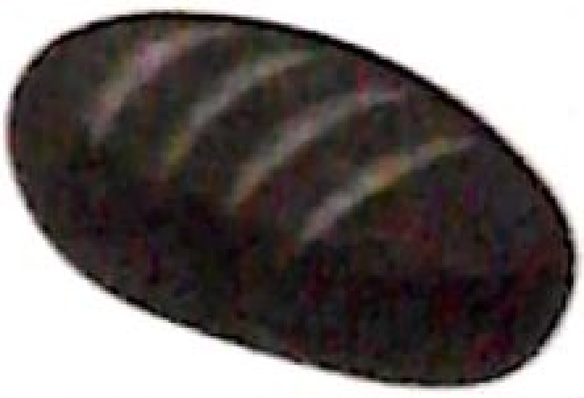
pa _ k



ma _ ket



me _ t



b _ ead



fr _ it



bu _



sha _ e



s – ide



swi – g



rou – dabout



cli – bing fr – me



ju – p ro – e



thro –



ri – e



bi – e



le – son



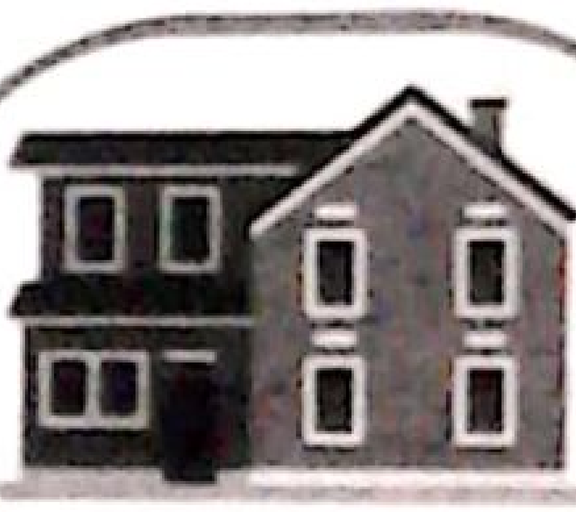
boa –



nos –



b – ll



ho – e



s – ake han – s



co – t



fore – t



– hildren



coa – h

Choose the correct word:

1. (**Sleep** – **Don't sleep**) in the classroom.
2. We (**play** – **buy** – **drop**) chocolate at the supermarket.
3. We (**jump** – **play** – **run**) on the swings.
4. (**Don't listen** – **Listen**) to your teacher.
5. We buy meat at the (**bakery** – **park** – **butcher's**).
6. (**Look** – **Don't look**) at the whiteboard.
7. We buy bread at the (**market** – **bakery** – **school**).
8. I (**throw** – **eat** – **look**) a ball.
9. (**Eat** – **Don't eat**) in the classroom.
10. We buy fruit at the (**park** – **market** – **butcher's**).
11. The market and the butcher's are in my (**town** – **school** – **park**).
12. (**Don't throw** – **Throw**) trash in the trash bin.
13. We buy sweets (**in** – **at** – **on**) the supermarket.
14. (**What** – **Who** – **How many**) children like to play football?

    **- 5 children**.
15. We buy (**fruit** – **meat** – **bread**) at the bakery.
16. We (**read** – **play**) games in the playground.
17. I go to (**school** – **house** – **butcher's**) in the morning.
18. We (**read** – **write**) with a pencil.
19. We buy (**meat** – **bread** – **fruit**) at the butcher's.

⑳ I play (**in** – **on** – **to**) the slide.

㉑ I (**sing** – **read**) books.

㉒ I (**play** – **drop** – **ride**) a bike.

㉓ We buy (**bread** – **fruit** – **meat**) at the market.

5 **Look at the pictures and write the missing parts:**




It's a ........................ .



It's a ........................ .



It's a ........................ .



It's a ........................ .



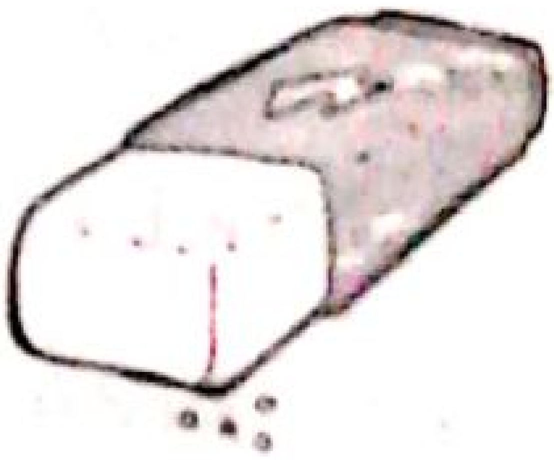
It's a ........................ .



It's a ........................ .



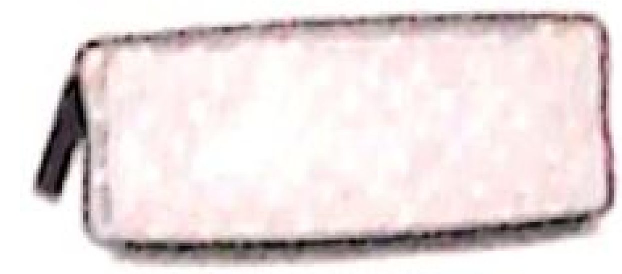
It's a ........................ .



It's an ........................ .



It's a ........................ .



It's a ........................ .



It's a ........................ .



It's a ........................ .



I ........................ .



We ........................ .



Don't .......... in the classroom.



We ........................ .



This is a ...................... .



This is a ...................... .



This is a ...................... .



This is a ......................



This is a ...................... .



This is a ......................



This is a ...................... .



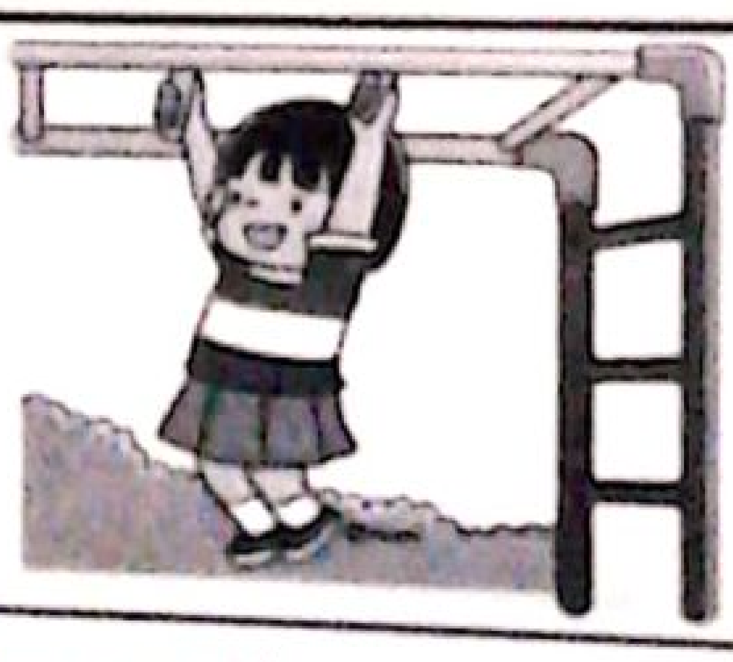
We ...................... fruit.



I play on the ............... .



I play on the ...............



I play on the ............... .



I play on the ...............

# Unit 3 Test (3)

Total
30

## (A) Vocabulary & Structure

### 1 Mark (✓) the correct answer:

Yes No 4Ms









❶ It's a playground.

❷ I ride my bike.

❸ We listen to our teacher.

❹ We sing.

### 2 Rearrange the following sentences / questions: 2Ms

❶ older – is – than – **Marwa** – sister – her. ........................ .

❷ she – brother – a – **Does** – have? ........................

### 3 Supply the missing letters: 6Ms



p _ n



fo _ est



ho _ e



co _ t



cha _ r



fo _ tball

### 4 Choose the correct word(s) in brackets: 8Ms

❶ (**Eat** – **Don't Eat** – **Doesn't Eat**) in the classroom.

❷ We buy fruit at the (**bakery** – **butcher's** – **market**).

❸ (**Look** – **Listen** – **Sing**) at the whiteboard.

4. The market and the butcher's are in my (**town** – **school** – **par**…
5. Some children have lessons (**in** – **on** – **at**) home.
6. We buy meat at the (**park** – **butcher's** – **bakery**).
7. I have my lessons in my (**sports hall** – **classroom** – **playgro**…
8. Listen to your (**school** – **coach** – **park**).

**(B) Pictorial composition**

**5 Look at the pictures and write the missing parts:**



I like my ................ .



It's an ................ .



We buy ........... at the bakery.



We play on the ................ .

**(C) The Link Reader** "Homes around the world"

**6 Complete the following sentences:**

① A cottage is .................... .
② A turf house is .................... .
③ A floating home is on the .................... .
④ Your house or apartment is your .................... .

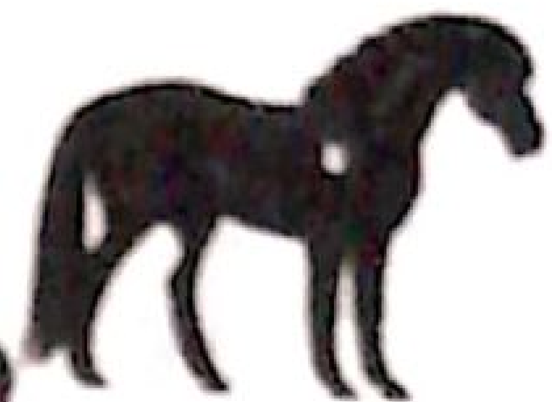
**(D) Handwriting**

**7 Copy the following sentence:**

I like my small town.

## 1 Mark (✓) the correct answer:

| | Yes | No |
|---|---|---|
| ❶ The horse is big. | | |
| ❷ The tree is small. | | |
| ❸ Plants need water. | | |
| ❹ It's a farm. | | |
| ❺ The stem grows from the roots. | | |
| ❻ I give my pet food and water. | | |
| ❼ The cow is small. | | |
| ❽ We look after our world. | | |
| ❾ Plants need sunshine. | | |
| ❿ Rivers have salt water. | | |
| ⓫ The fish swims in the water. | | |
| ⓬ Leaves grow on the stem. | | |














Yes No



13 The goat eats hay.

14 Plants need soil.





15 The sheep has two wings.

16 The bush is tall.





17 Oceans have fresh water.

18 We recycle plastic.





19 The horse runs in the field.

20 Deserts are hot and sandy.



21 The cow has a tail.





22 We plant trees.

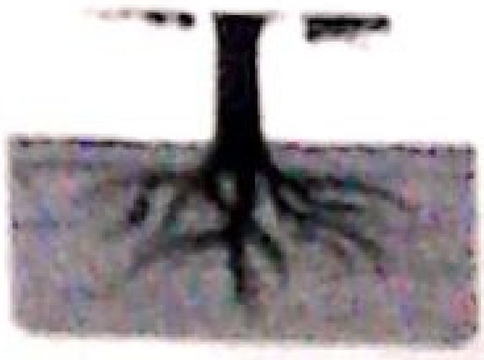
23 The pet needs shelter.





24 The bird flies in the sky.

25 The roots are in the soil.



## 2 Rearrange the following sentences / questions:

1. tall – **The** – are – trees.
✎ ........................................................................ .

2. roots – have – **Plants**.
✎ ........................................................................ .

3. long – a – **The horse** – tail – has.
✎ ........................................................................ .

4. drop – **We** – litter – don't.
✎ ........................................................................ .

5. my – **This** – pet – is.
✎ ........................................................................ .

6. hot – are – **Deserts** – sandy – and.
✎ ........................................................................ .

7. are – **Chickens** – small.
✎ ........................................................................ .

8. small – bush – is – **The**.
✎ ........................................................................ .

9. recycle – plastic – **We**.
✎ ........................................................................ .

10. food – needs – **It** – water – and.
✎ ........................................................................ .

11. from – roots – the – grows – **The stem**.
✎ ........................................................................ .

12. water – **Oceans** – salt – have.
✎ ........................................................................ .

13. swims – the – **It** – water – in.
✎ ........................................................................ .

14. live – **Birds** – the – in – trees.
✎ ........................................................................ .

15 a – **It** – house – needs – clean.

✎ ..............................................................................................

16 grow – **Leaves** – the – stem – on.

✎ ..............................................................................................

17 in – flies – the – **It** – sky.

✎ ..............................................................................................

18 are – **The** – pretty – flowers.

✎ ..............................................................................................

19 save – **We** – water.

✎ ..............................................................................................

20 sunshine – need – **Plants**.

✎ ..............................................................................................

21 soil – **The** – in – are – roots.

✎ ..............................................................................................

22 are – plants – there – **In forests** – a lot of.

✎ ..............................................................................................

23 field – **It** – the – runs – in.

✎ ..............................................................................................

24 world – the – in – **The River Nile** – longest – is – the – river.

✎ ..............................................................................................

25 plant – a – **This** – flower – sun – is.

✎ ..............................................................................................

26 need – soil – **Plants** – water – and.

✎ ..............................................................................................

27 trees – plant – **We**.

✎ ..............................................................................................

28 grass – on – **We** – the – play.

✎ ..............................................................................................

**Supply the missing letters:**



f _ rm



fis _



bir _



c _ icken



du _ k



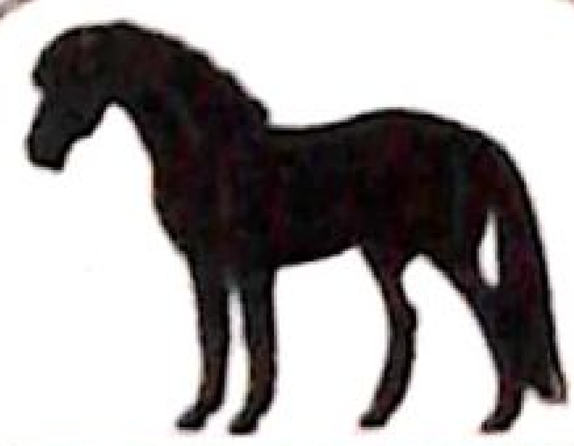
she _ p



g _ at



c _ w



hor _ e



fie _ d



an _ ler



t _ il



win _ s



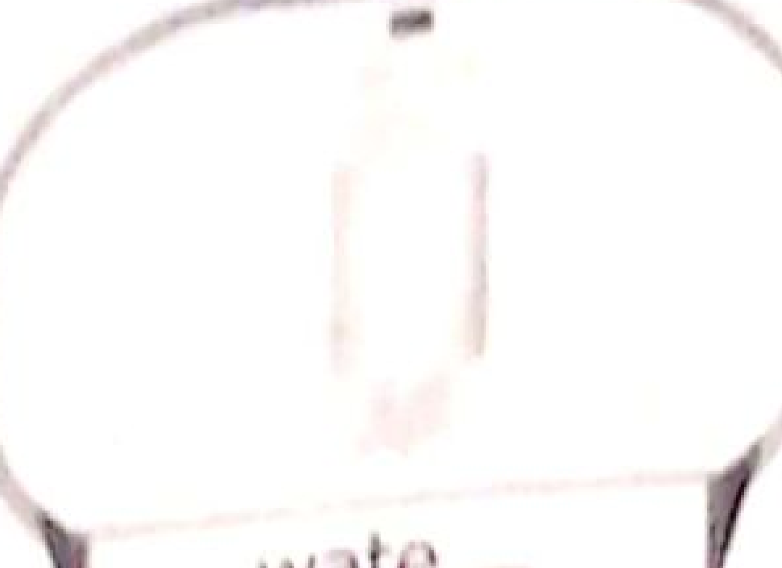
be _ k



ha _



gra _ s



wate _



s _ y



tr _ e



bu _ h



fl _ wer



ri _ er



lea _



le _ ves



wo _ ld



d _ op



l _ tter



pla _ t



recy _ le



plas _ ic



pe _



ra _ bit



sh _ lter



fo _ d



clea _ ho _ se



pla _ ts



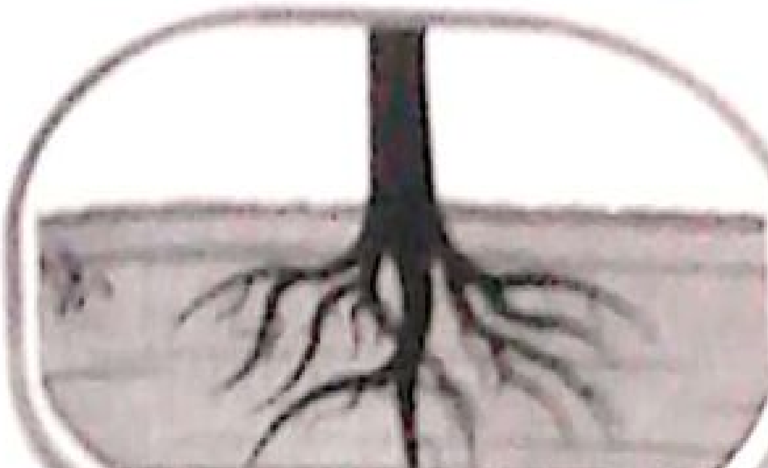
sun _ hine



r _ in



so _ l



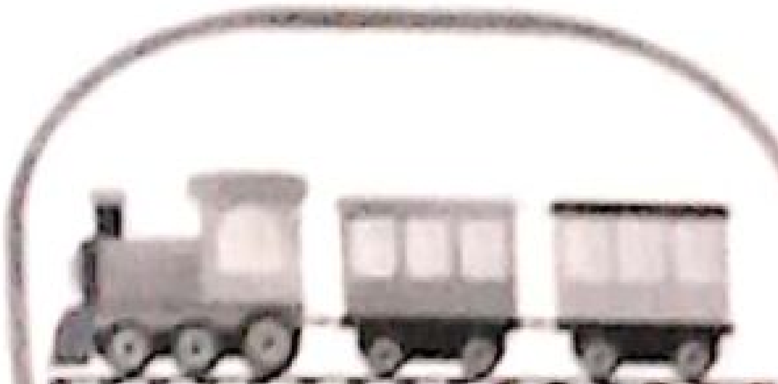
ro _ ts



ste _



s _ n flo _ er



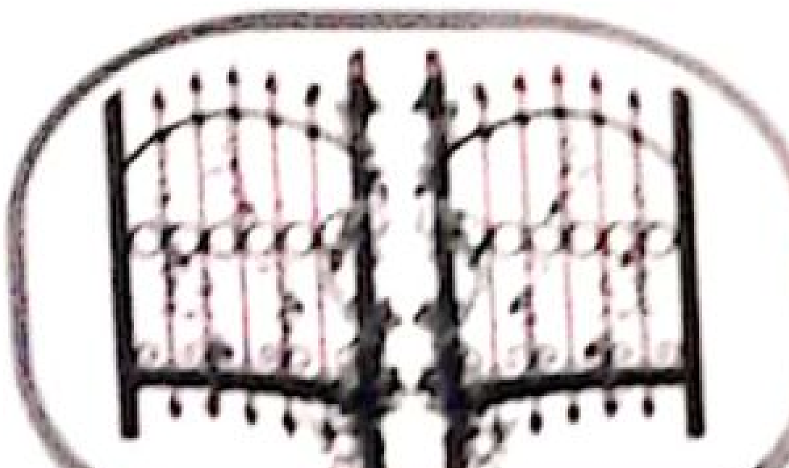
t _ ain



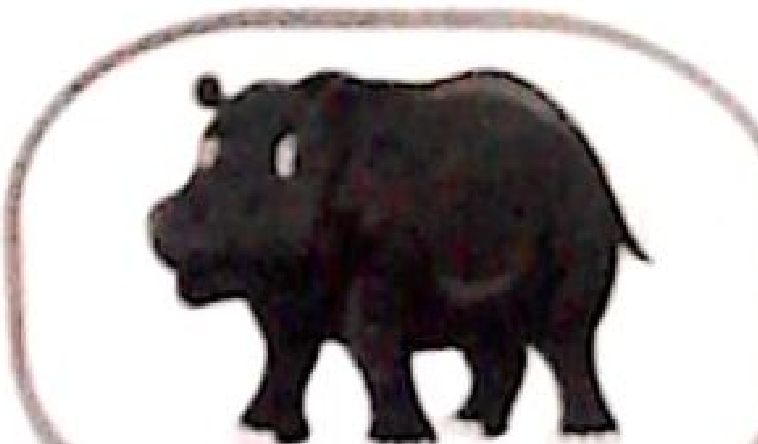
pla _



ca _ e



ga _ e



hip _ o



cro _ odile



dese _ t



fore _ t

## 1 Choose the correct word:

1. The (**tree** – **bush** – **flower**) is tall.
2. Crocodiles, hippos and turtles (**fly** – **live** – **grow**) in the River Nile.
3. The (**horse** – **cow** – **chicken**) is small.
4. (**Fish** – **Birds** – **Goats**) live in the trees.
5. The cow is (**big** – **small** – **short**).
6. We (**drop** – **plant** – **save**) water.
7. (**Hay** – **Flowers** – **Legs**) are pretty.
8. The fish (**flies** – **lives** – **walks**) in water.
9. The River Nile is (**small** – **short** – **long**).
10. The (**forest** – **tree** – **bush**) is small.
11. The sheep lives on the (**water** – **sky** – **farm**).
12. In (**forests** – **deserts** – **rivers**), there are lots of trees and other plants.
13. The horse has a (**wing** – **tail** – **antler**).
14. (**Hay** – **Grass** – **Sand**) is green.
15. The bird (**flies** – **runs** – **swims**) in the sky.
16. Bamboo, papyrus and banana plants (**live** – **grow** – **play**) next to the River Nile.
17. The cow eats (**grass** – **milk** – **sandwiches**).

- We look (**before – after – for**) our world.
- The duck has one (**leg – eye – beak**).
- We (**need – play – grow**) the River Nile for water, food and transportation.
- The bird has two (**beaks – wings – heads**).
- We (**cut – plant – play**) trees.
- The fish swims in the (**field – water – sky**).
- This is one (**wings – leaves – leaf**).
- (**Seas – Oceans – Rivers**) have fresh water.
- The (**bird – goat – sheep**) has two wings.

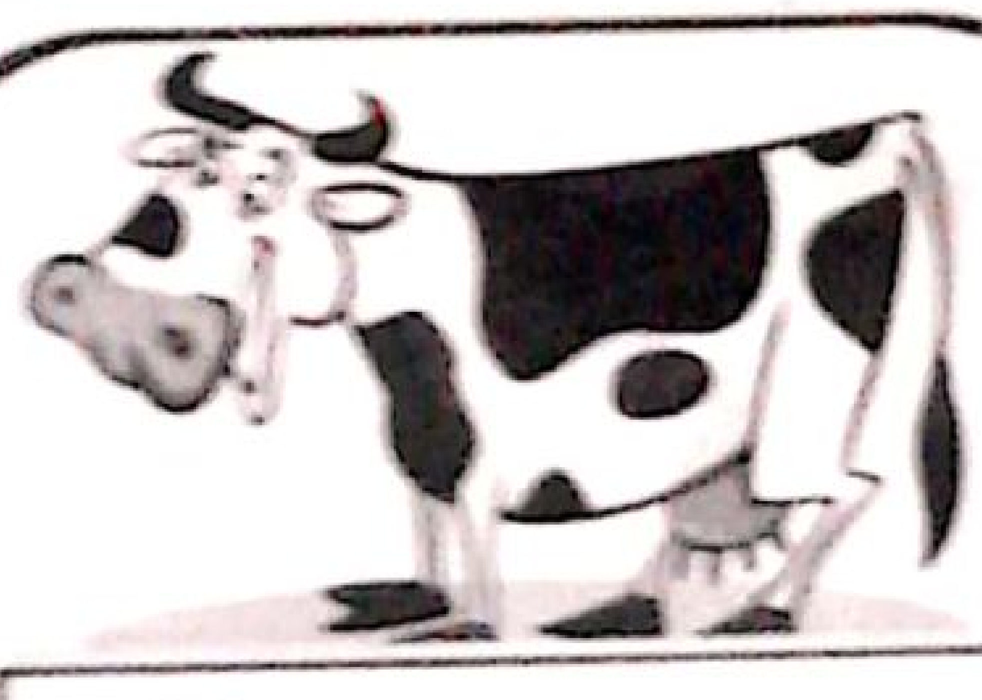
**5** **Look at the pictures and write the missing parts:**



It's a ................ .



It's a ................ .



It's a ................ .



It's a ................ .



It's a ................ .



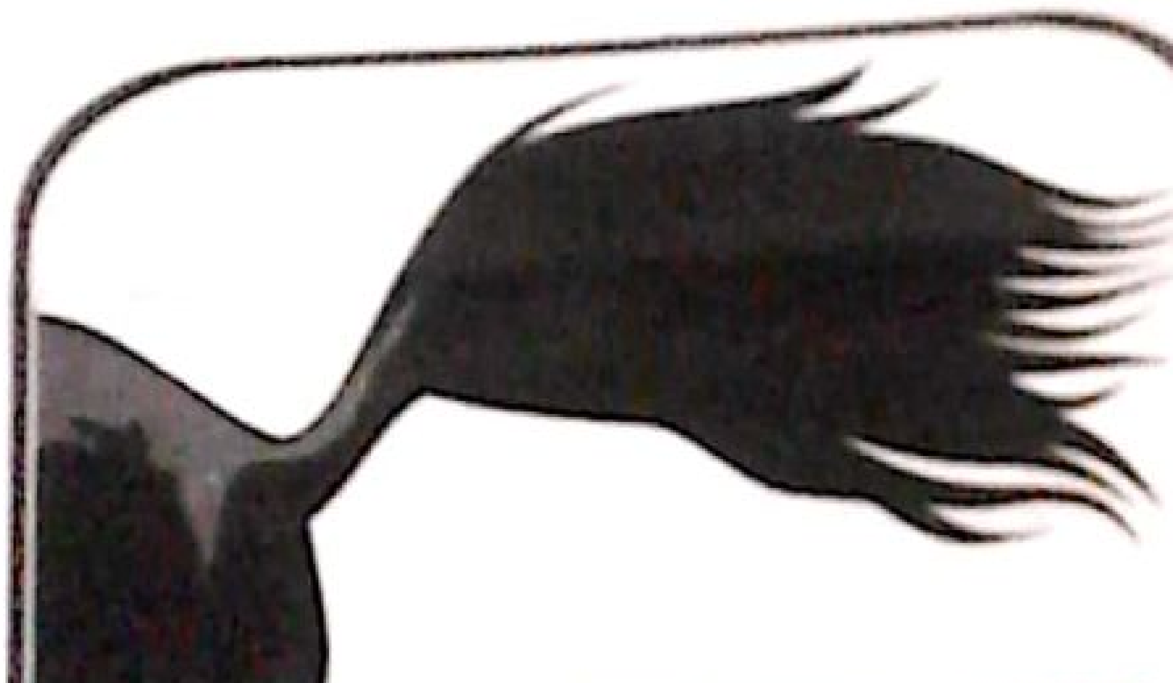
It's a ................ .



It's a ................ .



It's a ................ .



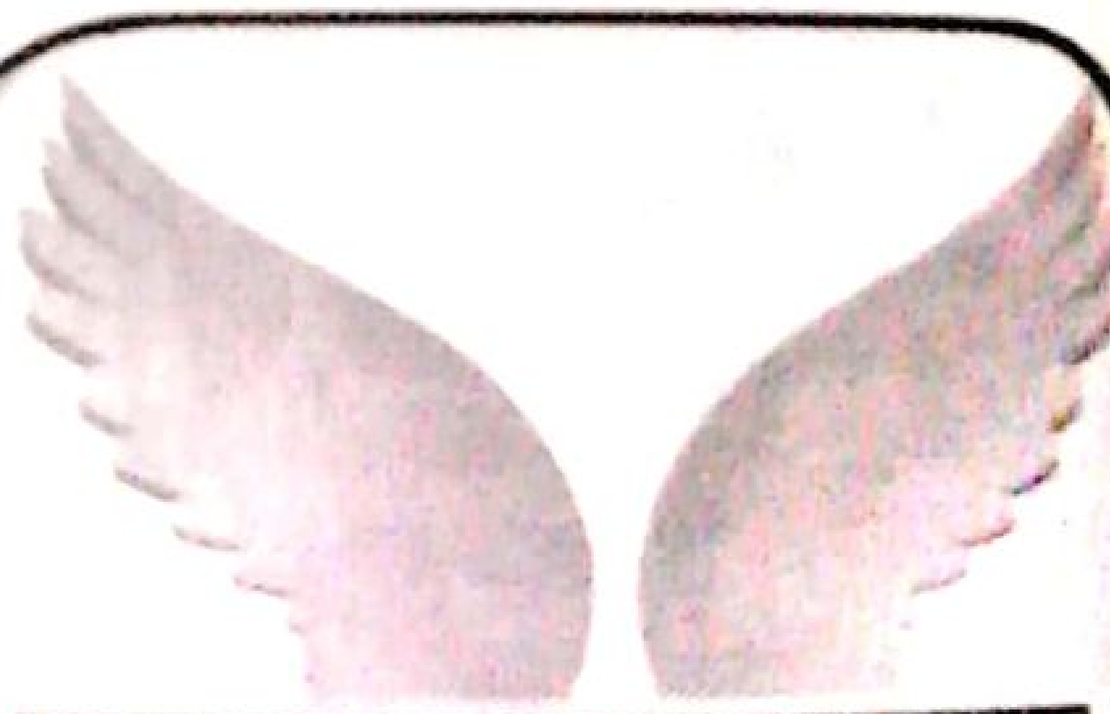
The horse has a ........ .



The bird has a .......... .



The goat has two ........ .



The bird has two ...... .



The horse eats ............ .



It eats ................. .



................. are hot.



Don't drop ............... .



.......... have fresh water.



.......... have salt water.



They live on a ............ .



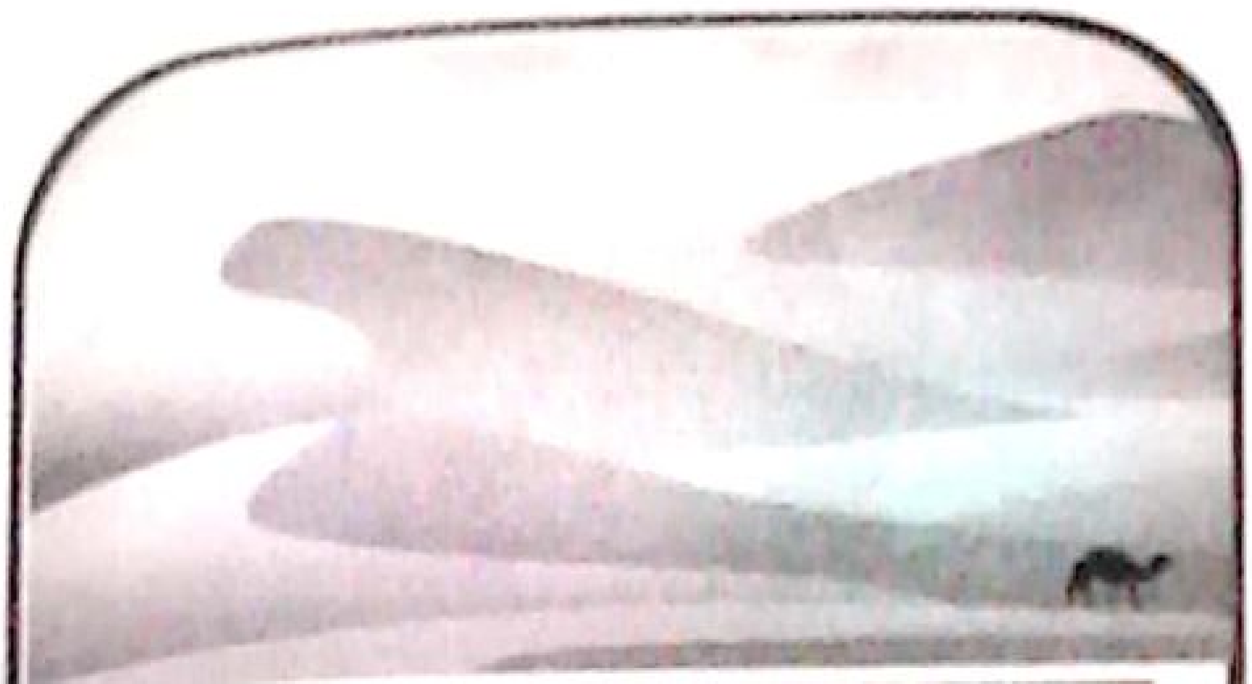
................ are pretty.



The horse eats ............ .



It eats ................ .



................ are hot.



Don't drop .............. .



.......... have fresh water.



.......... have salt water.



They live on a ............ .



................ are pretty.



The .............. is small.



.................. are tall.



It's a .................. .



The bush has green ....... .



We look after our......... .



Plants need .............. .



We .................. trees.

# Unit 4 Test (4)

Total
30

## (A) Vocabulary & Structure

### 1 Mark (✓) the correct answer:

| | | Yes | No |
|---|---|---|---|
| 1 The bush has green leaves. |  | ☐ | ☐ |
| 2 There is a lot of rain in deserts. |  | ☐ | ☐ |
| 3 The crocodile has a tail. |  | ☐ | ☐ |
| 4 Horses eat hay. |  | ☐ | ☐ |

4Ms

### 2 Rearrange the following sentences / questions:

2Ms

1 farm – on – lives – **It** – the. ✎ ................................ .

2 after – **We** – world – look – our. ✎ ................................ .

### 3 Supply the missing letters:

6Ms


chi _ ken


sun _ hine


rai _


fo _ est


ro _ ts


wi _ gs

### 4 Choose the correct word(s) in brackets:

8Ms

1 The horse runs in the (**water** – **field** – **sky**).

2 (**Oceans** – **Rivers** – **Forests**) have salt water.

3 The goat has two small (**legs** – **antlers** – **hands**).

4. The bush has green (**leaves** – **hay** – **water**).
5. We (**drop** – **don't drop** – **save**) litter.
6. The sheep eats (**meat** – **biscuits** – **hay**).
7. (**Rivers** – **Deserts** – **Oceans**) are usually hot and sandy.
8. We (**recycle** – **draw** – **eat**) plastic.

**(B) Pictorial composition**

## 5 Look at the pictures and write the missing parts:



This is my ................ .



Plants need ................ .



The ...... grows from the roots.



Don't ................ litter.

**(C) The Link Reader** "The Little Red Hen"

## 6 Complete the following sentences:

1. Let's grow some .................... .
2. Can you .................... ?
3. Let's .................... the plants.
4. Let's .................... the wheat.

**(D) Handwriting**

## 7 Copy the following sentence:

We look after our world.

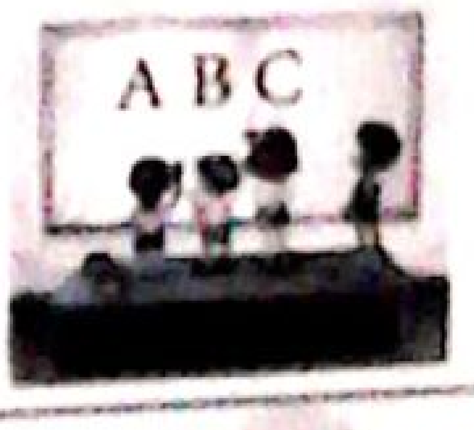
______________________________

______________________________

## Revision Unit 5

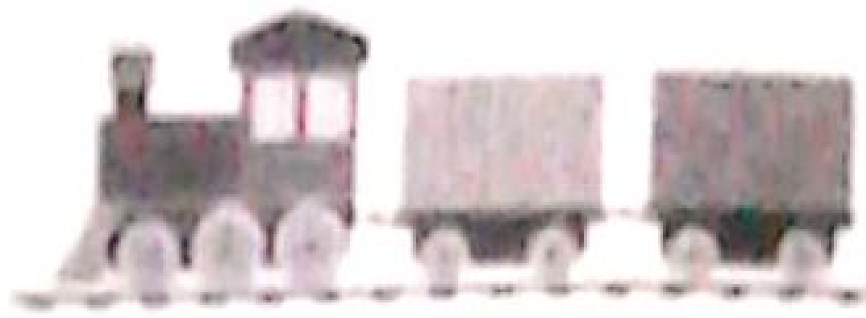
### 1 Mark (✓) the correct answer:

Yes No

1. I cycle to school.  
2. I can't see a bicycle.
3. Turn left. 
4. I can see a subway train. 
5. She flies to school. 
6. The ball is opposite the box. 
7. Wear a cycle helmet. 
8. The bike is behind the car. 
9. I can see two trucks. 
10. Rockets fly into space. 
11. Can you see a van? 
12. Look at the signs. 

Yes No

13 I can't see a train.



14 Pollution is good for the Earth.



15 I can see a boat.



16 She drives to school.



17 Go straight on.



18 Astronauts explore space.



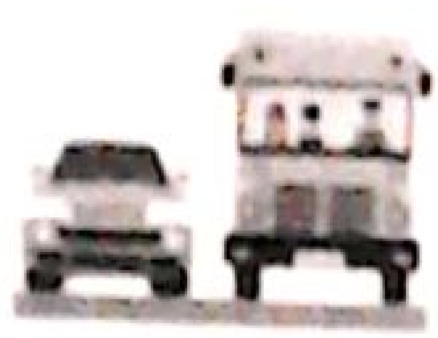
19 Can you see traffic lights?



20 Ayman walks to school.



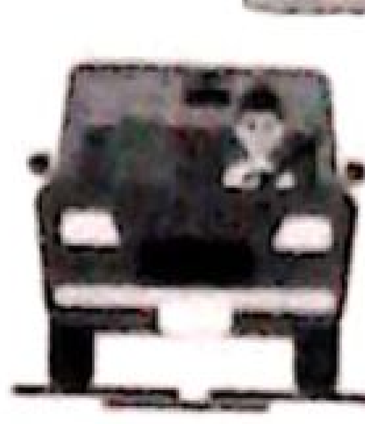
21 The car is in front of the bus.



22 I can't see an airplane.



23 Wear a seatbelt.



24 When you cycle to school,
you make pollution.



## Rearrange the following sentences / questions:

1. see – **What** – you – can?

   ........................................................ ?

2. to – **Hala** – school – walks.

   ........................................................ .

3. car – next to – **The** – bus – is – the.

   ........................................................ .

4. on – straight – **Go**.

   ........................................................ .

5. helmet – a – **Wear** – cycle.

   ........................................................ .

10. you – stay – do – safe – **How** – car – a – in.

    ........................................................ .

11. to – **Amr** – school – drives – dad – his – with.

    ........................................................ .

12. school – to – **How** – get – do – you?

    ........................................................ ?

13. you – lights – see – **Can** – traffic?

    ........................................................ ?

14. a – **Wear** – seatbelt.

    ........................................................ .

15. bicycle – **The** – is – behind – motorbike – the.

    ........................................................ .

16. does – to – **How** – she – school – go?

    ........................................................ ?

17. a – can't – **I** – motorbike – see.

    ........................................................ .

3 Supply the missing letters:


mot _ rbike


ca _


bicy _ le

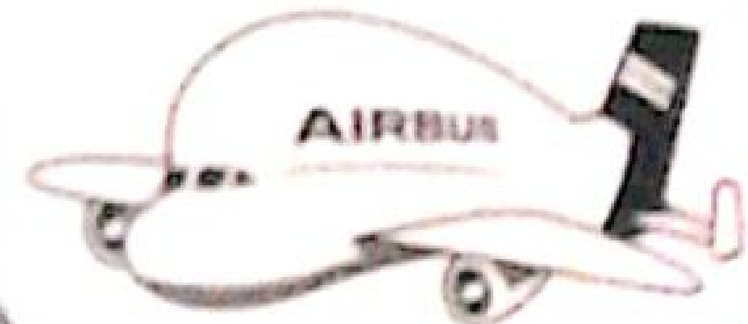

tr _ ck


tra _ n

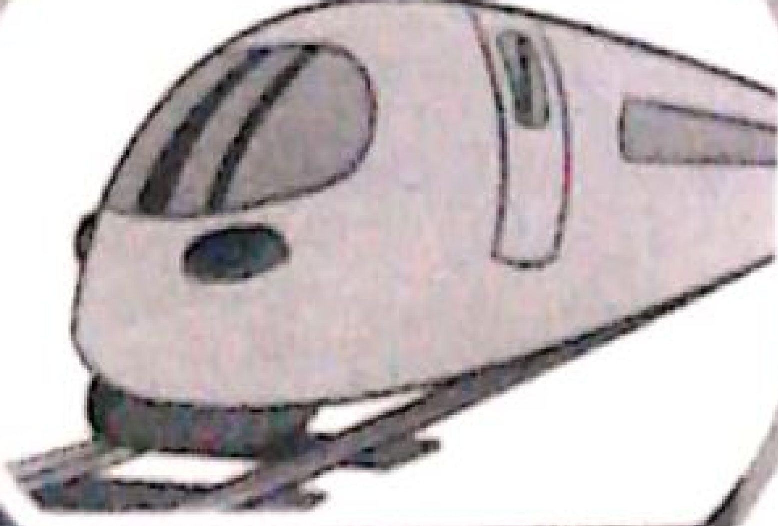

_ us


v _ n


b _ at



airp _ ane


su _ way t _ rain


traffi _ li _ hts


w _ lk



f _ y



cy _ le



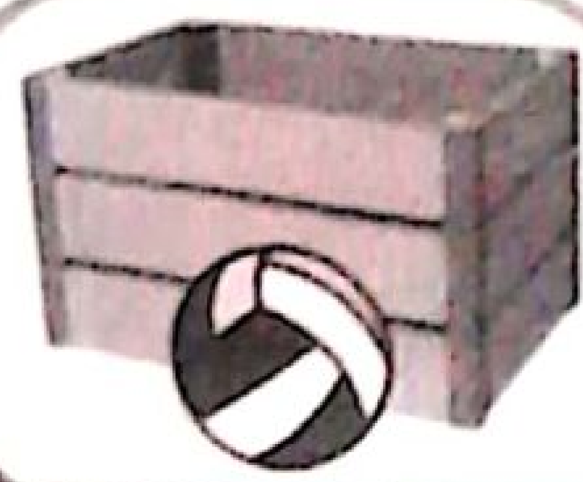
dri _ e



ne _ t to



beh _ nd



in fro _ t of



o _ posite



bet _ een



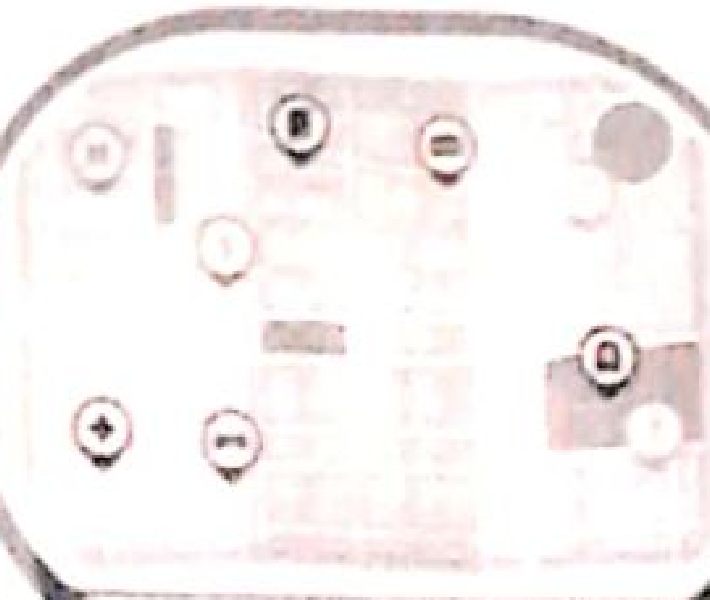
t _ rn le _ t



tur _ ri _ ht



go st _ aight on



m _ p



st _ p



t _ ink



si _ ter



sta _ nd up



t _ ree



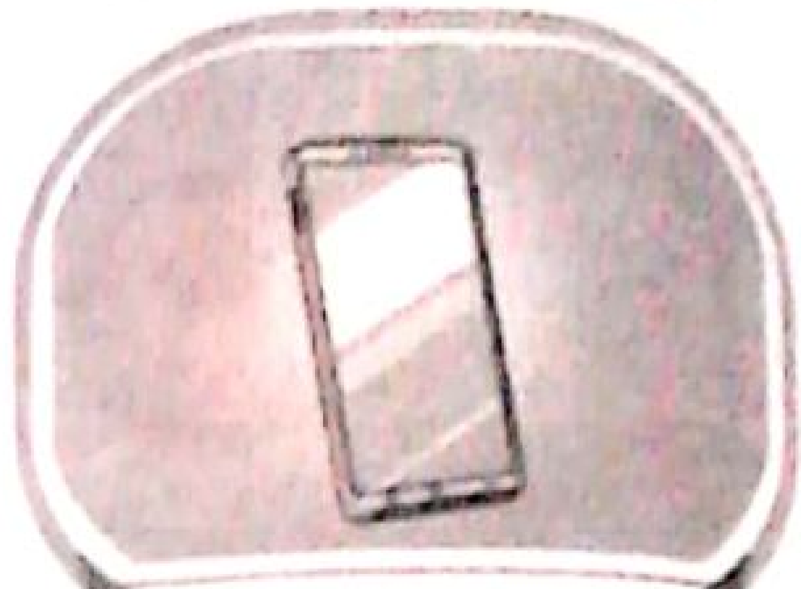
spa _ e



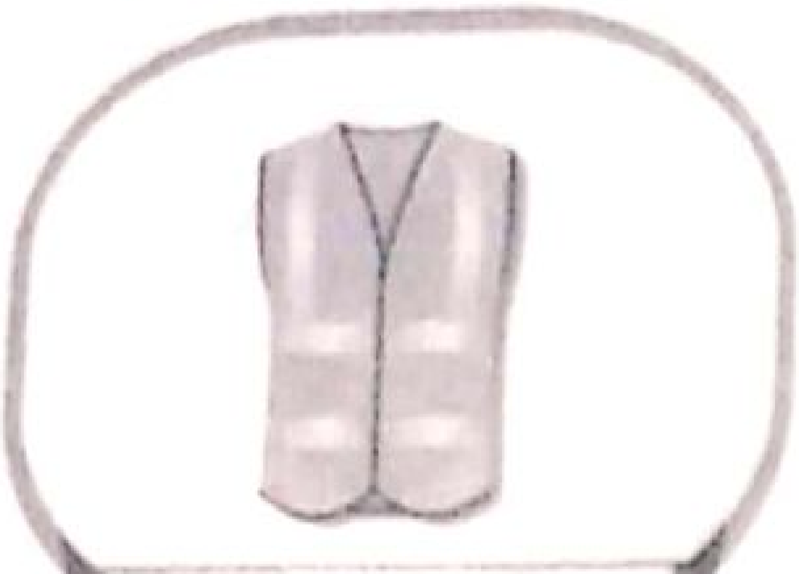
he _ met



seat _ elt



cell _ hone



br _ ght clot _ es



si _ n



musi _



space _ raft



ro _ ket



astro _ aut

4 **Choose the correct word:**

1. (**Do** – **Can** – **Are**) you see a tree? - Yes, I can.

2. How (**do** – **does**) you go to school?

3. The market is (**in front** – **between** – **opposite**) the park.

4. Marwa (**cycle** – **cycles**) to school.

5. I (**can** – **have** – **am**) see a bicycle.

6. (**I** – **She**) walk to school.

7. (**Turn left** – **Go straight** – **Turn right**) on.

8. Maged (**walk** – **walks**) to school.

9. How do you get (**at** – **to** – **of**) your school?

10. What can you (**sees** – **see** – **are see**)?

11. The bus is (**between** – **next** – **in front**) two trucks.

12. I (**go** – **goes**) to school in the morning.

13. Go straight (**on** – **in** – **at**).

14. She (**fly** – **flies**) her plane.

15. No, I (**can** – **am** – **can't**).

16. The park is (**next** – **front of** – **behind**) the school.

17. How does (**he** – **you**) go to school?

18. The car is next (**at** – **of** – **to**) the bus.

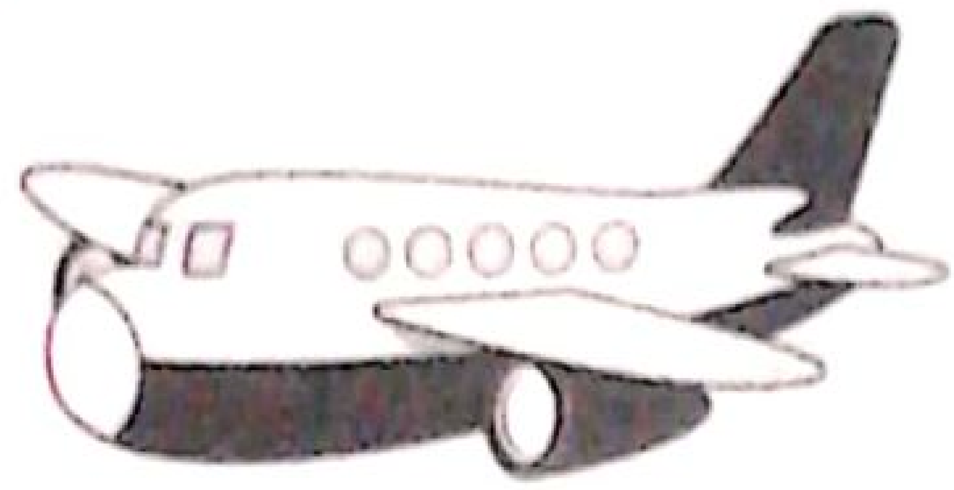
19. (**He** – **I**) lives in Cairo.

20. Yes, I (**am not** – **can't** – **can**).

21. The girl is in front (**from** – **of** – **to**) the tree.

22. I (**ride** – **don't ride**) in a safe place.

5 **Look at the pictures and write the missing parts:**



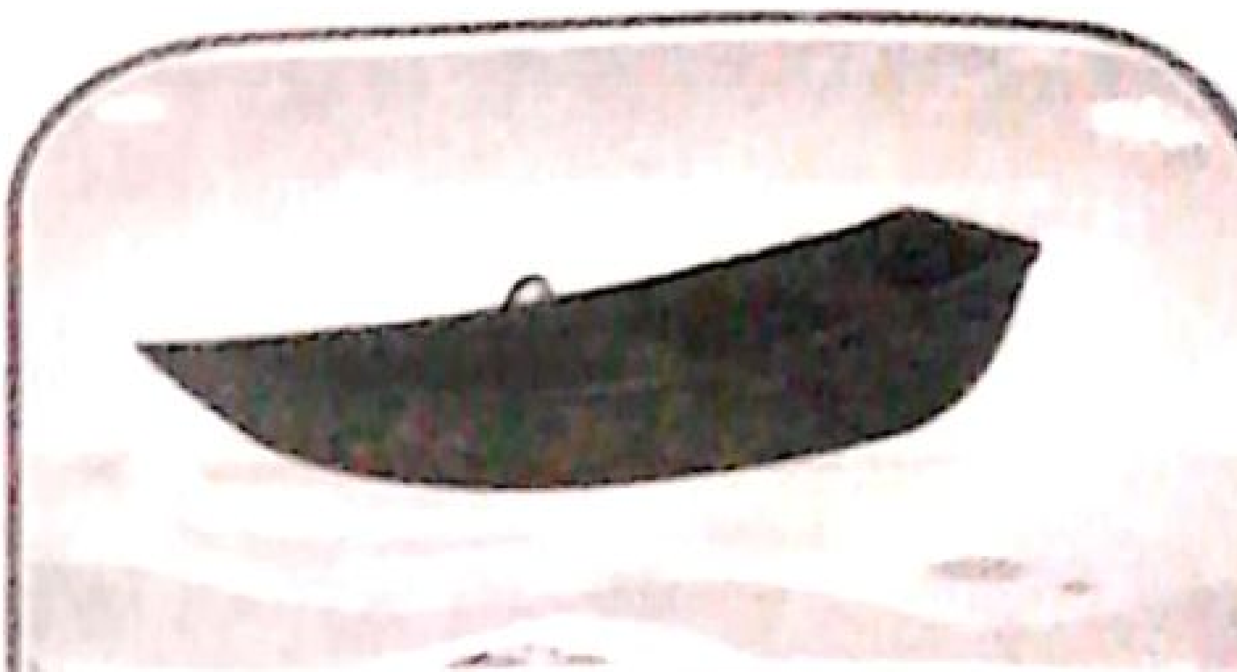
I can see an............ .



I can see a ............ .



I can see a ............ .



I can see a ............ .



I can see a ............ .



I can see a ............ .



I can see ............... .



I can see a ............ .



I can see a ............... .



I can see a ............. .



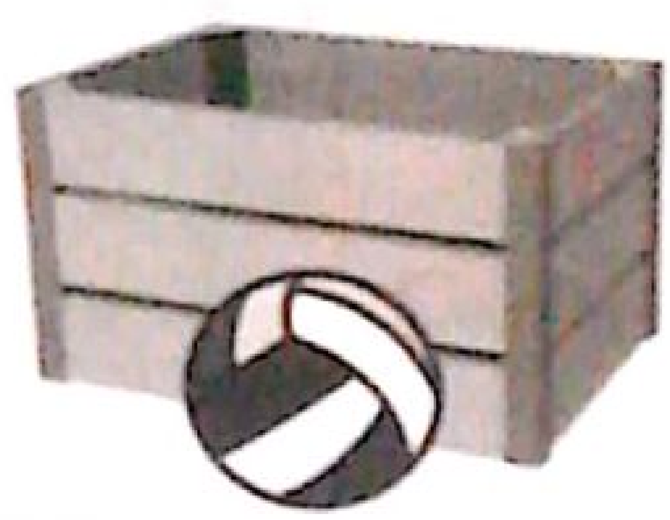
Turn ................. .



I can see a ............. .



The ball is ........ the boxes.



The ball is.......... the box.



The ball is .......... the box.



The ball is .......... the box.



Wear a cycle ............. .




Look at the ............... .



I wear a .................... .



Don't listen to ............ .



We want to fly into ......... .



The .......... is very fast.



It's a ...................... .



............... explore space.

# Unit 5 Test (5)

Total / 30

**(A) Vocabulary & Structure**

**1 Mark (✓) the correct answer:**

Yes No 4Ms





1. Can you see a car? ☐ ☐
2. Turn right. ☐ ☐
3. Rockets make a lot of pollution. ☐ ☐



4. The bicycle is between the vans. ☐ ☐



**2 Rearrange the following sentences / questions:** 2Ms

1. see – airport – __Can__ – an – you? ➤ ........................... .
2. market – __The__ – opposite – is – park – the. ➤ ........................... .

**3 Supply the missing letters:** 6Ms



moto _ bike



ne _ t to



sto _



hel _ et



wa _ k



sig _ s

**4 Choose the correct word(s) in brackets:** 8Ms

1. I (**can** – **can't** – **am**) see a boat. There are no boats in the picture.
2. How (**do** – **does** – **is**) he go to school?
3. The bicycle is in (**behind** – **opposite** – **front of**) the motorbike.

❹ I (**live** – **lives** – **living**) in Aswan.
❺ (**Can** – **Are** – **Do**) you see a van? - No, I can't.
❻ How do (**she** – **you** – **he**) go to school?
❼ The van is (**opposite** – **next** – **behind**) to the car.
❽ He (**drive** – **driving** – **drives**) to school with his dad.

**(B) Pictorial composition**

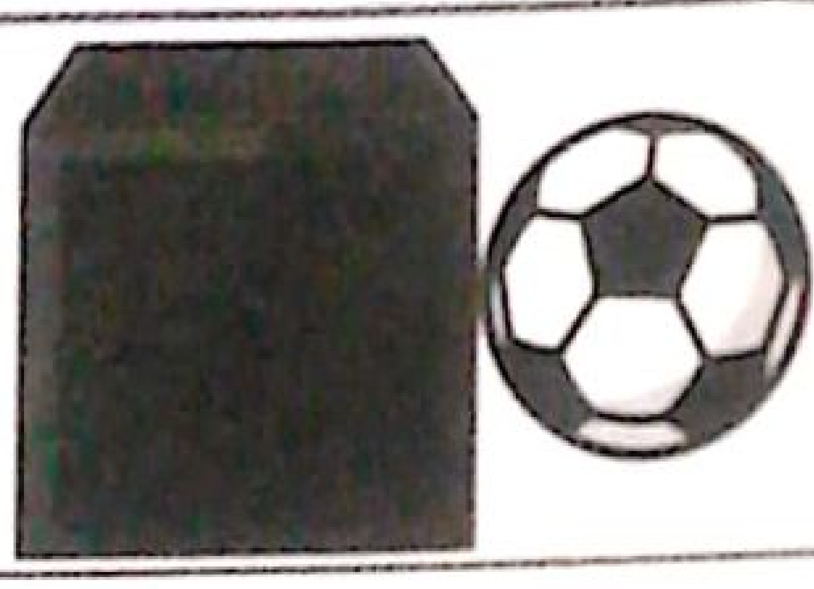
## 5 Look at the pictures and write the missing parts:
4Ms



I can see a ................ .



Turn ..................... .



The ball is ........... the box.



I can see a ................ .

**(C) The Link Reader** "The Little Red Hen"

## 6 Complete the following sentences:
4Ms

① Let's cut the ...................... .
② Can you ............................ ?
③ Let's make the .................... .
④ Let's ........................ a cake.

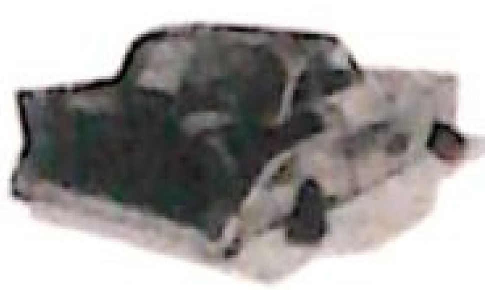
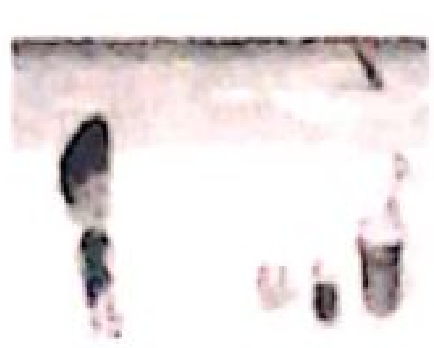
**(D) Handwriting**

## 7 Copy the following sentence:
2Ms

Pollution is bad for the Earth.

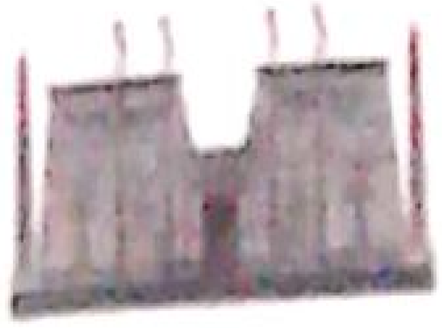
# Revision Unit 6

## 1 Mark (✓) the correct answer:

| | Yes | No |
|---|---|---|
| ❶ There's a city.  | ☐ | ☐ |
| ❷ The River Nile is wide.  | ☐ | ☐ |
| ❸ An oasis is a place in the desert.  | ☐ | ☐ |
| ❹ The High Dam holds water.  | ☐ | ☐ |
| ❺ There are pyramids.  | ☐ | ☐ |
| ❻ It's new.  | ☐ | ☐ |
| ❼ There are sand dunes in the desert.  | ☐ | ☐ |
| ❽ Farmers water plants.  | ☐ | ☐ |
| ❾ Is there a hotel?  | ☐ | ☐ |
| ❿ It's cold.  | ☐ | ☐ |
| ⓫ They are skyscrapers.  | ☐ | ☐ |
| ⓬ There's a forest.  | ☐ | ☐ |

Yes No

13 The temples are very old.



14 There are coral reefs.



15 Turn off faucets to save water.



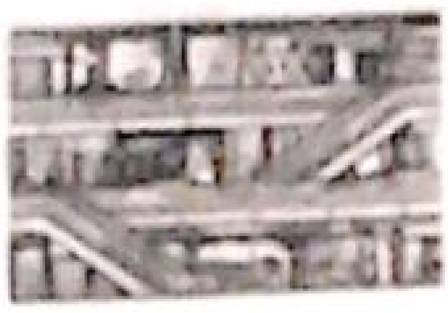
16 Are there rivers?



17 People can go snorkelling.



18 There's a restaurant.



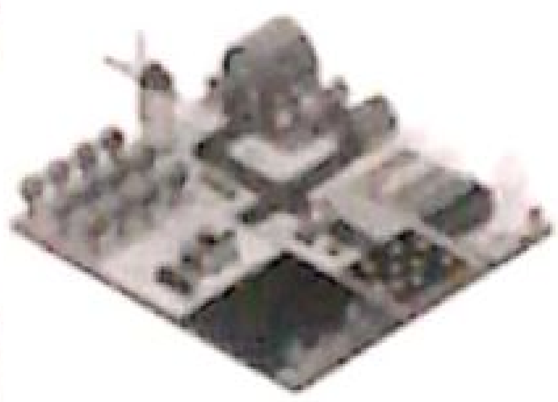
19 Is there a beach?



20 There's a library.



21 The village is small.



22 There's a museum.



23 It's a shopping mall.



24 People can go sandboarding.



25 Is there a sea?



Rearrange the following sentences / questions:

1. the – are – **There** – pyramids.

   ........................................................................

2. bigger – is – **A city** – than – town – a.

   ........................................................................

3. is – desert – **An oasis** – place – a – in – the.

   ........................................................................

4. country – is – **Egypt** – hot – a.

   ........................................................................

5. swim – **People** – sea – the – in.

   ........................................................................

6. Luxor – temples – are – **There** – in.

   ........................................................................

7. are – **There** – dunes – sand – desert – the – in.

   ........................................................................

8. water – lots – **Drink** – of.

   ........................................................................

9. forest – a – there – **Is**?

   ........................................................................

10. wide – **There** – a – river – is.

    ........................................................................

11. can – **People** – snorkelling – go.

    ........................................................................

12. holds – **The** – Dam – water – High.

    ........................................................................

13. a – **There** – beach – is.

    ........................................................................

14 save – important – **It's** – water – to.

........................................................................

15 live – you – do – **Where**?

........................................................................

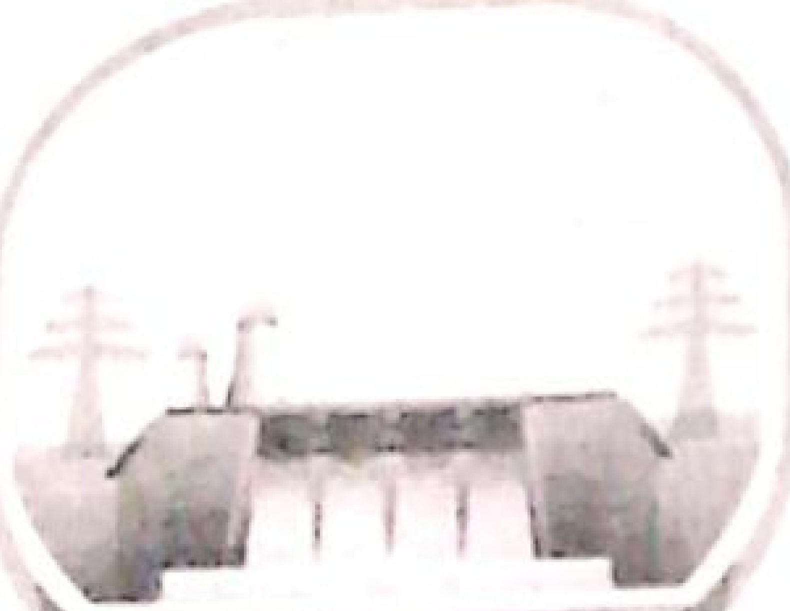
16 reefs – coral – **There** – Dahab – in – are.

........................................................................

17 is – **A village** – than – town – smaller – a.

........................................................................

3 **Supply the missing letters:**



Hi _ h Da _



wa _ er



far _ er



ra _ n



suns _ reen



fa _ cet



mu _ eum



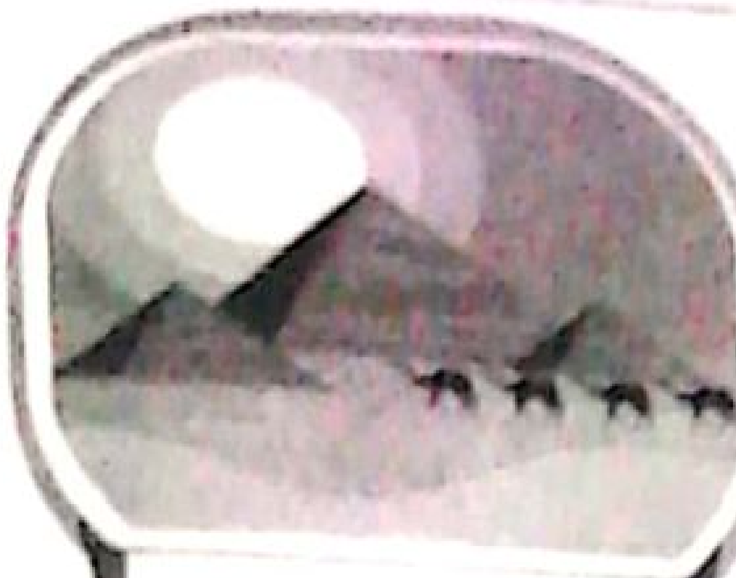

ho _ el



cit _



r _ ver



p _ ramids



fo _ est



s _ im



se _



bea _ h



peo _ le



dese _ t



villa _ e



wi _ e



ta _ l



ho _



co _ d



ne _



ol _


b _ g


sma _ l


tem _ le


oas _ s


s _ nd du _ es


sandbo _ rding


snor _ elling


co _ al re _ fs


skys _ rapers


s _ opping m _ ll


res _ aurant


to _ n


re _ d


t _ ee


shee _

Choose the correct word:

1. (**Do** – **Can** – **Are**) you see a tree? - Yes, I can.
2. There (**is** – **are**) a park.
3. A (**village** – **city**) is small.
4. We can eat in a (**butcher's** – **library** – **restaurant**).
5. Farmers use (**faucets** – **irrigation**) to water plants.
6. There (**is** – **are**) people.
7. Where (**do** – **does**) you live?
8. (**Skyscrapers** – **Villages** – **Towns**) are very tall.
9. The Aswan (**Dam** – **faucet**) holds water.
10. (**Is** – **Are**) there flowers?
11. A (**village** – **city**) is big.
12. There are lots of books in a (**library** – **museum** – **restaurant**).
13. The River Nile helps plants to (**eat** – **grow**).
14. (**Is** – **Are**) there a roundabout?
15. Temple are (**new** – **old**).
16. We go to the shopping (**library** – **mall** – **museum**) in the city.

17 In Egypt, there's a lot of (**rain** – **desert**).

18 No, there (**is** – **isn't**).

19 Deserts are (**hot** – **cold**).

20 People swim in the (**desert** – **forest** – **sea**).

21 The (**town** – **oasis** – **city**) is a place in the desert with trees and water.

22 (**Go** – **Don't go**) out when the sun is very hot.

23 Egypt is a hot (**city** – **country**).

24 Yes, there (**are** – **aren't**).

25 The River Nile is (**tall** – **wide**).

26 There are (**sand dunes** – **coral reefs** – **beaches**) in the desert.

27 The windcatcher keeps a city (**hot** – **cool**).

28 There's a lot of sand in the (**hotel** – **desert** – **museum**).

29 (**Drink** – **Don't drink**) lots of water when it's very hot.

30 A city is (**smaller** – **bigger**) than a town.

31 People can go (**sandboarding** – **snorkelling** – **shopping**) and see lots of fish.

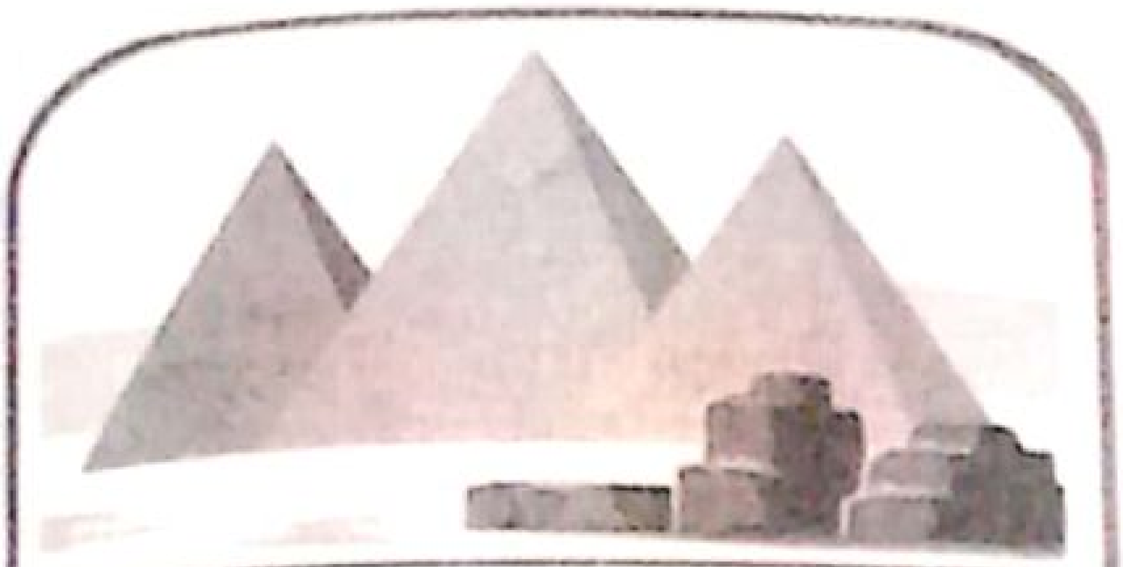
## 5 Look at the pictures and write the missing parts:



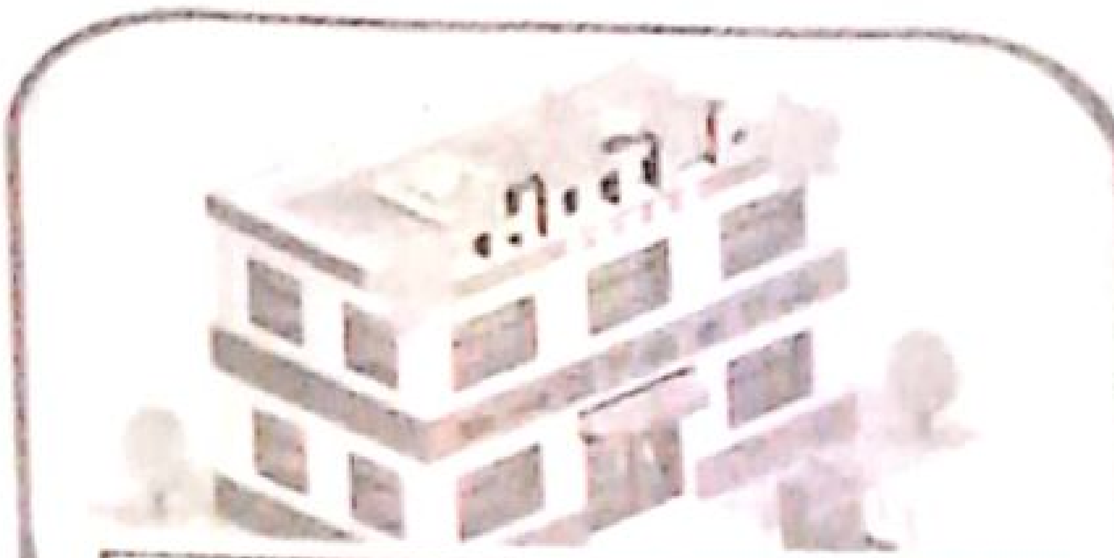
There's a ................ .



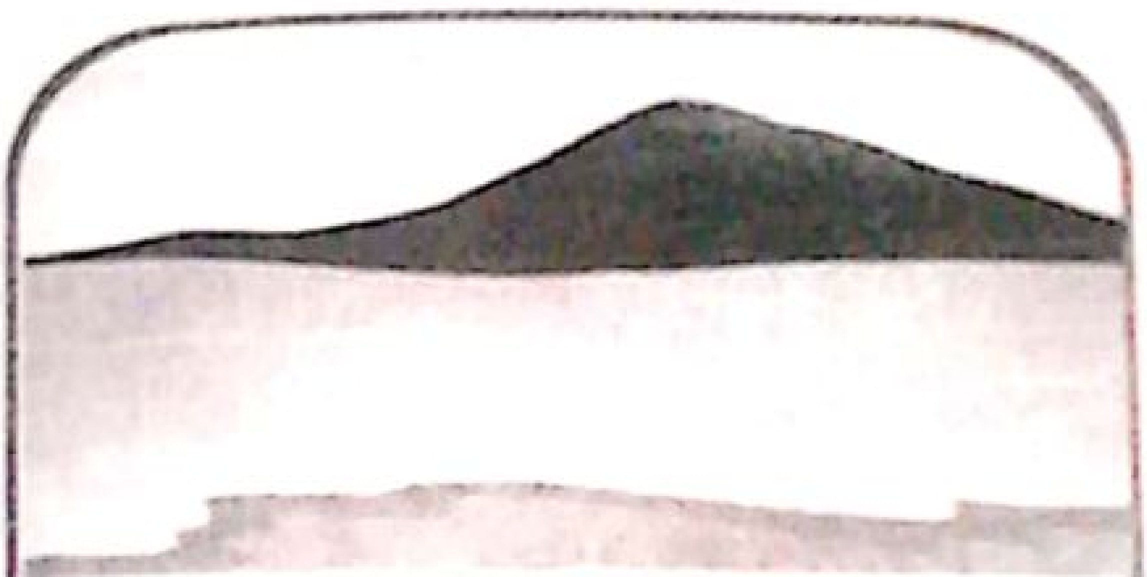
There's a ................ .



There are ................ .



There's a ................ .



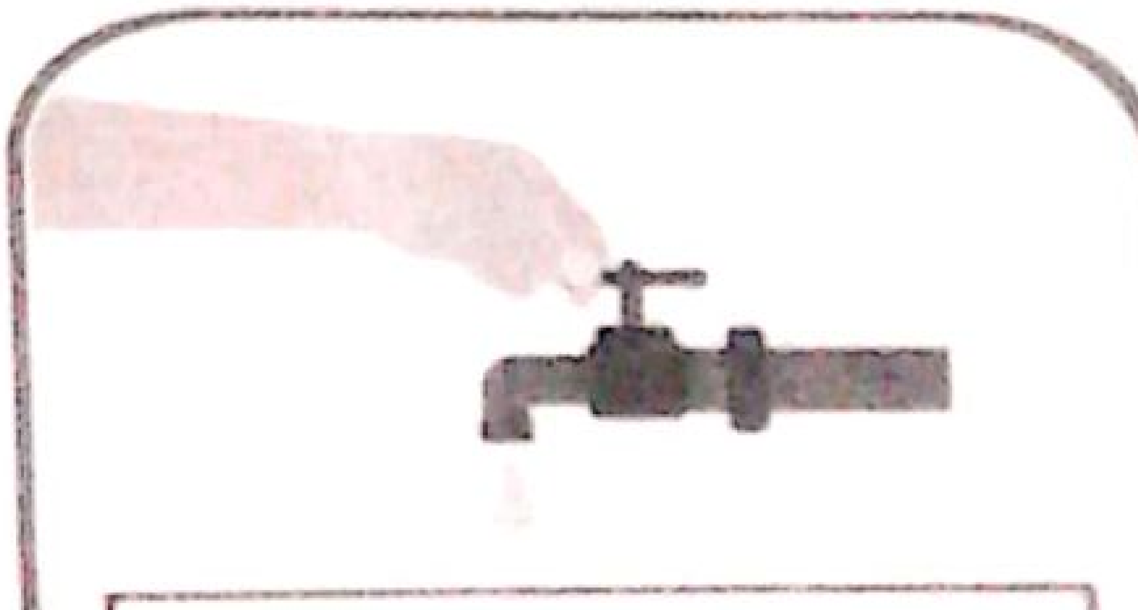
We swim in the .......... .



There's a ................ .



There's a ................ .



We can turn off .......... .



It's ................... .



It's ................... .



A city is ...... than a town.



The village is ...... than a town.



We see old things in the



Farmers use ........... .



People can go ........... .



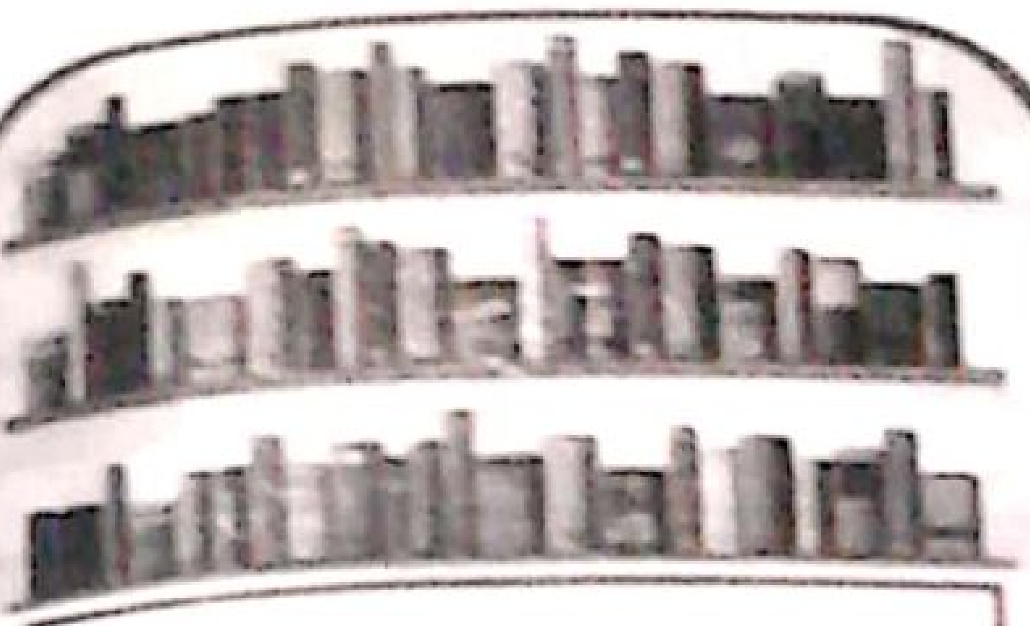
People can go ........... .



There are …………… .



There are …………… .



It's a …………… .



It's …………………… .



There's a …………… .



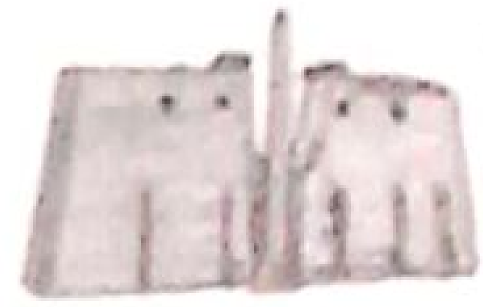
It's a …………………… .

# Unit 6 Test (6)

Total 30

## (A) Vocabulary & Structure

### 1 Mark (✓) the correct answer: 4Ms







| | Yes | No |
|---|---|---|
| ❶ Luxor is a big city. | | |
| ❷ It's hot. | | |
| ❸ I read in the library. | | |
| ❹ We make our buildings cool. | | |

### 2 Rearrange the following sentences / questions: 2Ms

❶ cars – there – Are? ➘ ........................................ .

❷ sandboarding – go – People – can. ➘ ........................................ .

### 3 Supply the missing letters: 6Ms



p _ ramids



san _



res _ aurant



shee _



to _ n



re _ d

### 4 Choose the correct word(s) in brackets: 8Ms

❶ There (**am** – **is** – **are**) a bicycle.

❷ A village is (**smaller** – **bigger** - **taller**) than a town.

❸ There (**am** – **is** – **are**) swings.

4. We can see old things in the (**library** – **museum** – **shopping mall**).
5. (**Is** – **Are** – **Am**) there trees?
6. In Egypt, there isn't a lot of (**rain** – **desert** – **sea**).
7. (**Is** – **Are** – **Am**) there a forest?
8. We can turn off (**faucets** – **dams** – **phones**) to save water.

**(B) Pictorial composition**

**5 Look at the pictures and write the missing parts:** 4Ms



The ............ holds water.



It's an ............................ .



The .................. is hot.



.................. are very tall.

**(C) The Link Reader** "The Little Red Hen"

**6 Complete the following sentences:** 4Ms

① Let's cut the ........................... .
② Can you ................................ ?
③ Let's ........................... the flour.
④ Oh, no! It's my ........................ .

**(D) Handwriting**

**7 Copy the following sentence:** 2Ms

I love my country Egypt.

...........................................................................

...........................................................................

# Part (2)

# General Exams

# Revision Test (1)

Total 30

## (A) Vocabulary & Structure

### 1 Mark (✓) the correct answer: 4Ms

| | Yes | No |
|---|---|---|
| ❶ He has straight hair.  | | |
| ❷ It's a pan.  | | |
| ❸ I cycle to school.  | | |
| ❹ We buy bread at the butcher's.  | | |

### 2 Rearrange the following sentences / questions: 2Ms

❶ are – plants – there – **In forests** – a lot of. ✍ ............................... .

❷ you – are – **How old**? ✍ ............................... .

### 3 Supply the missing letters: 6Ms



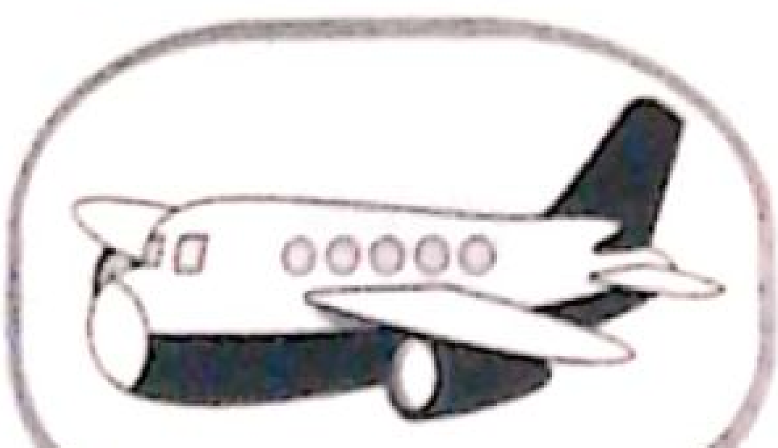
fa _ ily



rai _



f _ iends



air _ lane



bea _ h



fore _ t

### 4 Choose the correct word(s) in brackets: 8Ms

❶ (**Sleep** – **Don't sleep** – **Doesn't sleep**) in the classroom.

❷ The goat eats (**meat** – **biscuits** – **hay**).

❸ The market and the butcher's are in my (**town** – **school** – **park**).

4. I (**am** – **has** – **have**) black eyes.
5. (**Do** – **Does** – **Are**) you have a sister?
6. We (**recycle** – **draw** – **eat**) plastic.
7. I'm six. (**My** – **His** – **Her**) name is Omar.
8. (**Do** – **Can** – **Are**) you see a tree? - Yes, I can.

**(B) Pictorial composition**

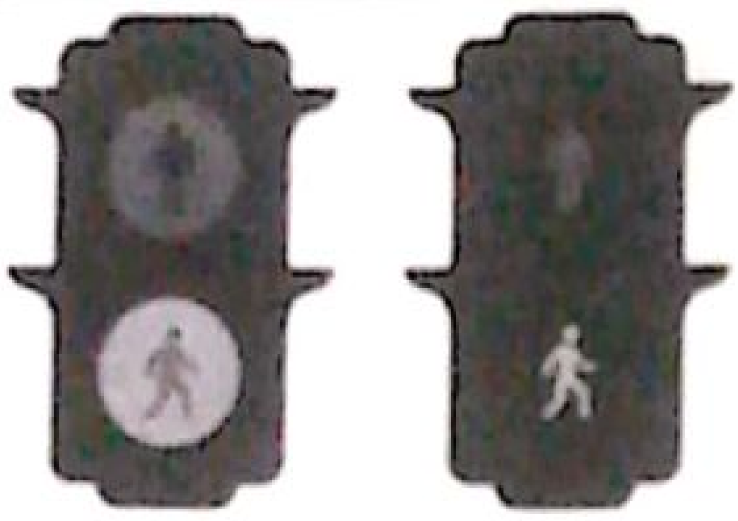
**5 Look at the pictures and write the missing parts:** 4Ms



I play on the ............ .



...................... down.



I can see .................. .



This is my ................ .

**(C) The Link Reader** **"Homes around the world"**

**6 Complete the following sentences:** 4Ms

① Your ............ or apartment is your home.
② ............ are different all around the world.
③ Egypt has some very .............. houses and some ............ house.
④ In the UK, some people live in ........... houses.

**(D) Handwriting**

**7 Copy the following sentence:** 2Ms

What can you do to stop pollution?

# Revision Test (2)

## (A) Vocabulary & Structure

### 1 Mark (✓) the correct answer: 4Ms

| | Yes | No |
|---|---|---|
| ❶ I help at home. | | |
| ❷ The goat has two wings. | | |
| ❸ Can you see a van? | | |
| ❹ Close your book. | | |



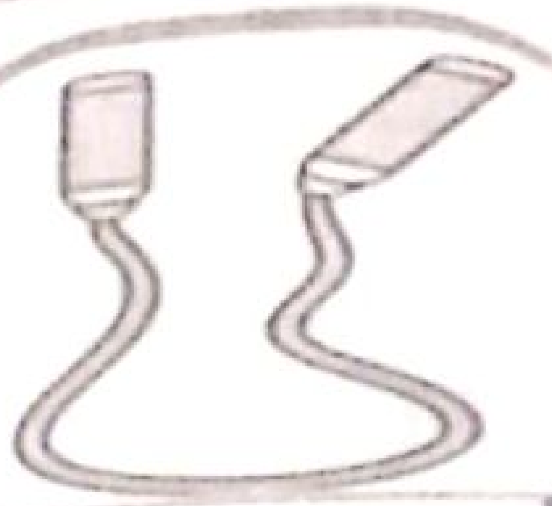



### 2 Rearrange the following sentences / questions: 2Ms

❶ live – **Birds** – the – in – trees. ............................................. .

❷ person – is – **Mohamed** – elderly – an. ............................................. .

### 3 Supply the missing letters: 6Ms


ro _ e


astrona _ t


gra _ dpa


t _ il


muse _ m


chi _ dren

### 4 Choose the correct word(s) in brackets: 8Ms

❶ I (**help** – **make** – **tidy**) my mom and dad.

❷ The (**forest** – **tree** – **bush**) is small.

❸ Ola is an (**elderly person** – **adult** – **teenager**). She's 30 years old

4. We (**play** – **buy** – **drop**) chocolate at the supermarket.
5. The bird has two (**beaks** – **wings** – **heads**).
6. How (**do** – **does** – **are** ) you go to school?
7. There (**am** – **is** – **are**) a park.
8. My name is Malak. (**He** – **I** – **She**) am 6.

**(B) Pictorial composition**

**5 Look at the pictures and write the missing parts:** 4Ms



The ball is ..... the boxes.



He's an ............ person.



I play on the ............... .



This is my ............... .

**(C) The Link Reader** **"The Little Red Hen"**

**6 Complete the following sentences:** 4Ms

① ............ grow some wheat.
② Can you ............. ?
③ Let's .............. the plants.
④ Let's ............... the wheat.

**(D) Handwriting**

**7 Copy the following sentence:** 2Ms

It has a pretty flower.

# Revision Test (3)

Total 30

## (A) Vocabulary & Structure

**1 Mark (✓) the correct answer:** 4Ms

| | Yes | No |
|---|---|---|
| 1 The bush is small. | ☐ | ☐ |
| 2 Turn left. | ☐ | ☐ |
| 3 He's a teenager. | ☐ | ☐ |
| 4 I'm shorter than dad. | ☐ | ☐ |






**2 Rearrange the following sentences / questions:** 2Ms

1 younger – is – than – Mona – **Dina**. ➘ ........................................ .

2 long – a – **The horse** – tail – has. ➘ ........................................ .

**3 Supply the missing letters:** 6Ms



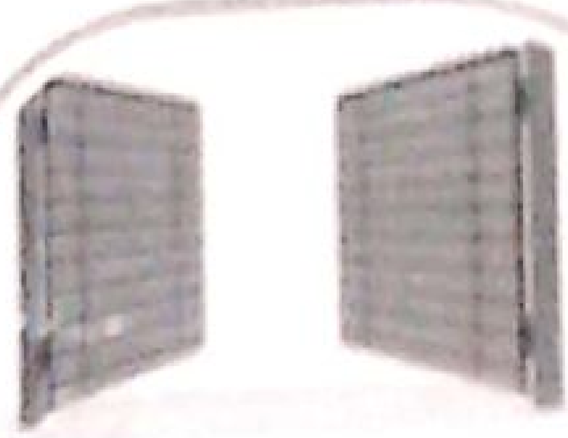
br _ ther



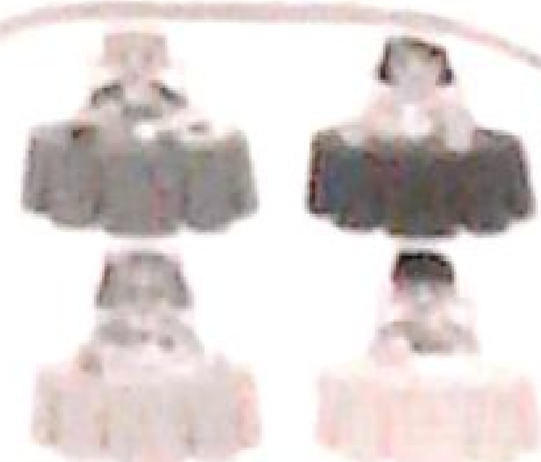
hel _ et



c _ rly



gat _



res _ aurant



mar _ et

**4 Choose the correct word(s) in brackets:** 8Ms

1 We can turn off (**faucets** – **dams** – **doors**) to save water.

2 We buy meat at the (**bakery** – **park** – **butcher's**).

3 The cow eats (**grass** – **milk** – **sandwiches**).

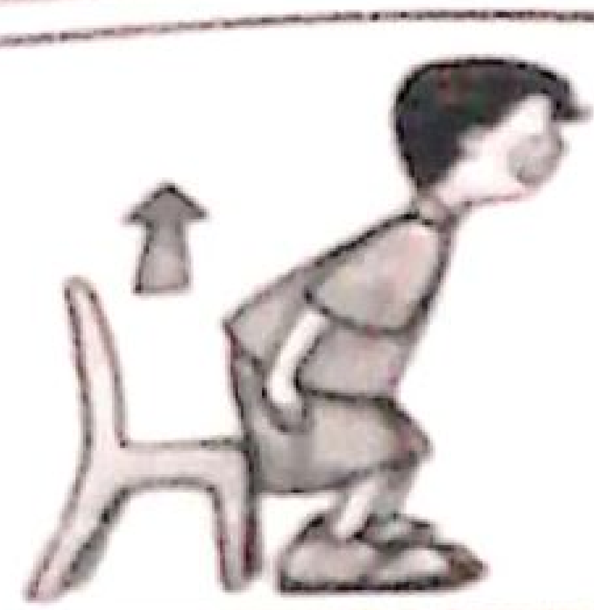
4. Shady is a (**child** – **baby** – **elderly person**). He's 5 years old.
5. The van is (**opposite** – **next** – **behind**) to the car.
6. My grandpa is (**old** – **younger** – **older**) than my dad.
7. There (**am** – **is** – **are**) people.
8. He (**has** – **have** – **is**) blue eyes.

**(B) Pictorial composition**

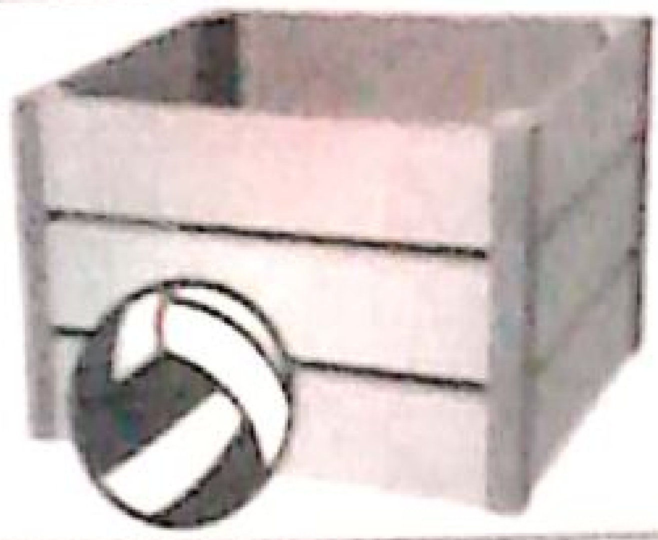
**Look at the pictures and write the missing parts:** 4Ms



The bird has a .......... .



.................. up.



The ball is .......... the



I .............. at home.

**(C) The Link Reader** "The Little Red Hen"

**Complete the following sentences:** 4Ms

1. This is an apartment .......... . Lots of people have some in here.
2. This is a .............. . It's is on the water.
3. Your house or ............ is your home.
4. Homes are different all around the .......... .

**(D) Handwriting**

**Copy the following sentence:** 2Ms

What do animals need to live?

# Revision Test (4)

Total 30

## (A) Vocabulary & Structure

### 1 Mark (✓) the correct answer:



Yes No 4Ms

1. We look after our world. 
2. She's an adult. 
3. There are pyramids. 
4. I make my bed. 

### 2 Rearrange the following sentences / questions: 2Ms

1. see – **What** – you – can? ➘ ................................ .
2. he – brother – a – **Does** – have? ➘ ................................ .

### 3 Supply the missing letters: 6Ms



le _ ves



skys _ rapers



me _ t



tea _ her



sea _ belt



gla _ ses

### 4 Choose the correct word(s) in brackets: 8Ms

1. Marwa is a (**adult – child – teenager**). She's 14 years old.
2. The (**town – oasis – city**) is a place in the desert with trees and water.
3. (**Don't listen – Doesn't listen – Listen**) to your teacher.

- The bush has green (**leaves** – **hay** – **water**).
- (**Do** – **Does** – **Is**) Ramy have an aunt?
- (**am** – **Is** – **Are**) there flowers?
- What can you (**sees** – **see** – **are see**)?
- She's seven. (**My** – **His** – **Her**) name is Nancy.

## (B) Pictorial composition

**5 Look at the pictures and write the missing parts:** 4Ms



The bird has two ………… .



It's a ……………………… .



Turn ……………… .



It's a ……………………… .

## (C) The Link Reader "The Little Red Hen"

**6 Complete the following sentences:** 4Ms

1. Let's ………… some wheat.
2. Let's water the ………… .
3. Let's cut the ………… .
4. Let's make the ……………… .

## (D) Handwriting

**7 Copy the following sentence:** 2Ms

This is my town.

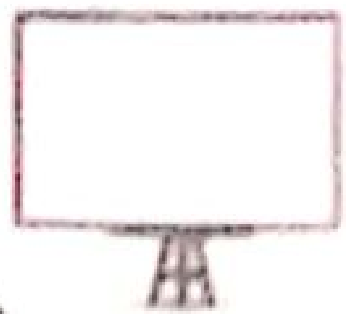
………………………………………………………………

………………………………………………………………

# Revision Test (5)

## (A) Vocabulary & Structure

### 1 Mark (✓) the correct answer: 4Ms

| | Yes | No |
|---|---|---|
| ❶ It's a whiteboard.  | ☐ | ☐ |
| ❷ Pollution is good for the Earth.  | ☐ | ☐ |
| ❸ Sit down.  | ☐ | ☐ |
| ❹ Plants need water.  | ☐ | ☐ |

### 2 Rearrange the following sentences / questions: 2Ms

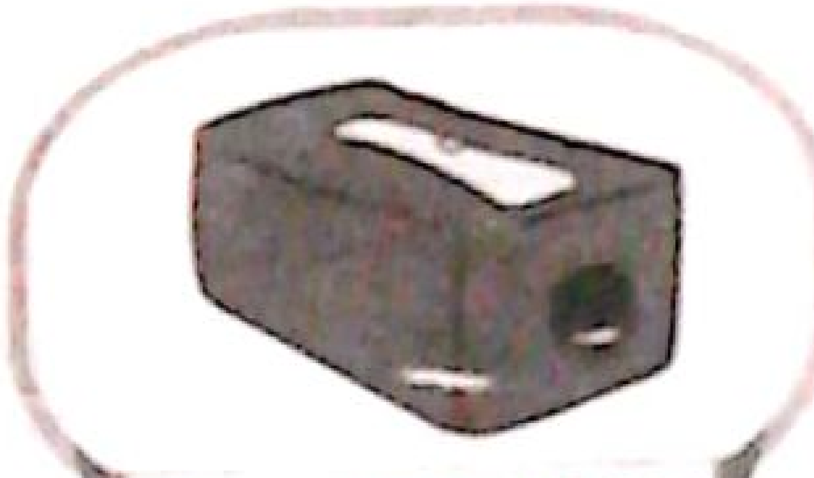
❶ hair – **She** – straight – has. ✎ ................................ .

❷ car – next to – **The** – bus – is – the. ✎ ................................

### 3 Supply the missing letters: 6Ms


we _ r


sig _ s


s _ arpener


s _ ip


f _ ower


sandbo _ rding

### 4 Choose the correct word(s) in brackets: 8Ms

❶ We look (**before** – **after** – **for**) our world.

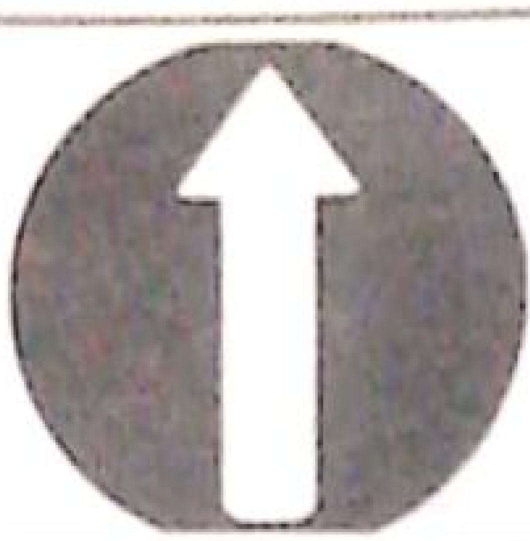
❷ We buy bread at the (**market** – **bakery** – **school**).

❸ (**Don't throw** – **Doesn't throw** – **Throw**) trash in the trash bin.

4. The goat has two small (**legs** – **antlers** – **hands**).
5. I help (**in** – **at** – **on**) home.
6. Maged (**walk** – **walks** – **walking**) to school.
7. (**am** – **Is** – **Are**) there a roundabout?
8. Her name is Laila. (**I** – **She** – **He**) is 5.

## (B) Pictorial composition

### 5 Look at the pictures and write the missing parts: 4Ms



Go .................... .



She's an elderly .......... .



They live on a ............ .



The ........... is very fast.

## (C) The Link Reader "Homes around the world"

### 6 Complete the following sentences: 4Ms

① This is a houseboat. It is on the ............ .
② This is a .......... house in Iceland.
③ Your house or apartment is your ........... .
④ Homes are ............ all around the world.

## (D) Handwriting

### 7 Copy the following sentence: 2Ms

I follow the school rules.

...........................................................................

...........................................................................

# Revision Test (6)

30

## (A) Vocabulary & Structure

### 1 Mark (✓) the correct answer: 4Ms



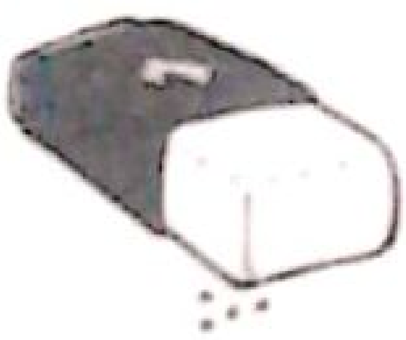
| | Yes | No |
|---|---|---|
| ❶ Say hello. | | |
| ❷ Rivers have salt water.  | | |
| ❸ It's a sharpener.  | | |
| ❹ The village is small.  | | |

### 2 Rearrange the following sentences / questions: 2Ms

❶ sleep – classroom – **Don't** – the – in. ➣ ........................ .

❷ you – stay – do – safe – **How** – car – a – in. ➣ ........................ .

### 3 Supply the missing letters: 6Ms


era _ er


snor _ elling


ha _ r


ro _ ts


cy _ le


ch _ ld

### 4 Choose the correct word(s) in brackets: 8Ms

❶ (**Rivers** – **Deserts** – **Oceans**) are usually hot and sandy.

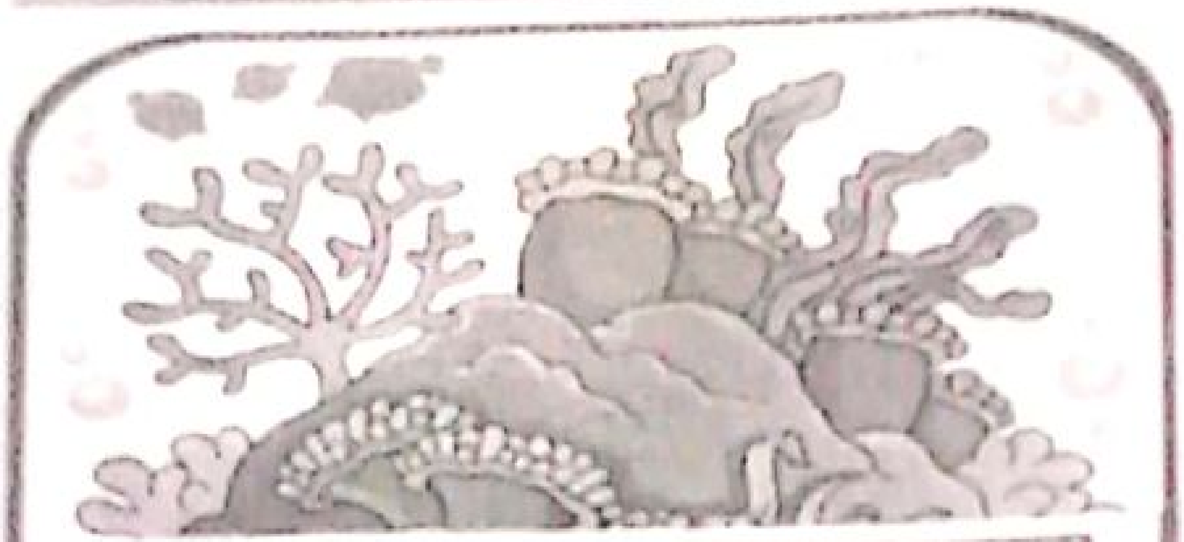
❷ We buy fruit at the (**park** – **market** – **butcher's**).

❸ (**Eat** – **Doesn't eat** – **Don't eat**) in the classroom.

④ There are (**sand dunes** – **coral reefs** – **beaches**) in the desert.
⑤ The market is (**in front** – **between** – **opposite**) the park.
⑥ There (**am** – **is** – **are**) a bicycle.
⑦ I'm (**tall** – **taller** – **shorter**) than my baby sister.
⑧ I (**am** – **has** – **have**) brown hair.

## (B) Pictorial composition

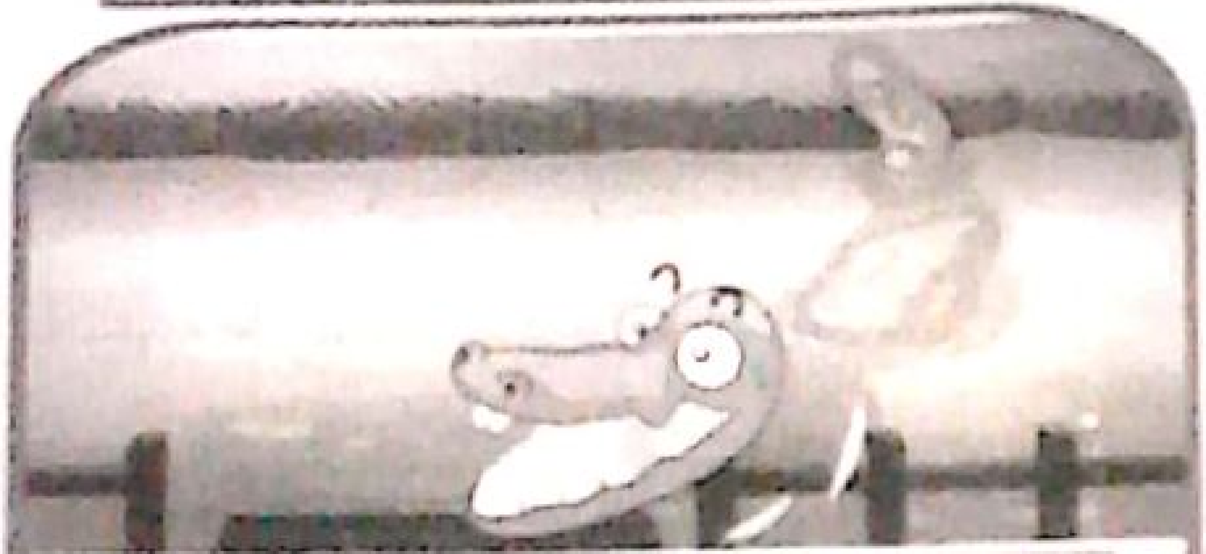
**5 Look at the pictures and write the missing parts:** 4Ms



There are ………………… .



I have ………… hair.



………… live in the river.



It's a ……………………… .

## (C) The Link Reader "The Little Red Hen"

**6 Complete the following sentences:** 4Ms

① Let's …………… a cake.
② …………… you help?
③ Let's eat the …………… .
④ Yes! We can …………… .

## (D) Handwriting

**7 Copy the following sentence:** 2Ms

I like my school.

# Revision Test (7)

Total 30

## (A) Vocabulary & Structure

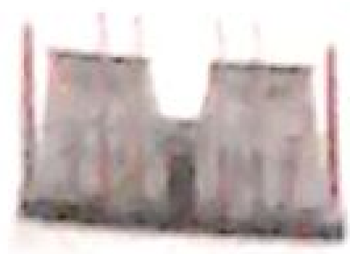
### 1 Mark (✓) the correct answer:

4Ms

| | Yes | No |
|---|---|---|
| 1 There isn't a lot of rain in deserts. | ☐ | ☐ |
| 2 Throw trash in the trash bin. | ☐ | ☐ |
| 3 The temples are very old. | ☐ | ☐ |
| 4 Close your book. | ☐ | ☐ |







### 2 Rearrange the following sentences / questions:

2Ms

1 see – airport – **Can** – an – you? ✎ ....................... .

2 games – **We** – the – in – play – playground. ✎ ....................... .

### 3 Supply the missing letters:

6Ms



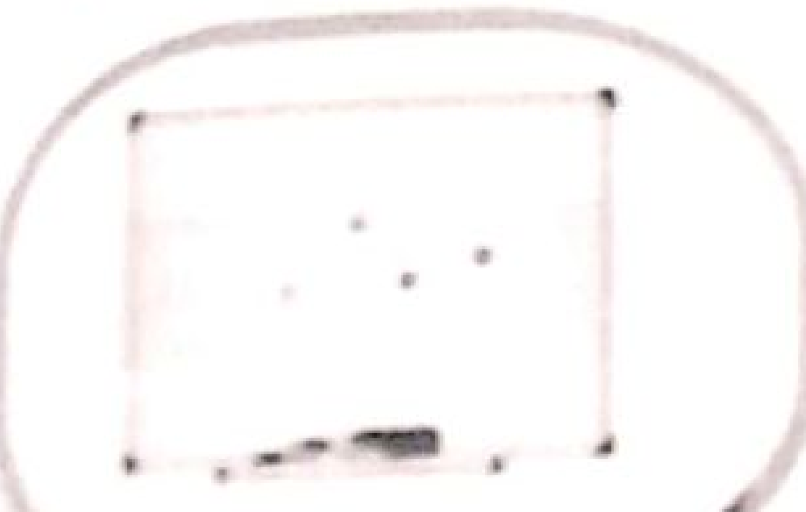
s _ em



dri _ e



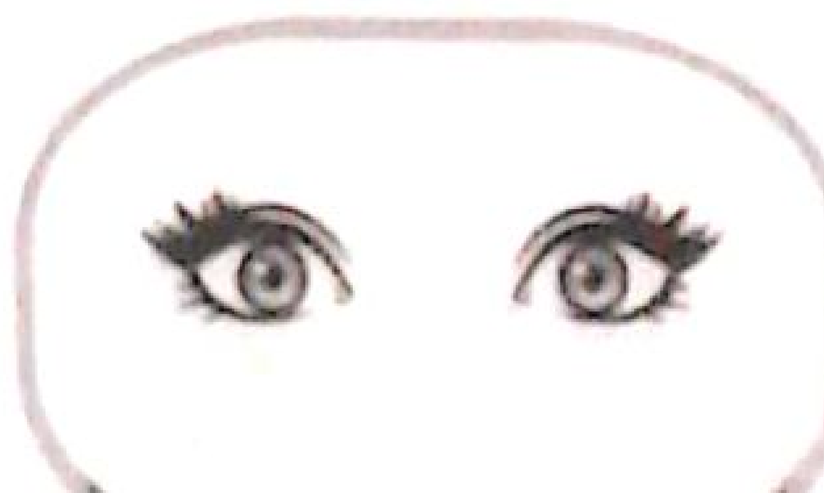
kit _ hen



whi _ eboard



ho _



ey _ s

### 4 Choose the correct word(s) in brackets:

8Ms

1 We can see old things in the (**library** – **museum** – **shopping mall**).

2 We buy bread (**in** – **at** – **on**) the bakery.

3 (**Oceans** – **Rivers** – **Forests**) have salt water.

4. There (**am** – **is** – **are**) swings.
5. (**Do** – **Does** – **Are**) you have three cousins?
6. Laila (**cycle** – **cycles** – **is cycle**) to school.
7. Amany is (**tall** – **shorter** – **short**) than Hana.
8. He's eight. (**My** – **His** – **Her**) name is Hany.

## (B) Pictorial composition

### 5 Look at the pictures and write the missing parts: 4Ms



It's a ........................ .



I .................... my bed.



Plants need ................ .



It's a ........................ .

## (C) The Link Reader "The Little Red Hen"

### 6 Complete the following sentences: 4Ms

1. Let's .............. the flour.
2. Let's make a ........... .
3. Yes, We ............. help.
4. Oh, no! It's my ............. .

## (D) Handwriting

### 7 Copy the following sentence: 2Ms

Do you help at home?

______________________________________________

______________________________________________

# Revision Test (8)

Total /30

## (A) Vocabulary & Structure

### 1 Mark (✓) the correct answer: 4Ms

| | Yes | No |
|---|---|---|
| 1 It's a shopping mall. | | |
| 2 This is my sister. | | |
| 3 Horses eat hay. | | |
| 4 We buy meat at the bakery. | | |






### 2 Rearrange the following sentences / questions: 2Ms

1 our – **We** – coach – to – listen. ✎ ................................ .

2 cars – there – **Are**? ✎ ................................ .

### 3 Supply the missing letters: 6Ms


pe _


fl _


ba _ y


rule _


tem _ le


ho _ e

### 4 Choose the correct word(s) in brackets: 8Ms

1 I (**play** – **run** – **make**) my bed.

2 In (**forests** – **deserts** – **rivers**), there are lots of trees.

3 We buy (**meat** – **bread** – **fruit**) at the butcher's.

4. The bicycle is in (**behind** – **opposite** – **front of**) the motorbike.
5. Temple are (**young** – **new** – **old**).
6. (**am** – **Is** – **Are**) there trees?
7. Maha is (**tall** – **taller** – **shorter**) than her dad.
8. His name is Fares. (**He** – **I** – **She**) is 8.

## (B) Pictorial composition

**5 Look at the pictures and write the missing parts:** 4Ms



The rabbit needs ..........



.................... hands.



The ........ holds water.



It's a ........................ .

## (C) The Link Reader "The Little Red Hen"

**6 Complete the following sentences:** 4Ms

1. Let's grow some ............ .
2. Can you ............ ?
3. Let's ............... the cake.
4. Let's water the .......... .

## (D) Handwriting

**7 Copy the following sentence:** 2Ms

They are people in my family.

# Revision Test (9)

## (A) Vocabulary & Structure

### 1 Mark (✓) the correct answer:

4Ms

| | | Yes | No |
|---|---|---|---|
| ❶ I can see two subway trains. |  | ☐ | ☐ |
| ❷ We buy fruit at the market. |  | ☐ | ☐ |
| ❸ The High Dam holds water. |  | ☐ | ☐ |
| ❹ Does he have a brother? |  | ☐ | ☐ |

### 2 Rearrange the following sentences / questions:

2Ms

❶ are – **There** – dunes – sand – desert – the – in. ✎.............................

❷ park – you – do – **What** – at – do – the? ✎.............................

### 3 Supply the missing letters:

6Ms


rab _ it


tru _ k


o _ en


cha _ r


co _ d


t _ ys

### 4 Choose the correct word(s) in brackets:

8Ms

❶ I (**live** – **lives** – **to live**) in Beni Suef.

❷ (**Seas** – **Oceans** – **Rivers**) have fresh water.

❸ oes she (**has** – **have** – **is**) two sisters?

4. We buy (**fruit** – **meat** – **bread**) at the bakery.
5. People swim in the (**desert** – **forest** – **sea**).
6. Mom is (**young** – **younger** – **older**) than grandma.
7. (**am** – **Is** – **Are**) there a forest?
8. She (**has** – **have** – **is**) glasses.

**(B) Pictorial composition**

**5 Look at the pictures and write the missing parts:** 4Ms



I can see a ................ .



This is my ................ .



There's a ................ .



............ to your teacher.

**(C) The Link Reader** **"The Little Red Hen"**

**6 Complete the following sentences:** 4Ms

1. Let's cut the ........... .
2. Let's .............. a cake.
3. Yes! We can .............. .
4. Oh, no! It's my .............. .

**(D) Handwriting**

**7 Copy the following sentence:** 2Ms

Dalia and I are alike.

# Revision Test (10)

Total 30

## (A) Vocabulary & Structure

### 1 Mark (✓) the correct answer: 4Ms

| | Yes | No |
|---|---|---|
| ❶ Turn off faucets to save water.  | ☐ | ☐ |
| ❷ My family is small.  | ☐ | ☐ |
| ❸ We play on the swing.  | ☐ | ☐ |
| ❹ Go straight on.  | ☐ | ☐ |

### 2 Rearrange the following sentences / questions: 2Ms

❶ friends – I – make – can. ✎ ................................ .

❷ live – you – do – **Where**? ✎ ................................ .

### 3 Supply the missing letters: 6Ms


li _ ter


trai _


m _ m


wor _ d



ho _ el


clo _ e

### 4 Choose the correct word(s) in brackets: 8Ms

❶ I (**tidy** – **make** – **help**) mom in the kitchen.

❷ We (**drop** – **plant** – **save**) water.

❸ We (**jump** – **play** – **run**) on the swings.

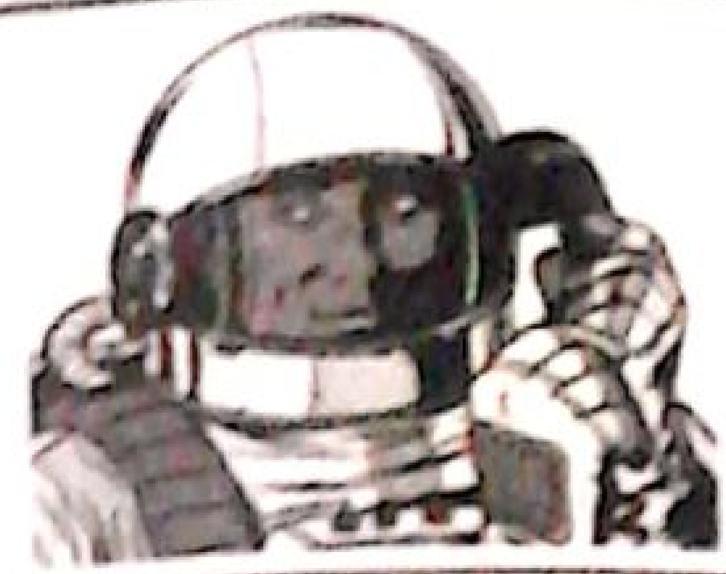
❹ How (**do** – **does** – **is**) he go to school?
❺ The River Nile helps plants to (**eat** – **run** – **grow**).
❻ Does he (**is** – **has** – **have**) an uncle?
❼ There's a lot of sand in the (**hotel** – **desert** – **museum**).
❽ He (**have** – **has** – **is**) curly hair.

**(B) Pictorial composition**

## 5 Look at the pictures and write the missing parts: 4Ms



Turn ...................... .



.............. explore space.



I can see a ................ .



It's a .................... bin.

**(C) The Link Reader** **"The Little Red Hen"**

## 6 Complete the following sentences: 4Ms

① Let's .............. some wheat.
② .............. you help?
③ Let's .............. the plants.
④ Let's eat the .............. .

**(D) Handwriting**

## 7 Copy the following sentence: 2Ms

How old are you?